

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Functional Skills

Past Paper 10

Time 60 minutes

Paper
reference

PENR1/S10

English

**Component 2: Reading
Level 1**

**You MUST use the correct Text Booklet provided.
You may use a dictionary.**

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **30**.
- There are a total of 15 questions:
 - Questions 1 to 3 are based on Text A
 - Questions 4 to 9 are based on Text B
 - Questions 10 to 14 are based on Text C
 - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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*****PRACTICE PAPER*****


Pearson

Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) According to Text A, where is Sam's new job?

..... (1)

(b) Which organisational feature helped you find this information?

..... (1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'the salary is much better'

Give **one** word or phrase to replace 'salary' that keeps the meaning of this quotation the same.

..... (1)

(b) 'especially what to do'

Give **one** word or phrase to replace 'especially' that keeps the meaning of this quotation the same.

..... (1)

(Total for Question 2 = 2 marks)

Answer Question 3 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to explain how to get to the hospital
- B to describe the job that Sam does now
- C to give details about Sam's new uniform
- D to request advice about starting a new job

(Total for Question 3 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS

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SECTION B

Read Text B and answer Questions 4 to 9.

4 Your friend wants to know what you should take with you on your first day in a new job.

Using Text B, identify **three** things you should take with you on your first day in a new job.

1 (1)

2 (1)

3 (1)

(Total for Question 4 = 3 marks)

Answer Question 5 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

5 'You'll be given'

Why is there an apostrophe in this quotation?

- A** to show that this is the end of a sentence
- B** to show that letters have been missed out
- C** to show that this is additional information
- D** to show that something belongs to someone

(Total for Question 5 = 1 mark)

Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things do the photographs in Text B tell you about the first day in a new job?

- A You should make sure you arrive on time.
- B You could leave your bag in the restroom.
- C You may learn from someone experienced.
- D You will probably meet lots of new people.
- E You might find that you make cups of tea.

(Total for Question 6 = 2 marks)

7 Text B uses language features to give advice about the first day in a new job.

Which **two** of these language features are used?

- A commands
- B first person
- C quotations
- D direct address
- E questions

(Total for Question 7 = 2 marks)

8 Explain what each of these quotations about work from Text B means.

(a) 'dress code'

.....
..... (1)

(b) 'line manager'

.....
..... (1)

(Total for Question 8 = 2 marks)

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9 Text B uses subheadings.

(a) Give the subheading of the section that tells you about making a good first impression.

..... (1)

(b) Give the subheading of the section that tells you about finding your way around.

..... (1)

(Total for Question 9 = 2 marks)

TOTAL FOR SECTION B = 12 MARKS

SECTION C

Read Text C and answer Questions 10 to 14.

10 According to Text C, who gave Chas useful advice when she started her first job?

.....
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** things you should do during your first day in a new job.

1 (1)

2 (1)

3 (1)

(Total for Question 11 = 3 marks)

Answer Questions 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are opinions?

- A People wore jeans at the last job Lilli had.
- B There is never enough to do on the first day.
- C Everyone feels sick when they start a new job.
- D There is a lot of advice about first days online.
- E On her first day Chas was praised for her ambition.

(Total for Question 12 = 2 marks)

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13 Which **two** of these quotations from Text C are examples of informal language?

- A 'It's tough for sure'
- B 'planning to request'
- C 'your new workplace'
- D 'totally freaked out'
- E 'everything is unfamiliar'

(Total for Question 13 = 2 marks)

14 Identify **two** quotations from Text C about having time off from work.

1 (1)

2 (1)

(Total for Question 14 = 2 marks)

TOTAL FOR SECTION C = 10 MARKS

SECTION D

Use Text B and Text C to answer Question 15.

15 Compare Text B and Text C to find ideas that are the same about what to do **before** you start a new job.

In your answer you should:

- give **one** idea about what to do **before** you start a new job that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C that support this idea.

Idea.....
..... (1)

Quotation from Text B.....
..... (1)

Quotation from Text C.....
..... (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 3 MARKS
TOTAL FOR PAPER = 30 MARKS

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