TQUK Functional Skills Qualification in English at Level 1

Reading Examination Past Paper 7

Please complete the details below using black or blue ink. Use BLOCK CAPITALS.

Training QualificationsUK

You must use the Document Booklet provided.

Learner Name:

Learner Number:

Date:

Centre Name:

Instructions

- Read each question carefully
- Answer all questions
- Write your answers clearly in the spaces provided
- Check your answers.

Information

- There are 2 documents to read
- The maximum mark for this exam is 20
- The marks available for each question are shown in **bold** beneath each question
- You do not need to write in complete sentences
- You will not be assessed on spelling, punctuation and grammar.

Items

- You will need the Document Booklet provided
- You will need a pen with black or blue ink
- You are allowed to use a dictionary
- You will not need any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

Marks available Marks awarded Second marks 20	For examiner use only							
20		Marks available	Marks awarded	Second marks				
		20						

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	Read Document 1 and answer questions 1 to 7.
1.	What is the main purpose of the blog post? Answer:
	[1]
2.	The author of the blog post thinks the staffroom is one of the most important rooms at work.
	Give one reason why.
	Answer:

Questions continue on the following page

3. Give **one** thing that often goes missing in the staffroom.

Answer:

[1]

4. The author of the blog post states:

'The fridge could be mistaken for a salad cemetery, where healthy meals are discarded along with good intentions, in favour of something tastier.'

Replace **discarded** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the blog post.

Answer:



5. The author of the blog post has used language features to emphasise their feelings about the other members of staff.

Identify two language features used.

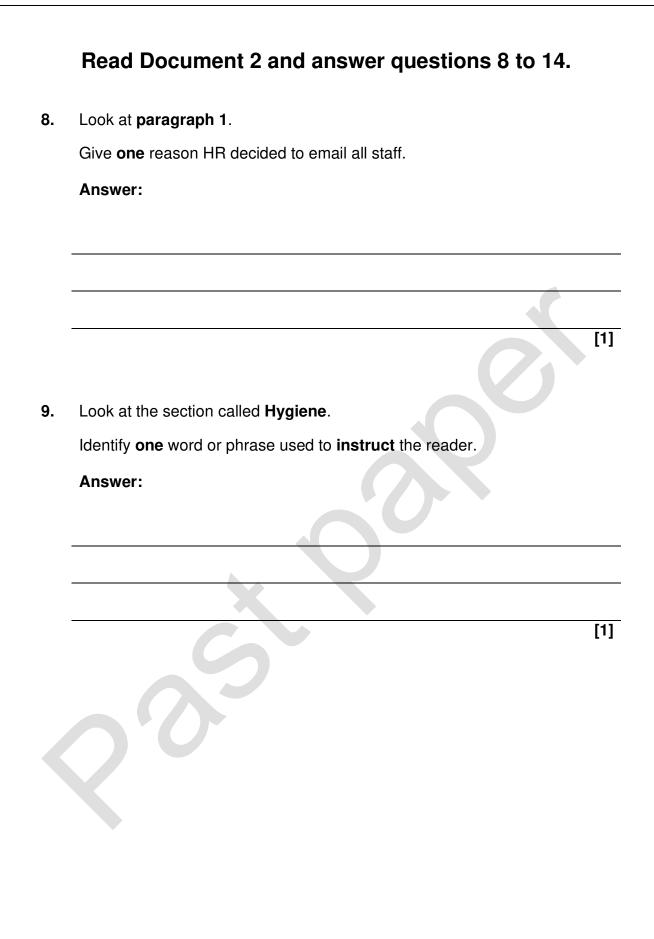
Feature 1:			
Facture 0.			
Feature 2:			
	Total fo	or Question 5	5 = 2 mar

Questions continue on the following page

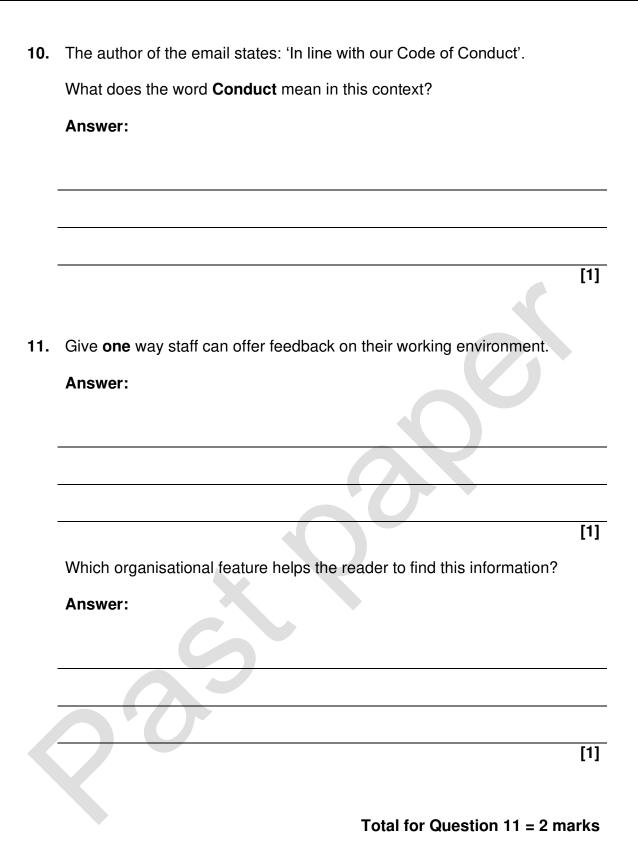
7.

6. Give **one fact** and **one opinion** the author gives about the milk in the staffroom.

Fact: [1] **Opinion:** [1] Total for Question 6 = 2 marks The author uses an image. What does the image suggest about how people might feel when using the staffroom? Answer: [1]



Questions continue on the following page



10	
12.	Look at the section called General Use .
	Why are there brackets around the phrase 'good and bad!'?
	Answer:
	[1]
13.	Look at the section called Equipment .
	The author of the email states: 'Report all faults, damages and breakages to your line manager.'
	Is this an example of formal or informal language?
	Answer:
	[1]
14.	The author of the email states: 'Staff should refrain from loud conversation.'
	What does the word refrain mean in this context?
	Answer:
	[1]
	Questions continue on the following page

7

Question 15 refers to Document 1 and Document 2.

15. Compare the information about conditions in the staffroom in Document 1 and Document 2.

In your answer you should:

- give **one** issue with conditions in the staffroom that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this issue.

Answer:

[3]
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Extra Writing Paper

This is the end of the assessment.