TQUK Functional Skills Qualification in English at Level 1

Reading Mark Scheme (Past Paper 5)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly
- Markers should award full marks if the candidate deserves full marks
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)

Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	*Identify **one** thing the webpage says about where Fitness Hub is.* Award **1 mark** for an appropriate response, for example: • '(in the heart of) Stanton' (1) • 'next to the railway station' (1). Accept any other valid response linked to the text.	1	9

Q	Answer	Marks	SC
2.	*The author of the webpage states: 'At Fitness Hub, we understand that everyone's fitness journey is unique.' Replace **unique** with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the webpage.* Award **1 mark** for a suitable meaning **linked to the context**. For example: • distinctive (1) • individual (1) • one-of-a-kind (1). Accept any other valid response linked to the text.	1	13

Q	Answer	Marks	SC
3.	*The author of the webpage says 'we offer personalised fitness plans tailored to your specific goals'. Is this a **fact** or an **opinion**?* Award **1 mark** for the correct answer: • fact (1).	1	11

Q	Answer	Marks	SC
4.	*Look at the section called **Why choose Fitness Hub?** What does the word **kit** mean in this context?* Award **1 mark** for a suitable meaning **linked to the context**. For example: • equipment (1) • machinery (1) • gear (1). Accept any other valid response linked to the text.	1	17

Q	Answer	Marks	SC
5.	*The author of the webpage says Fitness Hub offers 'Cutting-edge equipment'. Give **one other** reason why the reader might choose Fitness Hub. What organisational feature helps the reader find this information?* Award **1 mark** for a suitable valid reason. For example: 'Expert trainers' (1) 'Flexible hours' (1) 'Group classes' (1) 'Affordable membership plans' (1) 'The personal touch' (1) 'fitness planning is free' (1). Accept any other valid response linked to the text. Award **1 mark** for the correct answer: - bullet points (1) - bold (text) (1) - subheading (1) - footnote / asterisk (1). A maximum of **2 marks** should be awarded for this question.	2	14

Q	Answer	Marks	SC
6.	*The writer uses language features to persuade readers to join the gym. Identify **two** language features used.* Award **1 mark** for a correct answer **linked to persuading readers to join the gym**, up to a maximum of **2 marks**. For example: - exclamations (1) - rhetorical questions (1) - rule of three (1) - direct address (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	12

Q	Answer	Marks	SC
7.	*The author uses **images** in the webpage. What do the images suggest about the staff at Fitness Hub?* Award **1 mark** for a suitable suggestion identified from the relevant section. For example: • the staff are from different backgrounds so they can work with all types of people (1) • the trainers can work with groups and individuals (1) • staff spend time to get to know the individual's needs (1). Accept any other valid response linked to the text.	1	15

Q	Answer	Marks	SC
8.	*Look at **Lee's comments**. Identify **two** reasons why Lee would recommend Fitness Hub.* Award **1 mark** for **each** suitable example, up to a maximum of **2 marks**. For example: • 'cleanliness (and maintenance of the gym)' (1) • 'maintenance (of the gym)' (1) • '(personal training sessions…are) worth the extra cost' (1) • '(All) the trainers are good' (1) • 'great value trial offers' (1) • 'the trainer really does work me hard' (1). A maximum of **2 marks** should be awarded for this question.	2	9

Q	Answer	Marks	SC
9.	*Identify **one opinion** Alex gives about the benefits of Fitness Hub.* Award **1 mark** for a correct **opinion** offered about the benefits of Fitness Hub, for example: • 'it's been a great experience so far' (1) • 'The trainers are knowledgeable and friendly' (1) • 'They could get anyone to competition-standard!' (1). Accept any other valid response linked to the text.	1	11

Q	Answer	Marks	SC
10.	***Ahari's comment*** *suggests that Fitness Hub is expensive. Give **one** phrase from **Ahari's comment** that suggest this.* Award **1 mark** for a correct answer offered, to a maximum of one mark. For example: • 'prices are a bit steep' (1) • '(I might) look for a more budget-friendly option' (1). Accept any other valid response linked to the text.	1	11

Q	Answer	Marks	SC
11.	*Look at the comment posted by **Micah**. Why is there an **apostrophe** in the phrase 'I'm new to town'?* Award **1 mark** for a correct answer. For example: • to show there is a letter missing (1) • to show it is a shortened version of 'I am' (1). Accept any other valid response linked to the text.	1	18

Q	Answer	Marks	SC
12.	***Micah's comment*** *says: 'Can anyone provide more information on their class schedules and if they have a trial period?' Replace **schedules** with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the discussion forum.* Award **1 mark** for a suitable meaning **linked to the context**, for example: • 'timetables' (1) • 'times' (1) • 'programme' (1). Accept any other valid response linked to the text.	1	13

Q	Answer	Marks	SC
13.	*Look at the comment posted by **Jamie**. What does the word **enrolled** mean in this context?* Award **1 mark** for a suitable answer identified. For example: • joined (1) • registered (1) • signed up (1). Accept any other valid response linked to the text.	1	17

Q	Answer	Marks	SC
14.	*Look at **Morgan's comments**. Identify **one** word or phrase used to **describe** Morgan's feelings about the Zumba class.* Award **1 mark** for a word or phrase identified from the relevant section, **linked to describing Morgan's feelings about the Zumba class**. For example: • '(really) wasn't my cup of tea' (1) • 'too fast-paced' (1) • 'painful' (1) • 'struggle' (1). Accept any other valid response linked to the text.	1	16

Q	Answer	Marks	SC
15.	*Compare the information about Fitness Hub in Document 1 and Document 2. In your answer you should:* • *give **one** opinion about Fitness Hub that is **different** in each document* • *give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.* Award **1 mark** for **each** valid opinion of what the documents say about Fitness Hub that is different in the documents. For example: • Document 1 says the trainers are friendly but Ahari in Document 2 disagrees (1) • Document 1 says it is affordable but two people in Document 2 says it is expensive (1) • Document 1 says everyone will like it, but Morgan found the Zumba class too difficult (1). Award **1 mark** for a valid example from Document 1 and **1 mark** from Document 2, up to a maximum of **2 marks**. For example: • Document 1: 'our friendly trainers will create a personalised plan' (1) Document 2: 'I found the staff to be a bit unapproachable' (1) • Document 1: 'Achieving your fitness goals has never been more affordable' (1) Document 2. 'I agree that the prices are a bit high' (1) • Document 1: 'there's something for everyone' (1) Document 2: 'It was just too fast-paced' (1). Accept any other valid response linked to the text. A maximum of **3 marks** should be awarded for this question. Example response awarded 3 marks: Document 1 only talks about the benefits of joining the gym, whereas the contributors in Document 2 have different opinions (1). Document 1 says 'Achieving your fitness goals has never been more affordable' (1), whereas Document 2 says 'the prices are a bit steep for my liking' (1).	3	10

Mapping Matrix

Subject Content Area		Marks
9	Identify and understand the main points (MP), ideas (ID) and details (DT) in texts	**3**
10	Compare information, ideas and opinions in different texts	**3**
11	Identify meanings in texts and distinguish between fact and opinion	**3**
12	Recognise that language and other textual features can be varied to suit different audiences and purposes	**2**
13	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words	**2**
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	**2**
15	Infer from images meanings not explicit in the accompanying text	**1**
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	**1**
17	Read and understand a range of specialist words in context	**2**
18	Use knowledge of punctuation to aid understanding of straightforward texts	**1**
	TOTAL	**20**

End of Mark Scheme