



openawards

# Functional Skills Mathematics Level 1



Practice



# FUNCTIONAL SKILLS ONLINE COURSES

- ✓ Your answers are analysed to determine your Current Level
- ✓ Suggested courses for you to enrol on based on your calculated level
- ✓ Always know the level you are currently working at
- ✓ Determine when you are ready to sit your exam

Functional Skills English Initial Assessment  
English  
13 Questions No Time Limit  
Start Initial Assessment

Functional Skills Maths Initial Assessment  
Maths  
25 Questions Mixed Calculator  
Start Initial Assessment

Recommendations  
Based on your results from this initial assessment, we estimate you are currently at **Level 1.5**.  
From this diagnostic, we think one of the following courses would be suitable:

Functional Skills Maths Level 2  
35 Topic Count 105 Tests 43 Mock Exams  
Enrol Now

Pick my own

- ✓ Explainer videos on every topic
- ✓ Quick-fire style multiple choice questions
- ✓ Test your knowledge with exam-style questions
- ✓ Written solutions for all questions

Why do we write

Practice Question 1 of 5  
Calculation  
 $76 + 113 = 189$

Question 2 of 5  
Select the correct answer from the list below:  
129  
183  
189  
194

Written Solution  
The area of a trapezium is given by the formula:  $\frac{1}{2} \times (a + b) \times h$   
In this case,  $a = 10$ ,  $b = 14$ , and  $h = 14$ .  
Total Area =  $\frac{1}{2} \times (10 + 14) \times 14 = 168 \text{ cm}^2$

Course Completion %  
View the completion percentage for the course.  
6.44%

Previous Results for Addition and Subtraction (including

ATTEMPT DATE	DIFFICULTY	RESULT
25/04/2022 15:39	Easy	80%
18/01/2022 14:01	Medium	20%

Using Numbers  
16 TOPICS  
27.08% Complete  
Start Learning

- ✓ See your progress through as you progress through each topic area
- ✓ Get your average scores for practice questions, topic tests and mock exams
- ✓ View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Or visit  
[passfunctionalskills.co.uk](https://passfunctionalskills.co.uk)

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2. [Practice Assessment](#)



Mathematics Level 1  
Online Practice  
Assessment

The Practice Assessment for Level 1 Functional Skills Mathematics can be viewed on the XAMS platform by clicking [here](#).

# LEVEL 1 FUNCTIONAL SKILLS QUALIFICATION IN MATHEMATICS



## SECTION A - QUESTION AND ANSWER PAPER NON-CALCULATOR – 30 MINUTES PRACTICE ASSESSMENT 1 (FSM109P)

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**Do not open this paper until you are told to do so by the invigilator.**

Overall assessment marks available: **60**

Overall assessment time limit: **2 HOURS**

There are **TWO** Sections to this assessment:

- **Section A** includes Task 1. You **must not** use a calculator for this section.

Total marks available: 15. Time limit: 30 minutes

- **Section B** includes Task 2, 3 and 4. You can use a non-scientific calculator for this section

Total marks available: 45. Time limit: 1 hour and 30 minutes

**For Section A you need:**

- This question and answer paper
- A pen with black or blue ink
- A pencil
- A ruler and a protractor

---

**INTERNET ACCESS IS NOT PERMITTED AND YOU MUST NOT USE A CALCULATOR**

The invigilator will stop the assessment after 30 minutes. You must hand in this question and answer paper at this point.

The invigilator will then hand out **Section B** and a non-scientific calculator. You will then have a further 1 hour and 30 minutes to complete **Section B**.

---

### Instructions

1. Please sign and date below to confirm that your details are correct and that you have understood the instructions.
2. Read each task and question carefully.
3. Remember to show all your workings out clearly.
4. The number of marks available for each question is shown in brackets. Use these marks to guide you on how long to spend on each question.
5. Answer **all** questions using the space provided on this question and answer paper.
6. If you have time, check your work for **Section A** at the end. Once you have handed in this question and answer paper, you will not be able to check this again.
7. If you use extra paper, write your name, learner number and the question number you are answering on it and securely attach it to this question and answer paper.

