

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Functional Skills**

Centre Number

Candidate Number

Set 8

Time: 75 minutes

Paper Reference **PENR2/S08**

English

**Component 2: Reading
Level 2**

**You MUST use the Text Booklet provided.
You may use a dictionary.**

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **35**.
- There are a total of 15 questions:
 - Questions 1 to 4 are based on Text A
 - Questions 5 to 8 are based on Text B
 - Questions 9 to 11 are based on Text C
 - Questions 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

- 1 Your friend wants to know what schemes are available to support young people starting a business.

Using Text A, identify **two** schemes available to support young people starting a business.

1 The Prince's Trust (1)

2 Peter Jones Enterprise Academy (1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 2 Which word best describes the style of Text A?

- A neutral
- B amusing
- C cautious
- D inspiring

(Total for Question 2 = 1 mark)

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Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Which **two** of these quotations from Text A are examples of informal language?

- A 'acquiring credit'
- B 'needs self-discipline'
- C 'to stick with it'
- D 'professional skills'
- E 'you'll be over the moon'

(Total for Question 3 = 2 marks)

4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 5 to show which best matches each paragraph.

Two have been done for you.

Subheading	Paragraph number
What's required	4
Young people and start-ups	1
If you're under 18	5
Take your time	3
Plenty of support available	2

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS



SECTION B

Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about starting a business?

'ahead of the game' Beating the competition and anticipating the latest trends (1)

'don't cut corners' Taking the time to do things carefully and not missing anything out (1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

- A** You can take an Enterprise qualification.
- B** Templates of business plans are available online.
- C** It is a good time to start your own business.
- D** There are organisations that support entrepreneurs.

(Total for Question 6 = 1 mark)

7 (a) According to Text B, where can you find information about local networking events?

The Young Entrepreneurs website (1)

(b) Which organisational feature is used to present this information?

The speech bubble (1)

(Total for Question 7 = 2 marks)

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8 (a) Using Text B, identify **two** reasons young people are anxious about starting their own business.

1 They are 'put off because they don't know anyone who has started a business'.
..... (1)

2 They have 'anxiety about getting financial support'.
..... (1)

(b) Using Text B, identify **two** ways banks can help young people starting their own business.

1 They can 'discuss funding' with young people.
..... (1)

2 They can 'review your business plan'.
..... (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS



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SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest family can help when you start up a business.

1 'my dad will give me advice' (1)

2 'with a loan from her mum' (1)

(Total for Question 9 = 2 marks)

10 Using Text C, identify **two** language features used to describe people's experience of starting a business.

Give an example to support each answer.

Language feature Emotive language (1)

Example 'Nasim is delighted he was willing to follow his passion' (1)

Language feature Repetition (1)

Example 'I'm really, really proud' (1)

(Total for Question 10 = 4 marks)

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Answer Question 11 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11 Which **one** of these quotations from Text C conveys a positive view about starting a business?

- A 'Eva started selling her unwanted items'
- B 'I learnt a huge amount from the experience'
- C 'Richard suggested setting up on his own'
- D 'it's good to be back working regular hours'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS



P 6 7 9 9 2 A 0 7 1 2

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'the average age is declining'

Give **one** word or phrase to replace 'declining' that keeps the meaning of this quotation from Text A the same.

Going down (1)

(b) 'Initially it flourished'

Give **one** word or phrase to replace 'flourished' that keeps the meaning of this quotation from Text C the same.

Succeeded (1)

(Total for Question 12 = 2 marks)

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13 Compare similar ideas from Text A **and** Text C about the benefits of starting your own business.

In your answer you should:

- give **two** similarities from these texts about the benefits of starting your own business
- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

(2)

(4)

Both texts suggest that one benefit of starting your own business is that you can be your own boss. Text A says that you can 'enjoy working for yourself rather than someone else' and Text C says 'love the idea of... being my own boss'.

Both texts suggest that another benefit of starting a business is that it can be fit around other commitments. Text A says that it is a 'really flexible option' and Text C says you 'can do it any time of the day or night and fit it around college work'

(Total for Question 13 = 6 marks)



Answer Question 14 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- A Both use similes to illustrate points.
- B Both use direct address to engage.
- C Both use exclamations for humour.
- D Both use names of people for effect.

(Total for Question 14 = 1 mark)

15 Your friend is interested in the personal qualities people need to start their own business.

Identify **one** piece of evidence from **each** of the three texts that shows the personal qualities people need to start a business.

Text A 'Starting your own business needs self-discipline and resilience'

.....

Text B 'having the courage to take the plunge.'

.....

Text C 'you have to be patient'

.....

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

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