

TQUK Functional Skills Qualification in English at Level 1

Reading Examination Past Paper 4

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **2** documents to read
- The maximum mark for this exam is **20**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
20		

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Read Document 1 and answer questions 1 to 7.

1. What is the **main** purpose of the article?

Answer:

[1]

2. The author of the article states: 'social media platforms have become integral to our daily routines.'

Replace **integral** with a word or phrase that means the same thing.

Your word or phrase must keep the meaning the same in the context of the article.

Answer:

[1]

Questions continue on the following page

3. The author of the article says 'it's crucial to examine the impact of this phenomenon'.

Is this a **fact** or an **opinion**?

Answer:

[1]

4. Which organisational feature is used to show readers when the data was checked?

Answer:

[1]

5. Look at the section called **Challenges**.

What does the word **addictive** mean in this context?

Answer:

[1]

6. The author of the article has used language features to emphasise the positives and negatives of social media.

Identify **two** language features used.

Feature 1:

[1]

Feature 2:

[1]

Total for Question 6 = 2 marks

Questions continue on the following page

7. Look at the section called **Connecting the world**.

Give **one opinion** the author uses in this section.

Answer:

[1]

Past paper

Read Document 2 and answer questions 8 to 14.

8. Give **two** reasons why the author of the blog is negative about social media.

Answer 1:

[1]

Answer 2:

[1]

Total for Question 8 = 12 marks

9. The author of the blog uses **informal** language.
Give **one** example of **informal** language used.

Answer:

[1]

Questions continue on the following page

10. The author of the blog states: 'I'm going to try and forget about anything that's trending.'

What does the word **trending** mean in this context?

Answer:

[1]

11. The author of the blog uses organisational features.

Identify **one** organisational feature used.

Answer:

[1]

12. Identify **one** word or phrase used to **describe** the positives of life without social media.

Answer:

[1]

13. The author uses an **image** in the blog.

What does the image suggest about using mobile phones?

Answer:

[1]

Questions continue on the following page

14. Look at these phrases used in the blog.

'I'm giving up all social media (apart from the essential platforms I use for work and study).'

Why has the author used **brackets** in this phrase?

Answer:

[1]

'My real life is more important!'

Why has the author used an **exclamation mark** in this phrase?

Answer:

[1]

Total for Question 14 = 2 marks

Question 15 refers to Document 1 and Document 2.

15. Compare the information about social media in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about social media that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

Answer:

[3]

Extra Writing Paper

Past paper

This is the end of the assessment.