TQUK Functional Skills Qualification in English at Level 1

Reading Mark Scheme (Past Paper 4)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly
- Markers should award full marks if the candidate deserves full marks
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)

Text in brackets	May be included but is not essential to be awarded the mark

PASS MARK: 12

Q	Answer	Marks	SC
1.	*What is the **main** purpose of the article?* Award **1 mark** for an appropriate **main** purpose **linked to the text.** For example: • to discuss the impact of social media on society (1) • to inform readers about ways social media is impacting us (1) • to explore the pros and cons of social media and its impact on our lives (1). Accept any other valid response linked to the text.	1	9

Q	Answer	Marks	SC
2.	*The author of the article states: 'social media platforms have become integral to our daily routines.' Replace **integral** with a word or phrase that means the same thing. Your word or phrase must keep the meaning the same in the context of the article.* Award **1 mark** for a suitable meaning **linked to the context**. For example: • essential (1) • fundamental (1) • central (1). Accept any other valid response linked to the text.	1	13

Q	Answer	Marks	SC
3.	*The author of the article says 'it's crucial to examine the impact of this phenomenon'. Is this a **fact** or an **opinion**?* Award **1 mark** for the correct answer, for example: • opinion (1).	1	11

Q	Answer	Marks	SC
4.	*Which organisational feature is used to show readers when the data was checked?* Award **1 mark** for a correct organisational feature. For example: • bold (text) (1) • footnote (1) • asterisk (1). Accept any other valid response linked to the text.	1	14

Q	Answer	Marks	SC
5.	*Look at the section called* **Challenges.** *What does the word* **addictive** *mean in this context?* Award **1 mark** for a suitable meaning **linked to the context**, for example: • all-consuming (1) • compelling (1) • moreish (1). Accept any other valid response linked to the text.	1	17

Q	Answer	Marks	SC
6.	*The author has used language features to emphasise the positives and negatives of social media. Identify* **two** *language features used.* Award **1 mark** for a correct answer **linked to emphasising challenges**, up to a maximum of **2 marks**. For example: • emotive language (1) • exaggeration / hyperbole (1) • metaphor (1) • repetition (1) • rule of three (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	12

Q	Answer	Marks	SC
7.	*Look at the section called* **Connecting the world.** *Give* **one opinion** *the author uses in this section.* Award **1 mark** for a correct **opinion** identified from the relevant section. For example: • provided a perfect platform for voices that were previously unheard (1) • (The constant stream of information) can be overwhelming (1). Accept any other valid response linked to the text.	1	11

Q	Answer	Marks	SC
8.	*Give* **two** *reasons why the author of the blog is negative about social media.* Award **1 mark** for **each** suitable example, up to a maximum of **2 marks**. For example: • (social media has been an) epic waste of my time (1) • It's like a never-ending black hole that sucks me in … (1) • I've had enough of this unproductive cycle (1) • a time-drain (1) • social media has also made me feel inadequate (1) • toxic drama (1) • every day there's a new controversy, / argument, / or drama (1) • I'm tired of the pessimism (1) • Social media knows more about me than I'm comfortable with (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	9

Q	Answer	Marks	SC
9.	*The author of the blog uses **informal** language. Give **one** example of **informal** language used.* Award **1 mark** for a suitable example of informal language given. For example: • Hey there friends! (1) • Yep, you heard me right (1) • epic waste of my time (1) • Playing footy (1) • Here's to a social media-free life (1) • Cheers to a brighter, more present future! (1). Accept any other valid response linked to the text.	1	16

Q	Answer	Marks	SC
10.	*The author of the blog states: 'I'm going to try and forget about anything that's trending.' What does the word **trending** mean in this context?* Award **1 mark** for a suitable meaning **linked to the context**. For example: • (topics currently) popular on social media (1) • topics lots of people are talking about on social media (1) • things people repeatedly post about (1). Accept any other valid response linked to the text. A maximum of **1 mark** should be awarded for this question.	1	17

Q	Answer	Marks	SC
11.	*The author of the blog uses organisational features. Identify **one** organisational feature used.* Award **1 mark** for a correct answer, for example: • (text) box (1) • subheading(s) (1) • underlining (1) • bullet points (1).	1	14

Q	Answer	Marks	SC
12.	*Identify **one** word or phrase used to **describe** the positives of life without social media.* Award **1 mark** for the correct answer: - My real life is more important! (1) - live life on my own terms (1) - surround myself with positivity (1) - focus on things that truly matter (1) - regain my privacy (1) - take back control (1) - live a more private life (1) - more meaningful connections (1) - liberation (1) - brighter, / more present (1). Accept any other valid response linked to the text. A maximum of **1 mark** should be awarded for this question.	1	16

Q	Answer	Marks	SC
13.	*The author uses an **image** in the blog. What does the image suggest about using mobile phones?* Award **1 mark** for a suitable suggestion identified, for example: - it means they didn't really talk to each other (1) - being on the phone was more important than talking (1) - people couldn't be without their phones (1). Accept any other valid response linked to the text.	1	15

Q	Answer	Marks	SC
14.	*Look at these phrases used in the blog. '<u>I'm giving up all social media</u> (apart from the essential platforms I use for work and study).' Why has the author used **brackets** in this phrase? 'My real life is more important!' Why has the author used an **exclamation mark** in this phrase?* Award **1 mark** for a suitable reason for using brackets, for example: • to show that the author is not giving up everything related to social media (1) • to show there are conditions where they will still use social media (1). Accept any other valid response linked to the text. Award **1 mark** for a suitable reason for using an exclamation mark, for example: • to show how seriously they are taking leaving social media (1) • to stress that their real life is more important than life online (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	18

Q	Answer	Marks	SC
15.	*Compare the information about social media in Document 1 and Document 2. In your answer you should:* • *give **one** opinion about social media that is the **same** in each document* • *give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.* Award **1 mark** for **each** valid opinion of what the documents say about social media. For example: • both say it is bad to spend too much time on social media (1) • both say social media has made it easy to connect with people across the world (1) • both say there are lots of concerns over privacy (1). Award **1 mark** for a valid example from Document 1 and **1 mark** from Document 2, up to a maximum of **2 marks**. For example: • Document 1: 'excessive screen time can affect our mental health and productivity' (1) Document 2: 'I've felt the pressure to have a picture-perfect life, and that's just not healthy' (1) • Document 1: 'It has made global connections possible' (1) Document 2: 'social media has made it easy to be in touch with friends across the world' (1) • Document 1: 'Our private lives are increasingly exposed to advertisers and third parties' (1) Document 2: 'Social media knows more about me than I'm comfortable with' (1). Accept any other valid response linked to the text. A maximum of **3 marks** should be awarded for this question. Example response awarded 3 marks: Both documents say there are privacy concerns about using social media (1). Document 1 says 'Our private lives are increasingly exposed to advertisers and third parties' (1) and Document 2 says 'Social media knows more about me than I'm comfortable with' (1).	3	10

Mapping Matrix

Subject Content Area		Marks
9	Identify and understand the main points (MP), ideas (ID) and details (DT) in texts	3
10	Compare information, ideas and opinions in different texts	3
11	Identify meanings in texts and distinguish between fact and opinion	2
12	Recognise that language and other textual features can be varied to suit different audiences and purposes	2
13	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words	1
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	2
15	Infer from images meanings not explicit in the accompanying text	1
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	2
17	Read and understand a range of specialist words in context	2
18	Use knowledge of punctuation to aid understanding of straightforward texts	2
	TOTAL	20

End of Mark Scheme