Learner name:	
Learner number:	
Centre number:	
Signature:	
Today's date:	

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## Section A

### Question 1

Calculate  $-10 + 3$

(1 mark)

Show your calculations and/or workings out here:

Write your answer in this box:

$-7$

### Question 2

Calculate  $1000 \times 0.15$

(1 mark)

Show your calculations and/or workings out here:

$0 \cdot 150 = 150$

Write your answer in this box:

$150$

**Question 3**Calculate  $45.53 - 24.37$ 

(1 mark)

Show your calculations and/or workings out here:

$$\begin{array}{r} 45.\overset{4}{\cancel{5}3} \\ - 24.37 \\ \hline 21.16 \end{array}$$

Write your answer in this box:

$$21.16$$

**Question 4**Calculate  $105 - 25 \times 2$ 

(1 mark)

Show your calculations and/or workings out here:

$$\begin{aligned} & 105 - 25 \times 2 \\ & = 105 - 50 \\ & = 55 \end{aligned}$$

Write your answer in this box:

$$55$$



**Question 5**

Which of the following percentages is equivalent to  $\frac{2}{5}$ ? (1 mark)

10%      20%      25%      40%      80%

Show your calculations and/or workings out here:

$$5 \overline{) 2.00} \begin{array}{r} 0.4 \\ \underline{2.0} \\ 0.00 \end{array} \quad \text{so } \frac{2}{5} = 0.4 \\ = 40\%$$

Write your answers in this box:

40%

**Question 6**

Put the following fractions in order of size: (1 mark)

$$\frac{3}{5} \quad 1\frac{1}{4} \quad \frac{1}{2} \quad 1\frac{1}{5} \quad \frac{2}{3}$$

0.6      1.25      0.5      1.2      0.666...

Show your calculations and/or workings out

$$\frac{3}{5} \quad 5 \overline{) 3.00} \begin{array}{r} 0.6 \\ \underline{3.0} \\ 0.00 \end{array} \quad 1\frac{1}{5} = \frac{6}{5} \quad 5 \overline{) 6.10} \begin{array}{r} 1.2 \\ \underline{5.0} \\ 1.10 \\ \underline{1.00} \\ 0.10 \\ \underline{0.10} \\ 0.00 \end{array}$$

$$1\frac{1}{4} = \frac{5}{4} \quad 4 \overline{) 5.00} \begin{array}{r} 1.25 \\ \underline{4.00} \\ 1.00 \\ \underline{0.80} \\ 0.20 \\ \underline{0.20} \\ 0.00 \end{array} \quad \frac{2}{3} \quad 3 \overline{) 2.0000} \begin{array}{r} 0.666... \\ \underline{1.80} \\ 0.200 \\ \underline{0.180} \\ 0.020 \\ \underline{0.020} \\ 0.000 \end{array}$$

$$\frac{1}{2} \quad 2 \overline{) 1.00} \begin{array}{r} 0.5 \\ \underline{1.0} \\ 0.00 \end{array} \quad \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, 1\frac{1}{5}, 1\frac{1}{4}$$

### Question 7

Sasha is an art teacher.

She buys art materials in packs and then sells them on individually to her students at cost price.

The prices she pays for the packs of items are shown in the following table:

Item	Quantity	Cost price
Paint brushes	Pack of 100	£39.00
Canvas board	Pack of 10	£18.50
Tubes of paint	Pack of 10	£14.29

A student buys two paint brushes, three tubes of paint and one canvas board.

How much in total should Sasha charge the student? (4 marks)

Show your calculations and/or workings out here:

Brushes :  $39 \div 100 = \pounds 0.39$  each

canvas :  $18.50 \div 10 = \pounds 1.85$  each

Paint :  $14.29 \div 10 = \pounds 1.43$  each

Total:  $2 \times 0.39 + 1.85 + 3 \times 1.43$

$0.78 + 1.85 + 4.29$

$\pounds 6.92$

$$\begin{array}{r} 39 \\ \times 2 \\ \hline 78 \\ \hline \end{array}$$

$$\begin{array}{r} 143 \\ \times 3 \\ \hline 429 \\ \hline \end{array}$$

$$\begin{array}{r} 0.78 \\ 1.85 \\ 4.29 \\ \hline 6.92 \\ \hline \end{array}$$

Write your answer in this box:

£6.92

### Question 8

Sasha wants to make orange paint by mixing red and yellow paint in the ratio 3:2

She uses 180ml red paint.

