Please check the examination details be	low before ente	ring your candidate information
Candidate surname		Other names
Pearson Edexcel Fund		Skills
Past Paper 10		
Time 75 minutes	Paper reference	PENR2/S10
English		
Component 2: Reading Level 2		
You MUST use the Text Booklet pro You may use a dictionary.	ovided.	Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature:	

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided

 there may be more space than you need.

Information

- The total mark for this paper is 35.
- There are a total of 15 questions:
 - Questions 1 to 4 are based on Text A
 - Questions 5 to 8 are based on Text B– Questions 9 to 11 are based on Text C
 - Question 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



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Answer ALL questions. Write your answers in the spaces provided.

		SECTION A
		Read Text A and answer Questions 1 to 4.
1 Yo	our fri	end wants to know how people travel to sports events.
Us	sing T	ext A, identify two ways people travel to sports events.
1		
)		
		(Total for Question 1 = 2 marks)
	•	word best describes the style of Text A?
X	Α	angry
×	В	sarcastic
×		sarcastic thoughtful
_	c	
×	c	thoughtful
\alpha \a	C D	thoughtful conversational
Answine th	C D er Qu	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes I f you change your mind about an answer, put
Answaine the	C D eer Qu hroug	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes ⊠. If you change your mind about an answer, put gh the box ⊠ and then mark your new answer with a cross ⊠.
Answaine the	C D eer Qu hroug	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes ⋈. If you change your mind about an answer, put gh the box ⋈ and then mark your new answer with a cross ⋈. two of these quotations from Text A are examples of informal language?
Answeine th	C D rer Qu hroug hich t A B	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes . If you change your mind about an answer, put the box . and then mark your new answer with a cross two of these quotations from Text A are examples of informal language? 'slow off the mark'
Answeine th	er Qu hroug hich t A B	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes \(\times \). If you change your mind about an answer, put the box \(\times \) and then mark your new answer with a cross \(\times \). two of these quotations from Text A are examples of informal language? 'slow off the mark' 'all over the world'
Answaine th	er Qu hroug hich t A B	thoughtful conversational (Total for Question 2 = 1 mark) lestion 3 with a cross in two boxes . If you change your mind about an answer, put the box . and then mark your new answer with a cross two of these quotations from Text A are examples of informal language? 'slow off the mark' 'all over the world' 'built some time ago'

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4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 5 to show which best matches each paragraph.

Two have been done for you.

Subheading	Paragraph number	
Venue issues		
Defining terms	1	
Problems with transport		
Making improvements	4	
Helping supporters		

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

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SECTION B

			Read Text B and answer Questions 5 to 8.	
5		nat d n do	oes each of these quotations from Text B suggest about what businesses	
'ea	isy w	vins'		
			(1	١)
'a	thing	g of	:he past'	
			(1	1)
			(Total for Question 5 = 2 marks)	_
			lestion 6 with a cross in a box \boxtimes . If you change your mind about an answer, put a line he box \boxtimes and then mark your new answer with a cross \boxtimes .	
6	Tex	ct B i	ncludes both facts and opinions.	
	Wh	nich (one of these statements is an opinion?	
	X	A	Printer cartridges are often recycled.	
	X	В	Recycling bins are found in many workplaces.	
	X	C	Cafeterias should not wrap food in plastic.	
	X	D	Students can propose ideas to the student council.	
_			(Total for Question 6 = 1 mark)	
7	(a)		ording to Text B, what percentage of the planet's greenhouse gas emissions generated by livestock?	
			(1	۱)
	(b)	Wh	ch organisational feature is used to present this information?	
			(1	1)
			(Total for Question 7 = 2 marks)	_

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8	(a) Using Text B, identify two problems caused by using cars to get to work.	
		(1
		(1
1	(b) Using Text B, identify two ways these problems could be addressed.	
2		(1
	(Total for Question 8 = 4 marks)	(1

TOTAL FOR SECTION B = 9 MARKS

SECTION C

Read Text C and answer Questions 9 to 11.

9	Using Text C, give two quotations that suggest Forest Green Rovers are recognised around the globe.	
1		(1)
2 .		
	(Total for Question 9 = 2 marks)	(1)
10	Using Text C, identify two language features used to inform the reader about Forest Green Rovers. Give an example to support each answer.	
Lar	nguage feature	(1)
Exa	ample	
Lar	nguage feature	
Exa	ample	
	(Total for Question 10 = 4 marks)	

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Answer Question 11 with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

- **11** Which **one** of these quotations from Text C shows that the writer has a positive view about the impact a sustainable football club can have?
 - A 'Dale Vince took over the football club in 2010'
 - B 'the business brain behind this green revolution'
 - C '40% of pre-season shirt sales now come from abroad'
 - ☑ D 'inspired him to completely change the way he lives'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

SECTION D

Questions 12 to 15 are based on more than one text.

- **12** You may use a dictionary to answer this question.
 - (a) 'setting the benchmark'

Give **one** word or phrase to replace 'benchmark' that keeps the meaning of this quotation from Text C the same.

..... (1)

(b) 'lavish spending'

Give **one** word or phrase to replace 'lavish' that keeps the meaning of this quotation from Text C the same.

... (1)

(Total for Question 12 = 2 marks)

8

more environment		
In your answer you • give two simila	rities from these texts about ways sports grou	nds can be more
environmental		
		(2)
 give one quota each similarity. 	tion from Text A and one quotation from Text	C to support
ŕ		(4)
	(Total for	Question 13 = 6 marks)
	·	,

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Answer Question 14 with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .
14 Which one of these statements about the language used in Text A and Text B is correct?
A Both texts use quotations to add extra elements.
■ Both texts use first person to provide more detail.
■ C Both texts use statistics to convince the reader.
D Both texts use questions to help understanding.
(Total for Question 14 = 1 mark)
15 Your friend is interested in whether being sustainable helps organisations financially. Identify one piece of evidence from each of the three texts that shows that being sustainable can help organisations financially. Text A Text B
Text C (Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS TOTAL FOR PAPER = 35 MARKS

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