# TQUK Functional Skills Qualification in English at Level 2

**Reading** Examination Past Paper 2

Please complete the details below using black or blue ink. Use BLOCK CAPITALS.

Training QualificationsUK

You must use the Document Booklet provided.

Learner Name:	
Learner Number:	
Date:	
Centre Name:	

### Instructions

- Read each question carefully.
- Answer all questions.
- Write your answers **clearly** in the spaces provided.
- Check your answers.

### Information

- There are **3** documents to read.
- The maximum mark for this exam is **30**.
- The marks available for each question are shown in **bold** beneath each question.
- You do not need to write in complete sentences.
- You will **not** be assessed on spelling, punctuation and grammar.

### Items

- You will need the Document Booklet provided.
- You will need a pen with black or blue ink.
- You are allowed to use a dictionary.
- You will **not need** any other stationery or equipment.

### Time allowed: 60 minutes

### Do not open this examination paper until you are told to do so.

Marks availableMarks awardedSecond marks3030	For examiner use only			
30		Marks available	Marks awarded	Second marks
		30		

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### Read Document 1 and answer questions 1 to 3.

**1.** The article shows that people in the UK waste a lot of food.

Give **two** examples from the article which support the idea that people **waste a lot of food**.

Example 1:

	[1]
Example 2:	
	[1]
	Total for Question 1 = 2 marks
n'0'	

2. Explain the **main** argument the author of the article makes about food waste.

Answer: [1] Give one example from the article to support why you think this is the main argument. Answer: [1] Total for Question 2 = 2 marks

**3.** Read these quotations from the article.

Replace the word or phrase in **bold** with a word or phrase which means the same thing.

Your word or phrase must keep the meaning the same in the context of the article.

'food being **discarded** daily'

#### Answer:



Answer:

'thrown away in the greatest proportion'

Answer:

[1]

[1]

[1]

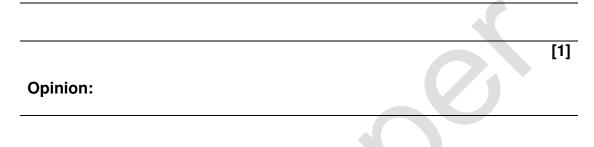
Total for Question 3 = 3 marks

# Read Document 2 and answer questions 4 to 6.

**4.** In the Magazine forum, **Charlie's** comment talks about their experience with food and food waste.

Give one fact and one opinion Charlie uses.

Fact:



[1]

### Total for Question 4 = 2 marks

Look at <b>Sam's</b> comment Does Sam use <b>informal</b>	
	or lonnar language:
Answer:	
Give three examples from	m Sam's comment to support your answer.
Example 1:	
Example 2:	
Example 3:	
	Total for Question 5 = 4 mai

7

6. In the Magazine forum, Charlie writes:

'Am I supposed to lose sleep if half a loaf of stale bread or a couple of mouldy potatoes end up in my bin?'

State **one** language feature used in this example.

Feature 1:

[1]

Identify the effect Charlie is trying to have by using the stated language feature.

Effect:

[1]

Give **one** example of a language feature from Sam's comment.

Feature 2:

[1]

What effect is Sam trying to have on the reader by using this language feature?

Effect:

[1]

Total for Question 6 = 4 marks

# Read Document 3 and answer questions 7 to 9.

The author uses a heading to tell the reader what the leaflet is about.
State one other organisational feature used by the author of the leaflet.
Feature:

Explain how this feature helps the reader.	[1]
Answer:	
	[1]
	Total for Question 7 = 2 marks

8. The leaflet suggests that Evening College will be able to help the reader.

Identify **three** phrases that suggest this.

Phrase 1	
Phrase 2	
Phrase 3	
	[
20	Total for Question 8 = 3 marl

9.	What style of writing has the author used in the leaflet?
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Answer:	
	[1
Give <b>two</b> examples from the leaflet to support your answer.	
Example 1:	
Example 2:	[1
	[1
What impact does this style have on the reader?	
Answer:	
	[1

### Total for Question 9 = 4 marks

# **Question 10 refers to both Document 1 and Document 2.**

**10.** Document 1 and Document 2 are both about the issue of food waste. Compare the documents.

You should compare:

- what the documents say about the issue of food waste
- the way the authors describe the issue of food waste.

#### Answer:

[4]	]

Extra Writing Paper

This is the end of the assessment.