She has 100ml of yellow paint.

Has Sasha got enough yellow paint?

(2 marks)

Show your calculations and/or workings out here:

3 parts = 180 ml  
1 part = 60 ml  
2 parts = 120 ml ← so needs 120ml of yellow  
she doesn't have enough

Write your answer in this box:

No

**Question 9**

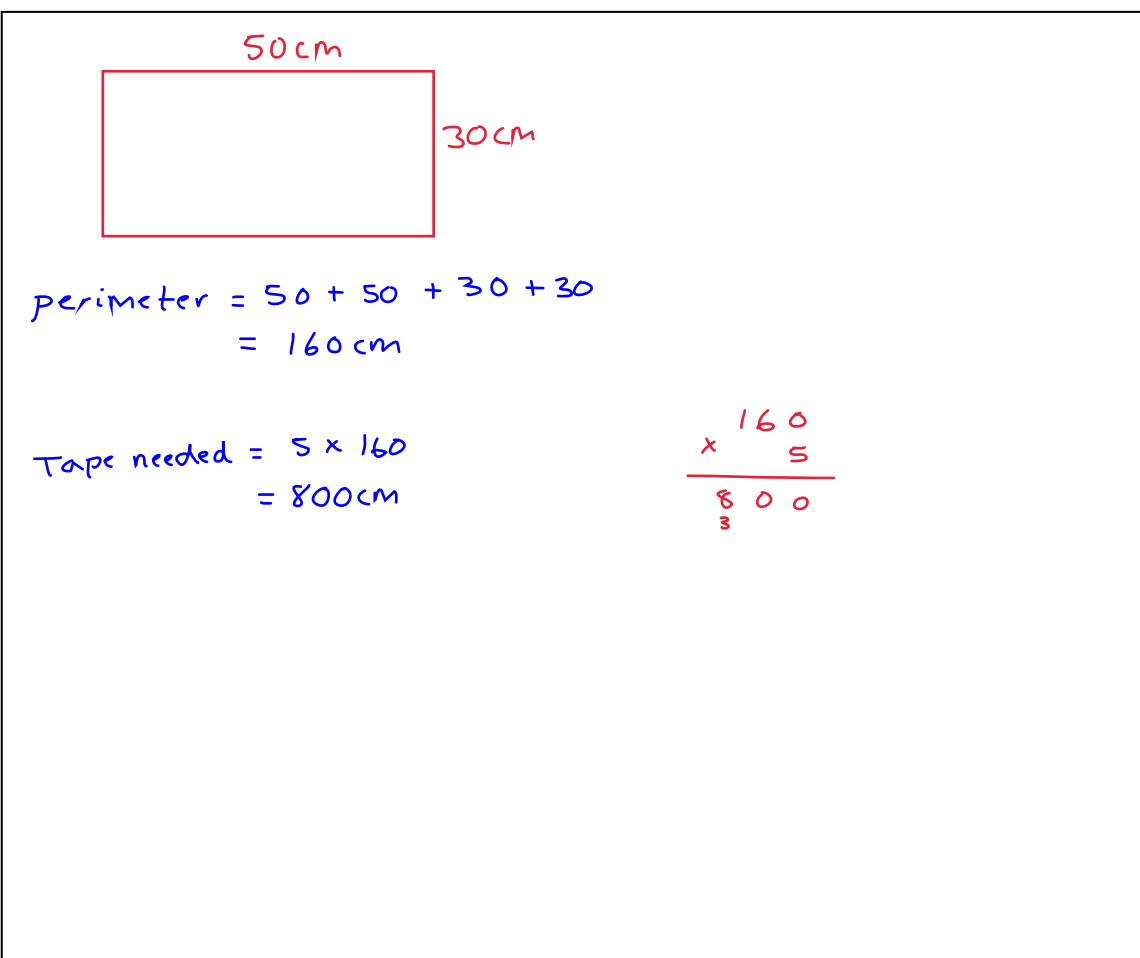
Sasha needs to put tape around the edge of five paintings.

