TQUK Functional Skills Qualification in Maths at Level 1

Examination Past Paper 8

Please complete th CAPITALS.	e details below using black or blue ink. Use BLOCK
Learner Name:	
Learner Number:	
Date:	
Centre Name:	

Training QualificationsUK

Instructions:

- read each question carefully
- answer **all** questions
- write your answers **clearly** in the spaces provided
- **check** your answers.

Information:

- this examination has two sections. These are clearly labelled
- you are not allowed to use a calculator for Section A
- you are allowed to use a calculator for Section B
- the maximum mark for this examination is 60
- the marks available for each question are shown in **bold** beneath each question.

Items:

- you **will need** a pen with black or blue ink, a pencil, a ruler and an eraser (for diagrams, graphs and charts only)
- you will need a basic calculator for Section B only
- you will need a protractor
- you will not need any other stationery or equipment.

Time allowed:

30 minutes for Section A (Non-calculator) **90 minutes** for Section B (Calculator)

Do not open this examination paper until you are told to do so.

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Section A: Non-calculator

There are **15 marks** available in this section. You must **not** use a calculator in this section. You will have **30 minutes** to complete this section.



1. What type of angle is 45°?

a) Reflex	b) Obtuse				
c) Right	d) Acute				
	Answer				
	[1]				
2. Work out 2.55 ÷ 5					
	Answer				
	[1]				
3. Work out 56 ÷ 1000					
	Answer				
	[1]				
Questions continue on the following page					

1

4. Work out 0.34×10 Answer [1] 5. This is a fair spinner: Red Blue Blue Green Blue Red The spinner is spun once. What is the probability that the spinner will land on red? Give your answer as a fraction. Answer [1]

6. Write these numbers in order starting with the lowest:

3.201 3.24 3.157 3.19 3.212

Show any worl	king here:						
Answer							
	Lowest			_	Highest		
					[1]		
7. Convert	t £14.50 into pe	nce.					
			~ 0				
			Answer		pence		
					[2]		
Questions continue on the following page							

8. Shubham has 5 attempts at a computer game.

The score Shubham achieved each time is shown:

Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
3000	3200	3850	4280	3220

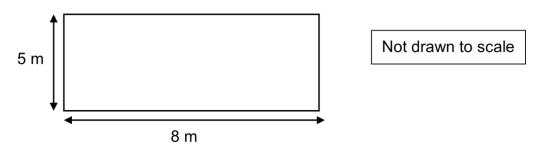
Shubham thinks the mean score per attempt is more than 3500

Is Shubham correct?

Show how you decide.

Answer
[3]

9. Devin wants to put artificial grass in this garden shown:



The cost of artificial grass is $\pounds 100$ for every 4 square metres (m²).

How much will it cost to cover the entire garden?

Answer £
[4]

End of Section A.

Section B begins on Page 7.

Section B: Calculator

There are **45 marks** available in this section. You **can** use a basic calculator in this section. You will have **90 minutes** to complete this section.



1. Draw a hexagon.

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[1]

2. How many grams (g) are there in 3.5 kilograms (kg)?

Answer	grams

[1]

3. Quinn checks the weather app on a mobile phone: The probability that it will snow on Wednesday is $\frac{1}{10}$ • The probability that it will snow on Thursday is $\frac{3}{25}$ • On which day is it more likely to snow? Show how you decide. Answer [2] 4. Write this fraction: <u>3</u> 5 a) as a decimal b) as a percentage. a) Decimal: b) Percentage: Answer

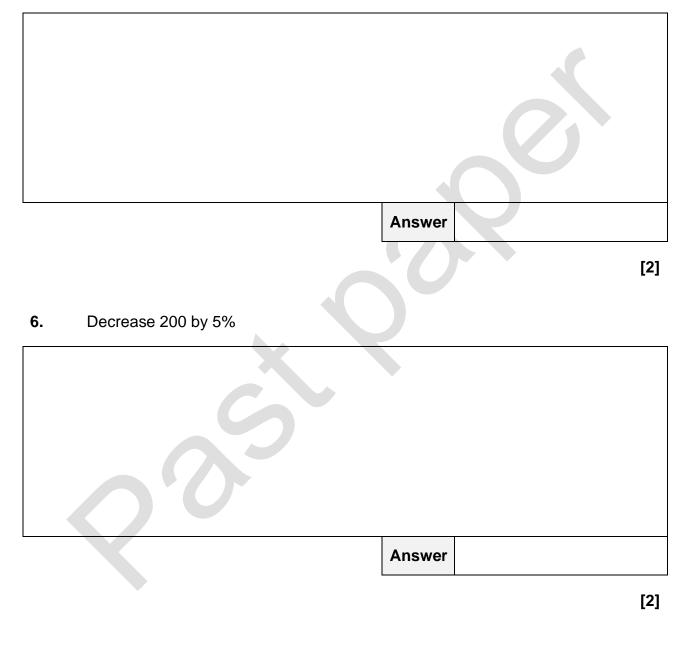
[2]

5. Kai has these instructions for making a cake.

Preparation time: 1 and $\frac{1}{3}$ hours Baking time: 2 and $\frac{3}{4}$ hours

Estimate how long it takes in total to make the cake.

Show your working.



7. Kaja goes out for a 12 kilometre (km) run every day.

The route Kaja takes is equal in scale to 15 centimetres on a map.

Kaja wants to increase the run to 18 kilometres.

What length will this run be on the map?

Answer	cm
	[2]

8. Sam put £900 into a new savings account.

The new savings account pays 10% simple interest per year.

