TQUK Functional Skills Qualification in English at Level 1

Reading Mark Scheme (Past Paper 1)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

PASS MARK: 12

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)

Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	*What is the **main** purpose of the blog post?* Award **1 mark** for an appropriate **main** purpose **linked to the text**, for example: • to inform readers about ways to eat healthily (1) • to inform readers about ways to save money (1) • inform about ways to eat healthily and save money (1). Accept any other valid response linked to the text.	1	9

Q	Answer	Marks	SC
2.	*The section called **Why Eat Healthily?** states: 'Because healthy eating is essential!' Replace **essential** with a word or phrase that means the same thing. The word or phrase must keep the meaning the same in the context of the section.* Award **1 mark** for an appropriate word or phrase used from the relevant section, for example: • important (1) • vital (1) • significant (1) • a necessity (1). Accept any other valid response linked to the text.	1	13

Q	Answer	Marks	SC
3.	*Look at the section called **Spicy Carrot and Lentil Soup**. The author uses organisational features to help the reader make the soup. Identify **two** organisational features used.* Award **1 mark** for **each** correct feature identified from the relevant section, up to a maximum of **2 marks**. For example: • bold (text) (1) • heading (1) • subheading(s) (1) • bullet points (1) • text boxes (1) • underlining (1). A maximum of **2 marks** should be awarded for this question.	2	14

Q	Answer	Marks	SC
4.	*Look at the section called **Tips and Tricks**. Give **one** example of how to make a meal healthier.* Award **1 mark** for an example given **linked to making a meal healthier** from the relevant section, for example: • use beans / lentils / (and) pulses (instead of meat) (1) • make pizza using a cauliflower base (instead of dough) (1). Accept any other valid response linked to the text.	1	9

Q	Answer	Marks	SC
5.	*Look at the section called **But It's Too Difficult!** What does the word **season** mean in this context?* Award **1 mark** for a suitable meaning **linked to the context**. For example: • to add salt / pepper / herbs / spices to food (1). Accept any other valid response linked to the text.	1	17

Q	Answer	Marks	SC
6.	*The section called **Why Eat Healthily?** uses an **image**. What does the image suggest to the reader about eating healthily?* Award **1 mark** for a suitable suggestion identified from the relevant section, for example: • that eating healthily makes you feel happy (1) • that eating healthily improves your mood (1). Accept any other valid response linked to the text.	1	15

Q	Answer	Marks	SC
7.	*Look at the section called **Spicy Carrot and Lentil Soup**. Identify **two** words or phrases used to **instruct** the reader.* Award **1 mark** for **each** word or phrase identified from the relevant section and **linked to instructing the reader,** up to a maximum of **2 marks**. For example: • (First:) Fry the chilli (flakes in a hot pan) (1) • (Then:) Add the remaining ingredients (1) • Bring to the boil (1) • (After that:) Turn down the heat (1) • Let the soup simmer (for 15 minutes) (1) • (Next:) Use a food processor to blend the soup (mixture) (1) • (Finally:) Sprinkle with salt / (and) pepper (1) • (then) serve (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	16

Q	Answer	Marks	SC
8.	*Look at the comments posted by **Ashley175**. Give **one** example of something Ashley175 is not good at.* Award **1 mark** for a suitable answer from the relevant comment, for example: • saving money (1) • cooking (1). Accept any other valid response linked to the text.	1	9

Q	Answer	Marks	SC
9.	*What is **Ashley175's** view about the blog post? Give **one** example from their comment to support your answer.* Award **1 mark** for giving Ashley175's view on the blog post, for example: • it was good (1) • helpful (1) • they enjoyed it (1). Accept any other valid response linked to the text. Award **1 mark** for a **linked** example, for example: • I'm SO glad I found your blog! (1) • I learned so much (1) • I can't wait to try the…recipe (1) • (It's) so easy (1) • 3 out of 3 stars! (1). Accept any other valid response linked to the text. A maximum of **2 marks** should be awarded for this question.	2	11

Q	Answer	Marks	SC
10.	*Read the comments posted by **SunshineAlex**. What does the word **monitor** mean in this context?* Award **1 mark** for a suitable meaning **linked to the context**. For example: • (computer) screen (1) • a screen on which words or pictures are shown (1). Accept any other valid response linked to the text.	1	17

Q	Answer	Marks	SC
11.	***SunshineAlex*** *uses language features to persuade readers not to make the soup. Identify **one** language feature used.* Award **1 mark** for a correct answer from the relevant comment, for example: - direct address (1) - simile (1) - rhetorical question (1). Accept any other valid response linked to the text.	1	12

Q	Answer	Marks	SC
12.	*Look at the comment posted by **KHRoberts**. Why are there **brackets** around the phrase 'like rice'?* Award **1 mark** for a suitable response from the relevant comment, for example: - it is giving an example of a dry ingredient (1) - gives more information about what dry ingredients are (1). Accept any other valid response linked to the text.	1	18

Q	Answer	Marks	SC
13.	***KHRoberts*** *says that potato mashers are 'usually less expensive' than food processors. Is this a **fact** or an **opinion**?* Award **1 mark** for the correct answer: fact (1).	1	11

Q	Answer	Marks	SC
14.	*Look at the comments posted by **Foodlover8**. Foodlover8 uses language features to emphasise how they feel about the blog post. Identify **one** language feature used.* Award **1 mark** for a correct answer from the relevant comment, for example: - alliteration (1) - exaggeration / hyperbole (1) - humour (1) - rule of three (1) - exclamation (1). Accept any other valid response linked to the text.	1	12

Q	Answer	Marks	SC
15.	*Compare the information about saving money on food in Document 1 and Document 2. In your answer you should:* • *give **one** opinion about saving money that is the **same** in each document* • *give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.* Award **1 mark** for an opinion that is the **same** in the documents, linked to saving money on food. For example: • both say it is easy to save money on food (1) • both say buy big packs of ingredients to save money (1) • both say to use leftover food to save money (1) Award **1 mark** for a valid example from Document 1 and **1 mark** for a valid example from Document 2, up to a maximum of **2 marks**. For example: • Document 1: easy tips and tricks to help you save money (1) Document 2: Yes, it's cheap and easy to make (1) • Document 1: The bigger the pack, the less money you'll spend (1) • Document 2: …buying big packets of dry ingredients…really does help to save a few pennies each month… (1) • Document 1: Save money on expensive oils by grilling or roasting (1) Document 2: I'd advise readers to ditch the expensive oils too, they really are a waste of money! (1). Accept any other valid response linked to the text. A maximum of **3 marks** should be awarded for this question. Example response awarded 3 marks: Both documents say buy big packs of ingredients to save money (1). Document 1 says 'The bigger the pack, the less money you'll spend' (1) and Document 2 says 'buying big packets of dry ingredients…really does help to save a few pennies each month' (1).	3	10

Mapping Matrix

Subject Content Area		Marks
9	Identify and understand the main points (MP), ideas (ID) and details (DT) in texts	3
10	Compare information, ideas and opinions in different texts	3
11	Identify meanings in texts and distinguish between fact and opinion	3
12	Recognise that language and other textual features can be varied to suit different audiences and purposes	2
13	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words	1
14	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	2
15	Infer from images meanings not explicit in the accompanying text	1
16	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)	2
17	Read and understand a range of specialist words in context	2
18	Use knowledge of punctuation to aid understanding of straightforward texts	1
	TOTAL	**20**

End of Mark Scheme