


Study Plan

Name _____

 **Functional Skills English Level 2**
Course

Planned End Date
(Fill this in with your teacher tutor) _____

Study Plan

Topic	Topic Area	Date Started	Date Completed
Purpose	Reading	<input type="text"/>	<input type="text"/>
Text Types	Reading	<input type="text"/>	<input type="text"/>
Presentational Features	Reading	<input type="text"/>	<input type="text"/>
Language Features	Reading	<input type="text"/>	<input type="text"/>
Detail and Navigating Sources	Reading	<input type="text"/>	<input type="text"/>
Fact or Opinion	Reading	<input type="text"/>	<input type="text"/>
Formality and Bias	Reading	<input type="text"/>	<input type="text"/>
Point of View and Line of Argument	Reading	<input type="text"/>	<input type="text"/>
Style, Tone and Voice	Reading	<input type="text"/>	<input type="text"/>
Comparing Texts	Reading	<input type="text"/>	<input type="text"/>
Why Are You Writing?	Writing	<input type="text"/>	<input type="text"/>
Audience	Writing	<input type="text"/>	<input type="text"/>
Context	Writing	<input type="text"/>	<input type="text"/>
Formatting, Presentational and Language Features	Writing	<input type="text"/>	<input type="text"/>
Organisational Markers	Writing	<input type="text"/>	<input type="text"/>
Grammar	Writing	<input type="text"/>	<input type="text"/>
Articles and Probability	Writing	<input type="text"/>	<input type="text"/>
Punctuation	Writing	<input type="text"/>	<input type="text"/>
Spelling	Writing	<input type="text"/>	<input type="text"/>
Finalising your Writing	Writing	<input type="text"/>	<input type="text"/>
The Exam: Planning	Writing	<input type="text"/>	<input type="text"/>
The Exam: Checking	Writing	<input type="text"/>	<input type="text"/>
The Exam: Writing Effectively and Clearly	Writing	<input type="text"/>	<input type="text"/>
The Exam: Tips and Advice	Writing	<input type="text"/>	<input type="text"/>
The Exam: Word Bank	Writing	<input type="text"/>	<input type="text"/>
Line of Argument and Narratives	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Extracting Information	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Language in Context	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Responding	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Asking	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Communicating	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Using Evidence	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Contributing	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
Adapting	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>
The Exam	Speaking, Listening and Communication	<input type="text"/>	<input type="text"/>