

# TQUK Functional Skills Qualification in English at Level 2

## Reading Examination Past Paper 2

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: \_\_\_\_\_

Learner Number: \_\_\_\_\_

Date: \_\_\_\_\_

Centre Name: \_\_\_\_\_

### Instructions

- Read each question **carefully**.
- Answer **all** questions.
- Write your answers **clearly** in the spaces provided.
- **Check** your answers.

### Information

- There are **3** documents to read.
- The maximum mark for this exam is **30**.
- The marks available for each question are shown in **bold** beneath each question.
- You do **not** need to write in complete sentences.
- You will **not** be assessed on spelling, punctuation and grammar.

### Items

- You **will** need the Document Booklet provided.
- You **will** need a pen with black or blue ink.
- You **are** allowed to use a dictionary.
- You will **not need** any other stationery or equipment.

**Time allowed:** 60 minutes

**Do not open this examination paper until you are told to do so.**

**For examiner use only**

Marks available	Marks awarded	Second marks
30		

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## Read Document 1 and answer questions 1 to 3.

1. The article shows that people in the UK waste a lot of food.

Give **two** examples from the article which support the idea that people **waste a lot of food**.

**Example 1:**

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[1]

**Example 2:**

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[1]

**Total for Question 1 = 2 marks**

**Questions continue on the following page**

2. Explain the **main** argument the author of the article makes about food waste.

**Answer:**

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[1]

Give **one** example from the article to support why you think this is the **main** argument.

**Answer:**

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[1]

**Total for Question 2 = 2 marks**

**3.** Read these quotations from the article.

Replace the word or phrase in **bold** with a word or phrase which means the same thing.

Your word or phrase must keep the meaning the same in the context of the article.

'food being **discarded** daily'

**Answer:**

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[1]

'suffering the **consequences** of food poverty'

**Answer:**

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[1]

'thrown away in the greatest **proportion**'

**Answer:**

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[1]

**Total for Question 3 = 3 marks**

**Questions continue on the following page**

**Read Document 2 and answer questions 4 to 6.**

4. In the Magazine forum, **Charlie's** comment talks about their experience with food and food waste.

Give **one fact** and **one opinion** Charlie uses.

**Fact:**

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[1]

**Opinion:**

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[1]

**Total for Question 4 = 2 marks**

5. Look at **Sam's** comments from the Magazine forum.

Does Sam use **informal** or **formal** language?

**Answer:**

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[1]

Give **three** examples from Sam's comment to support your answer.

**Example 1:**

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[1]

**Example 2:**

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[1]

**Example 3:**

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[1]

**Total for Question 5 = 4 marks**

**Questions continue on the following page**

6. In the Magazine forum, **Charlie** writes:

‘Am I supposed to lose sleep if half a loaf of stale bread or a couple of mouldy potatoes end up in my bin?’

State **one** language feature used in this example.

**Feature 1:**

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[1]

Identify the effect Charlie is trying to have by using the stated language feature.

**Effect:**

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[1]

Give **one** example of a language feature from Sam’s comment.

**Feature 2:**

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[1]

What effect is Sam trying to have on the reader by using this language feature?

**Effect:**

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[1]

**Total for Question 6 = 4 marks**



**Read Document 3 and answer questions 7 to 9.**

7. The author uses a **heading** to tell the reader what the leaflet is about.

State **one other** organisational feature used by the author of the leaflet.

**Feature:**

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[1]

Explain how this feature helps the reader.

**Answer:**

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[1]

**Total for Question 7 = 2 marks**

**Questions continue on the following page**

8. The leaflet suggests that Evening College will be able to help the reader.

Identify **three** phrases that suggest this.

**Phrase 1**

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[1]

**Phrase 2**

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[1]

**Phrase 3**

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[1]

**Total for Question 8 = 3 marks**

9. What style of writing has the author used in the leaflet?

**Answer:**

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[1]

Give **two** examples from the leaflet to support your answer.

**Example 1:**

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[1]

**Example 2:**

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[1]

What impact does this style have on the reader?

**Answer:**

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[1]

**Total for Question 9 = 4 marks**

**Questions continue on the following page**

10. Document 1 and Document 2 are both about the issue of food waste. Compare the documents.

- what the documents say about the issue of food waste
- the way the authors describe the issue of food waste.

Blank lined paper with a faint watermark reading "Fast paper".

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[4]

**Extra Writing Paper**

Past paper

**This is the end of the assessment.**