

# TQUK Functional Skills Qualification in English at Level 1

## Reading Examination Past Paper 1

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: \_\_\_\_\_

Learner Number: \_\_\_\_\_

Date: \_\_\_\_\_

Centre Name: \_\_\_\_\_

### Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

### Information

- There are **2** documents to read
- The maximum mark for this exam is **20**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

### Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

**Time allowed:** 60 minutes

**Do not open this examination paper until you are told to do so.**

**For examiner use only**

Marks available	Marks awarded	Second marks
20		

**This page is intentionally left blank.**

## Read Document 1 and answer questions 1 to 7.

1. What is the **main** purpose of the blog post?

**Answer:**

---

---

---

[1]

2. The section called **Why Eat Healthily?** states:

‘Because healthy eating is essential!’

Replace **essential** with a word or phrase that means the same thing.

The word or phrase must keep the meaning the same in the context of the section.

**Answer:**

---

---

[1]

Questions continue on the following page

**3. Look at the section called *Spicy Carrot and Lentil Soup*.**

The author uses organisational features to help the reader make the soup.

Identify **two** organisational features used.

**Feature 1:**

---

---

---

[1]

**Feature 2:**

---

---

---

[1]

**Total for Question 3 = 2 marks**

4. Look at the section called **Tips and Tricks**.

Give **one** example of how to make a meal healthier.

**Answer:**

---

---

---

[1]

5. Look at the section called **But It's Too Difficult!**

What does the word **season** mean in this context?

**Answer:**

---

---

---

[1]

6. The section called **Why Eat Healthily?** uses an **image**.

What does the image suggest to the reader about eating healthily?

**Answer:**

---

---

---

[1]

**Questions continue on the following page**

7. Look at the section called **Spicy Carrot and Lentil Soup**.

Identify **two** words or phrases used to **instruct** the reader.

**Example 1:**

---

---

---

[1]

**Example 2:**

---

---

---

[1]

**Total for Question 7 = 2 marks**

**Read Document 2 and answer questions 8 to 14.**

8. Look at the comments posted by **Ashley175**.

Give **one** example of something Ashley175 is not good at.

**Answer:**

---

---

---

[1]

9. What is **Ashley175's** view about the blog post?

**Answer:**

---

---

---

[1]

Give **one** example from their comment to support your answer.

**Answer:**

---

---

---

[1]

**Total for Question 9 = 2 marks**

**Questions continue on the following page**

10. Look at the comments posted by **SunshineAlex**.

What does the word **monitor** mean in this context?

**Answer:**

---

---

---

[1]

11. **SunshineAlex** uses language features to persuade readers not to make the soup.

Identify **one** language feature used.

**Answer:**

---

---

---

[1]

12. Look at the comment posted by **KHRoberts**.

Why are there **brackets** around the phrase 'like rice'?

**Answer:**

---

---

---

[1]



13. **KHRoberts** says that potato mashers are ‘usually less expensive’ than food processors.

Is this a **fact** or an **opinion**?

**Answer:**

---

---

---

[1]

14. Look at the comments posted by **Foodlover8**.

**Foodlover8** uses language features to emphasise how they feel about the blog post.

Identify **one** language feature used.

**Answer:**

---

---

---

[1]

Questions continue on the following page

## Question 15 refers to Document 1 and Document 2.

15. Compare the information about saving money on food in Document 1 and Document 2.

In your answer you should:

- give **one** opinion about saving money that is the **same** in each document
- give **one** example from Document 1 **and one** example from Document 2 which supports this opinion.

**Answer:**

---

---

---

---

---

---

---

---

---

---

**[3]**

**Extra Writing Paper**

Past paper

**This is the end of the assessment.**