After 2 years Sam decides to buy a bike.

The bike costs £1050

Does Sam have enough money in the savings account to buy the bike?

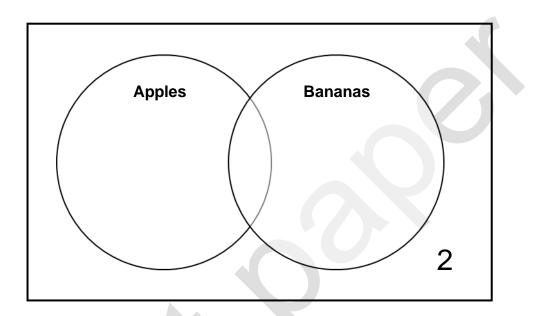
Show how you decide.

Answer

[3]

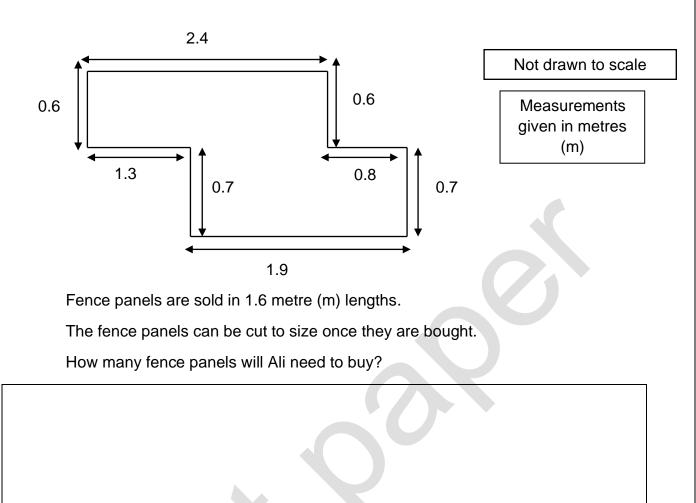
- **9.** A teacher asked 20 students if they liked apples or bananas:
 - $\frac{1}{4}$ of the total number of students said they liked both apples and bananas
 - 15 students in total said they liked apples
 - 2 students said they liked neither apples nor bananas.

Use this information to complete the Venn diagram:



[3]

10. Ali wants to put a fence **around** this garden:



Answer

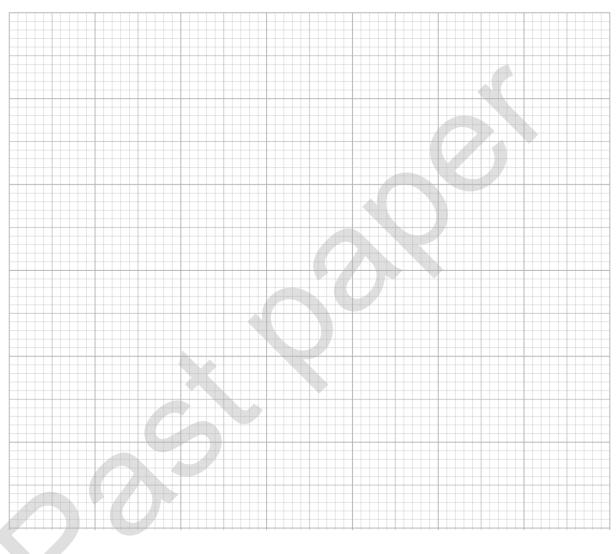
[4]

11. The table shows how much profit Sade made each day last week:

Monday	Tuesday	Wednesday	Thursday	Friday
£1000	£2800	£1400	£3000	£4500

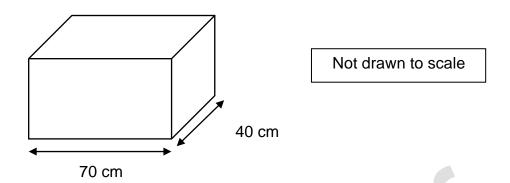
Sade wants to record this information in a line graph.

Use this information to create a line graph for Sade.



[4]

12. Jackie needs to fill this tank with water to a height of 36 centimetres (cm).



Jackie has a bucket that holds 5000 cubic centimetres (cm³) of water.

What is the **minimum** number of times Jackie will need to use the bucket to fill the tank?

Answer

[4]

13. Shaq wants to invest £1000 in a bank for two years.

There are these two options:

Bank A:

5% interest per year

Bank B:

 $\frac{1}{8}$ of the money invested added to the total after 2 years

Shaq wants to invest with the bank which will give the most money back after two years.

Which bank should Shaq choose?

Show how you decide.

Answer

[5]

14. 80 students are going on a school trip.

The ratio of junior to senior students is 1:3

- 30% of the junior students want to go rock climbing
- 45% of the senior students want to go rock climbing
- The rest will go sailing.

Use this information to complete the table:

	Rock climbing	Sailing	Total
Junior students			
Senior students			
Total			

Show any workings here.

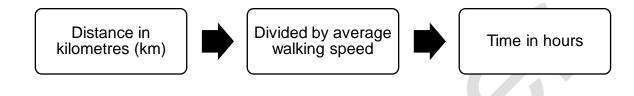
[5]

15. Charlie needs to work out what time to leave home to walk to work.

Charlie:

- can walk at average speed of 4 kilometres per hour
- will need to walk 3000 metres (m) to work
- must arrive at work by 8:30 am.

Charlie uses this rule to work out how long the walk will take:



Charlie thinks the latest time to leave home will be 7:15 am.

Is Charlie correct?

Show how you decide.

Answ	er [5]

This is the end of the assessment.