

TQUK Functional Skills Qualification in English at Level 1

Reading Examination Paper (Sample Assessment Paper 1)

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**.
- Answer **all** questions.
- Write your answers **clearly** in the spaces provided.
- **Check** your answers.

Information

- There are **2** documents to read.
- The maximum mark for this exam is **20**.
- The marks available for each question are shown in **bold** beneath each question.
- You do **not** need to write in complete sentences.
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided.
- You **will** need a pen with black or blue ink.
- You **are** allowed to use a dictionary.
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For Examiner use only

Marks available	Marks awarded	Second Marks
20		

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Read Document 1 and answer questions 1 to 7.

1. Look at the section called **Thrill Seekers**.

Give **one** example of the equipment people can use in the Adventure Play Park.

Answer:

[1]

2. The section called **Refuelling Station** states:

'fair prices and fantastic ingredients'.

Replace **fantastic** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the section.

Answer:

[1]

Questions continue on the following page

3. Look at the section called **Why Visit?**

Give **one opinion** from this section.

Answer:

[1]

4. Give **one fact** about the Legacy Museum.

Answer:

[1]

5. The author of the webpage uses language features to describe the park.
Identify **two** language features used.

Feature 1:

[1]

Feature 2:

[1]

Total for Question 5 = 2 marks

6. Look at the section called **Furry Four-Legged Friends**.

Identify **one** word or phrase used to **persuade** readers to bring their dogs to the park.

Answer:

[1]

Questions continue on the following page

7. The section called **Refuelling Station** uses an **image**.

What does the image suggest about how people feel after visiting the Yummy Tummy Café?

Answer:

[1]

SAMPLE

Read Document 2 and answer questions 8 to 14.

8. Identify **one** thing the reader needs to do to enter the Sports Day Big 5K Fun Run.

Answer:

[1]

9. Look at the section called **Litter Picking**.

What is the **main** point of the section?

Answer:

[1]

Questions continue on the following page

10. Look at the section called **Sports Day, Big 5k Fun Run**.

What do the words **stitch** and **warm-up** mean in the context of the section?

stitch:

[1]

warm-up:

[1]

Total for Question 10 = 2 marks

11. The author uses an organisational feature to show volunteers what jobs need to be done at the Litter Picking event.

Identify the organisational feature used.

Answer:

[1]

12. Look at this phrase used in the section called **Sports Day, Big 5K Fun Run**:

'It's sure to be a big success!'

Why has the author used an **exclamation mark** in this phrase?

Answer:

[1]

Look at the section called **Plymouth Park Fair**.

Give **one** example of an exclamation mark that is used in the **same way**.

Answer:

[1]

Total for Question 12 = 2 marks

13. The author uses organisational features to make it clear that people must book online to attend Plymouth Park Fair.

Identify **one** organisational feature used.

Answer:

[1]

Questions continue on the following page

14. Look at the section called **Plymouth Park Fair**.

In this section, the author uses language features to persuade the reader that the fair is exciting.

Identify **one** language feature used.

Answer:

[1]

SAMPLE

This is the end of the assessment.

SAMPLE