TQUK Functional Skills Qualification in English at Level 1

Reading Examination Paper (Sample Assessment Paper 2)

Training QualificationsUK

Please complete the details below using black or blue ink. Use BLOCK CAPITALS.

You must use the Document Booklet provided.

Learner Name:	 		
Learner Number:			
Date:	 <u></u>		
Centre Name:	 		

Instructions

- Read each question carefully
- Answer **all** questions
- Write your answers clearly in the spaces provided
- Check your answers.

Information

- There are 2 documents to read
- The maximum mark for this exam is 20
- The marks available for each question are shown in **bold** beneath each question
- You do not need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You will need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You are allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

Marks availableMarks awardedSecond marks202020	For examine	er use only		
20		Marks available	Marks awarded	Second marks
		20		

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Read Document 1 and answer questions 1 to 7.

1. Look at the section called **The first meeting**.

How old were the children the author met?

Answer:

2. The author of the blog post explains what activities they do as a volunteer.

Identify the **subheading** of the section that shows this.

Answer:

[1] Look at the section called **The beginning**. 3. What does the word exhilarating mean in this context? Answer:

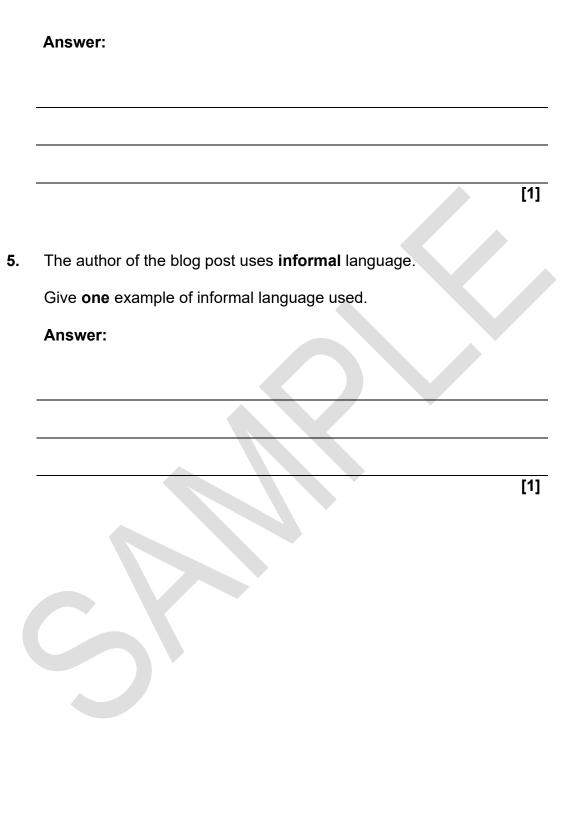
[1]

[1]

Questions continue on the following page

4. Look at the section called **The first meeting**.

Identify **one** word or phrase used to **describe** the author's feelings.



6. Look at the section called **The beginning**.

Give **two facts** from this section about the author's childhood.

Answer:		
		[
nswer:		
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Questions continue on the following page

7. What is the name of the youth group the author went to when they were younger?

Example 1: [1] What is the name of the organisational feature that helps the reader find this information? Answer: [1] Total for Question 7 = 2 marks

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	Read Document 2 and answer questions 8 to 1	4.
	What is the main purpose of the leaflet?	
	Answer:	
-		
-		[1]
	Name one skill the reader can share as a volunteer with Northtown Youth Group.	
	Answer:	
-		
-		
-		[1]
)_	The author of the leaflet states children will have experiences that:	
	'they will remember for a lifetime'	
	Is this a fact or an opinion ?	
	Answer:	
		[4]
		[1]

11. The author uses an **image** in the leaflet.

What does the image suggest about activities offered by Northtown Youth Group?

	Answer:		
		[1]	
12.	The author of the leaflet says:		
	'We can't wait to hear from you!'		
	Why has the author used an exclamation mark in this phrase?		
	Answer:		
		[1]	
13.	The author of the leaflet states:		
	'Our group helps them to have diverse experiences'		

Replace **diverse** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the article.

Answer:

[1]

[1]

[1]

14. The author uses **rhetorical questions** in the leaflet.

Name **one other** language feature the author uses in the leaflet.

Feature:

Why has the author used this language feature?

Answer:

Total for Question 14 = 2 marks

Questions continue on the following page

Question 15 refers to Document 1 and Document 2.

15. Compare the information about the benefits of volunteering with young people in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about the benefits of volunteering with young people that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

Answer:

[3]

Extra Writing Paper

This is the end of the assessment.