The paintings are rectangular and are 48.9cm long and 32.6cm wide.

Estimate how much tape she needs altogether for the 5 paintings.

(3 marks)

Show your calculations and/or workings out here:



50 cm

30 cm

$$\text{perimeter} = 50 + 50 + 30 + 30$$
$$= 160 \text{ cm}$$
$$\text{Tape needed} = 5 \times 160$$
$$= 800 \text{ cm}$$
$$\begin{array}{r} \times 160 \\ 5 \\ \hline 800 \\ 3 \end{array}$$

Write your answer in this box:

800 cm

**[End of Section A]**

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# LEVEL 1 FUNCTIONAL SKILLS QUALIFICATION IN MATHEMATICS



## SECTION B - QUESTION AND ANSWER PAPER CALCULATOR – 1 HOUR 30 MINUTES PRACTICE ASSESSMENT 1 (FSM109P)

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**Do not open this paper until you are told to do so by the invigilator.**

Overall assessment marks available: **60**  
Overall assessment time limit: **2 HOURS**

There are **TWO** Sections to this assessment:

- **Section A** – please ensure you have handed in Section A before beginning Section B
- **Section B** includes Task 2, 3 and 4. You can use a non-scientific calculator for this section.

**Total marks available: 45. Time limit: 1 hour and 30 minutes.**

**For Section B you need:**

- This question and answer paper
- A pen with black or blue ink
- A pencil
- A ruler and a protractor
- A non-scientific calculator

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### **INTERNET ACCESS IS NOT PERMITTED**

You now have a further 1 hour and 30 minutes to complete **Section B**.

---

#### **Instructions**

1. Please sign and date below to confirm that your details are correct and that you have understood the instructions.
2. Read each task and question carefully.
3. Remember to show all your workings out clearly.
4. The number of marks available for each question is shown in brackets. Use these marks to guide you on how long to spend on each question.
5. Answer **all** questions using the space provided on this question and answer paper.
6. If you have time, check your work for **Section B** at the end.
7. If you use extra paper, write your name, learner number and the question number you are answering on it, and securely attach it to this question and answer paper.
8. At the end of this section (**Section B**), hand in this question and answer paper and all notes to the invigilator.

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Learner name:	
Learner number:	
Centre number:	
Signature:	
Today's date:	

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## Section B

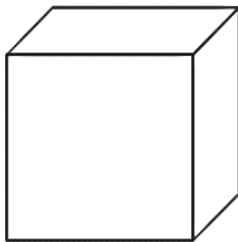
### Question 10



Plan view

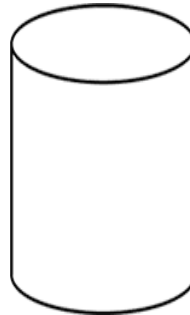
The diagram above shows the plan view of which shape below? (1 mark)

A



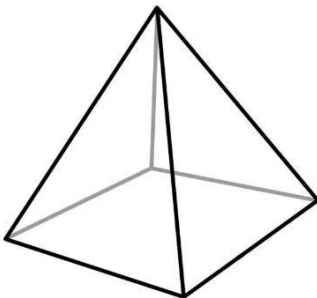
Cube

B



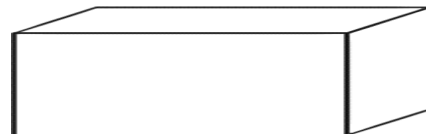
Cylinder

C



Square-based pyramid

D



Cuboid

Write your answer in this box:

D



**Question 11**

The table below shows the ages of 18 visitors to a museum.

2	4	28	35	19	21
7	31	35	48	10	41
38	8	9	27	18	25

Complete the table below.

(1 mark)

Age (years)	Frequency
0–9	5
10–19	3
20–29	4
30–39	4
40–49	2

Show your calculations and/or workings out here:

**Question 12**

Which of the following percentages is the highest?

(1 mark)

37%

42%

85%

87%

56%

57%

18%

Write your answer in this box:

87 %

**Question 13**

Eilish owns a children's soft-play area.

She has a ball pit which is 2.4m by 2.4m and has a depth of 0.45m.

