

TQUK Functional Skills Qualification in English at Level 1

Reading Examination Paper (Sample Assessment Paper 2)

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **2** documents to read
- The maximum mark for this exam is **20**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
20		

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Read Document 1 and answer questions 1 to 7.

1. Look at the section called **The first meeting**.

How old were the children the author met?

Answer:

[1]

2. The author of the blog post explains what activities they do as a volunteer.

Identify the **subheading** of the section that shows this.

Answer:

[1]

3. Look at the section called **The beginning**.

What does the word **exhilarating** mean in this context?

Answer:

[1]

Questions continue on the following page

4. Look at the section called **The first meeting**.

Identify **one** word or phrase used to **describe** the author's feelings.

Answer:

[1]

5. The author of the blog post uses **informal** language.

Give **one** example of informal language used.

Answer:

[1]

6. Look at the section called *The beginning*.

Give **two facts** from this section about the author's childhood.

Answer:

[1]

Answer:

[1]

Questions continue on the following page

7. What is the name of the youth group the author went to when they were younger?

Example 1:

[1]

What is the name of the organisational feature that helps the reader find this information?

Answer:

[1]

Total for Question 7 = 2 marks

Read Document 2 and answer questions 8 to 14.

8. What is the **main** purpose of the leaflet?

Answer:

[1]

9. Name **one** skill the reader can share as a volunteer with Northtown Youth Group.

Answer:

[1]

10. The author of the leaflet states children will have experiences that:

‘they will remember for a lifetime’

Is this a **fact** or an **opinion**?

Answer:

[1]

Questions continue on the following page

11. The author uses an **image** in the leaflet.

What does the image suggest about activities offered by Northtown Youth Group?

Answer:

[1]

12. The author of the leaflet says:

'We can't wait to hear from you!'

Why has the author used an **exclamation mark** in this phrase?

Answer:

[1]

13. The author of the leaflet states:

'Our group helps them to have diverse experiences'

Replace **diverse** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the article.

Answer:

[1]

14. The author uses **rhetorical questions** in the leaflet.

Name **one other** language feature the author uses in the leaflet.

Feature:

[1]

Why has the author used this language feature?

Answer:

[1]

Total for Question 14 = 2 marks

Questions continue on the following page

Question 15 refers to Document 1 and Document 2.

15. Compare the information about the benefits of volunteering with young people in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about the benefits of volunteering with young people that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

Answer:

[3]

Extra Writing Paper

SAMPLE

This is the end of the assessment.