

TQUK Functional Skills Qualification in English at Level 1

Reading Mark Scheme (Past Paper 3)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotation and candidates' own words are acceptable.

NOTIONAL PASS MARK: 12

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	<p><i>The author of the leaflet uses organisational features. Name one organisational feature that shows the reader when the freshwater sessions are taking place.</i></p> <p>Award 1 mark for a correct answer, for example:</p> <ul style="list-style-type: none"> • subheading (1) • bullet points (1). 	1	14

Q	Answer	Marks	SC
2.	<p><i>Identify one thing the reader can do to become a member of the Dolphin Wild Swimming Club.</i></p> <p>Award 1 mark for a suitable answer, for example:</p> <ul style="list-style-type: none"> • (send an) email (to admin@dolphinclub.uk.co) (1) • (you can simply) turn up to one of our weekly sessions (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
3.	<p><i>Look at the section called Benefits of Wild Swimming. In this section, the author writes: 'Life in today's high-tech world is stressful'. Is this a fact or an opinion?</i></p> <p>Award 1 mark for the correct answer:</p> <ul style="list-style-type: none"> • opinion (1). 	1	11

Q	Answer	Marks	SC
4.	<p><i>In the section called What is Wild Swimming? the author states: 'wild swimming is the perfect choice for anyone who wants to experience the bracing waters found in the outdoors.' Replace bracing with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the leaflet.</i></p> <p>Award 1 mark for a suitable meaning linked to the context. For example:</p> <ul style="list-style-type: none"> • stimulating (1) • refreshing (1) • energising (1) • cool (1). <p>Accept any other valid response linked to the text.</p>	1	13

Q	Answer	Marks	SC
5.	<p>Look at the section called Why Join Us? Where was the photograph taken? Which organisational feature helps the reader find this information?</p> <p>Award 1 mark for a suitable answer linked to the photograph. For example:</p> <ul style="list-style-type: none"> Wyatt River (1) Newmanshire (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for identifying the correct organisational feature:</p> <ul style="list-style-type: none"> caption (1). <p>A maximum of 2 marks should be awarded for this question.</p>	2	14

Q	Answer	Marks	SC
6.	<p>Look at the section called Our Club. The author suggests that the club likes having new members. Which phrase suggests this?</p> <p>Award 1 mark for a suitable phrase identified, for example:</p> <ul style="list-style-type: none"> friendly group (1) looking forward to welcoming (1). <p>Accept any other valid response linked to the text.</p>	1	11

Q	Answer	Marks	SC
7.	<p>The author uses an image in the section called Staying Safe. What does the image suggest about what not to wear?</p> <p>Award 1 mark for a suitable suggestion identified, linked to what not to wear, for example:</p> <ul style="list-style-type: none"> not swimming trunks / swimming shorts (1) no bathing suits / swimsuits (1) no swimwear (1). <p>Accept any other valid response linked to the text.</p>	1	15

Q	Answer	Marks	SC
8.	<p><i>Look at paragraph 1. Give one reason why the author decided to start exercising.</i></p> <p>Award 1 mark for a suitable answer, for example:</p> <ul style="list-style-type: none"> • I've been rather lazy (1) • (my) clothes are getting tighter (1) • (I'm also) getting out of breath after walking up the stairs (1) • this can't be healthy (1) • I haven't done any proper exercise for years now (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
9.	<p><i>The author did not enjoy wild swimming. Give one reason why.</i></p> <p>Award 1 mark for giving a valid reason, for example:</p> <ul style="list-style-type: none"> • (The sea was) freezing (1) • (An unpleasant jolt went through my body), this water was cold(er than the arctic!) (1) • (all I could think about were) jellyfish and other slimy things touching (the bits of) skin (1) • (The) waves kept crashing around me (1) • (I swallowed) a mouthful of salty water (1), • (the power of the sea was really) scary (1). <p>Accept any other valid response linked to the text.</p>	1	9

