

TQUK Functional Skills Qualification in English at Level 1

Reading Examination Past Paper 8

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **2** documents to read
- The maximum mark for this exam is **20**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
20		

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Read Document 1 and answer questions 1 to 7.

1. What is the **main** purpose of the leaflet?

Answer:

[1]

2. The author of the leaflet uses organisational features.

Identify **one** organisational feature used.

Answer:

[1]

Questions continue on the following page

3. Look at the section called **Why volunteer with Voladvise?**

Name **one** benefit the reader will gain from volunteering.

Answer:

[1]

4. The author of the leaflet states: 'your support is crucial.'

Replace **crucial** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the leaflet.

Answer:

[1]

5. The author of the leaflet uses **rule of three**.

Name **one other** language feature the author has used.

Answer:

[1]

Why has the author used this language feature?

Answer:

[1]

Total for Question 5 = 2 marks

Questions continue on the following page

6. Look at the section called **Who are we?**

Give **one fact** and **one opinion** the author gives about Voladvise.

Fact:

[1]

Opinion:

[1]

Total for Question 6 = 2 marks

7. The leaflet uses **images**.

What do the images suggest about what people can do as volunteers?

Answer:

[1]

Read Document 2 and answer questions 8 to 14.

8. Look at **paragraph 1**.

Give **one** thing that volunteers with Southside Baby Baskets do.

Answer:

[1]

9. Look at **paragraph 1**.

Give **one** word or phrase used to **persuade** the reader to volunteer.

Answer:

[1]

Questions continue on the following page

10. Look at paragraph 2.

What does the word **dedicated** mean in this context?

Answer:

[1]

11. The author of the email explains the different tasks volunteers can do at Southside Baby Baskets.

Give **one** task volunteers can do.

Answer:

[1]

Which organisational feature helps the reader find this information?

Answer:

[1]

Total for Question 11 = 2 marks

12. The author of the email says: 'pop in and see the team in action'.

Why does the author use **brackets** around this phrase?

Answer:

[1]

13. In their feedback, the parent states:

'They gave us nappies, clothes, blankets and were able to signpost us to further support.'

Is this an example of **formal** or **informal** language?

Answer:

[1]

Questions continue on the following page

- 14.** The author of the email uses language features to persuade the reader to volunteer.

Identify **one** language feature used.

Answer:

[1]

Past paper

Question 15 refers to Document 1 and Document 2.

- 15.** Compare the information about volunteering in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about volunteering that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

Answer:

[3]

Extra Writing Paper

Past paper

This is the end of the assessment.