Q	Answer	Marks	SC
10.	<p><i>The author has used language features to emphasise their points. Identify two language features used.</i></p> <p>Award 1 mark for a correct answer linked to emphasising points, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • exclamations (1) • emotive language (1) • exaggeration / hyperbole (1) • metaphor (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	12

Q	Answer	Marks	SC
11.	<p><i>At the end of the article, the author says: 'I might just pay the £3 fee to use the leisure centre's pool!' Why is there an apostrophe in 'centre's'?</i></p> <p>Award 1 mark for a correct answer, for example:</p> <ul style="list-style-type: none"> to show possession (1) to show the pool belongs to the leisure pool (1). <p>Accept any other valid response linked to the text.</p>	1	18

Q	Answer	Marks	SC
12.	<p><i>In the article the author states: 'I slowly acclimatised to the temperature'. Replace acclimatised with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the article.</i></p> <p>Award 1 mark for a suitable meaning linked to the context. For example:</p> <ul style="list-style-type: none"> got used to (1) adjusted (1) adapted (1). <p>Accept any other valid response linked to the text.</p>	1	13

Q	Answer	Marks	SC
13.	<p><i>Look at paragraph 4. What do the words crest and current mean in the context of the article?</i></p> <p>Award 1 mark for a suitable meaning linked to the context. For example:</p> <p>crest:</p> <ul style="list-style-type: none"> the top (of a wave) (1). <p>Accept any other valid response linked to the text.</p> <p>current:</p> <ul style="list-style-type: none"> flow (of the water) (1) movement (of the water) (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	17

Q	Answer	Marks	SC
14.	<p>Identify one word or phrase used to describe the cost of swimming.</p> <p>Award 1 mark for a suitable word or phrase linked to cost, for example:</p> <ul style="list-style-type: none">• paying a fee (to use a public swimming bath) (1)• Swimming in the sea or a lake costs nothing (1)• £3 / fee (1). <p>Accept any other valid response linked to the text.</p>	1	16

Q	Answer	Marks	SC
15.	<p>Compare the information about wild swimming in Document 1 and Document 2.</p> <p>In your answer you should:</p> <ul style="list-style-type: none"> give one opinion about wild swimming that is different in each document give one example from Document 1 and one example from Document 2 which supports this idea. <p>Award 1 mark for an idea that is different in the documents, linked to wild swimming. For example:</p> <ul style="list-style-type: none"> Document 1 says it has health and wellbeing benefits but Document 2 says the author did not feel the benefits (1) Document 1 says it is relaxing but Document 2 says it is stressful / scary (1) Document 1 says everyone will like it, but the author of Document 2 hated it (1) Document 1 says that the outdoors is great for swimming but Document 2 says that they will stick to indoors because they disliked it (1). <p>Award 1 mark for a valid example from Document 1 and 1 mark for a valid example from Document 2, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> Document 1: We guarantee you won't regret it! (1) Document 2: this was the biggest mistake I'd ever make (1) Document 1: spending time swimming in the natural world you will forget all about your worries and relax (1) Document 2: The power of the sea was really scary (1) Document 1: enough to put a smile on anyone's face (1) Document 2: hated every second of it (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p> <p>Example response awarded 3 marks:</p> <p>Document 1 talks about its benefits and how much it will improve your mood, whereas the author of document 2 talks about how uncomfortable it was to swim in the sea and how much they hated the experience (1). Document 1 says 'you will forget all about your worries and relax' (1), whereas Document 2 says it was the biggest mistake (1).</p>	3	10

Mapping Matrix

Subject Content Area		Marks
9	Identify and understand the main points (MP), ideas (ID) and details (DT) in texts	3
10	Compare information, ideas and opinions in different texts	3
11	Identify meanings in texts and distinguish between fact and opinion	2
12	Recognise that language and other textual features can be varied to suit different audiences and purposes	2
13	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words	2
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	3
15	Infer from images meanings not explicit in the accompanying text	1
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	1
17	Read and understand a range of specialist words in context	2
18	Use knowledge of punctuation to aid understanding of straightforward texts	1
TOTAL		20

End of Mark Scheme