The ball pit needs 2250 balls for each cubic metre (m<sup>3</sup>).

How many balls will it take to fill the ball pit?

(4 marks)

Volume of pit =  $2.4 \times 2.4 \times 0.45$   
 $= 2.592 \text{ m}^3$

Balls needed =  $2.592 \times 2250$   
 $= 5832$

Show your calculations and/or workings out here:

Write your answer in this box:

5832

**Question 14**

Eilish has 30 mats to cover the floor of the soft-play area.

The soft-play floor mats come in three colours: black, light grey and dark grey.

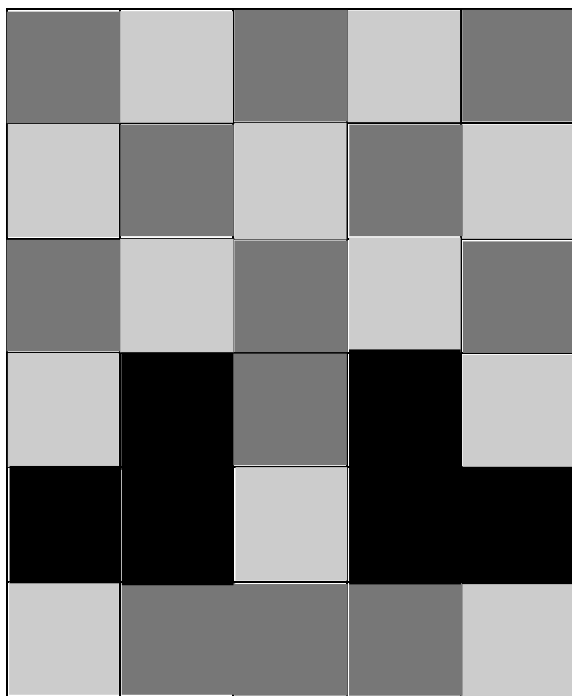
$\frac{1}{5}$  of the soft-play floor mats are black. *30 ÷ 5 = 6 black mats*

There are equal numbers of patterned mats. *30 - 6 = 24 so must have 12 light grey, 12 dark grey*

On the diagram of the floor seen below, arrange the mats in a pattern with at least one line of symmetry.

(3 marks)

**Floor (30 mat spaces)**



Show your calculations and/or workings out here:

**Question 15**

The soft-play area can be hired for children's parties. The prices are as follows:

£90 to hire the soft play area for up to 40 children
£17 for party food for 5 children
£12 for 10 party bags
<b>15% discount for parties Monday to Thursday</b>

Eilish takes a booking for a party of 30 children for a Thursday including food and a party bag for each child.

How much should she charge for the soft-play party for 30 children including food and party bags for each child?

(5 marks)

Show your calculations and/or workings out here:

$\times 3$  10 party bags cost £12  
30 party bags cost  $3 \times 12 = £36$

$\times 6$  Food for 5 children is £17  
Food for 30 children is  $6 \times 17 = £102$

Total cost =  $36 + 102 + 90$   
= £228

15% discount, so only paying 85% of full cost

$228 \times 0.85 = \underline{\underline{£193.80}}$

Write your answer in this box:

£193.80
---------

**Question 16**

Write 832304 in words.

(1 mark)

Write your answer in this box:

Eight hundred and thirty two thousand, three hundred and four

**Question 17**

There are three red sweets, four yellow sweets and three blue sweets in a bag. What is the probability that a sweet taken out of the bag at random is red? Give your answer as a fraction.

(1 mark)

Show your calculations and/or workings out here:

$$3 + 4 + 3 = 10 \text{ sweets total}$$

$$3 \text{ are red so } \frac{3}{10}$$

Write your answer in this box:

$$\frac{3}{10}$$

### Question 18

Calculate the range of this set of numbers.

(1 mark)

23.1

25.8

25.3

23.6

19.1

21.2

Show your calculations and/or workings out here:

$$25.8 - 19.1 = 6.7$$

Write your answer in this box:

6.7

### Question 19

Amy is 36 years old and wants to improve her fitness level.

She uses this formula to find the healthy upper and lower heart rate limits, in beats per minute (bpm), for her age during moderate exercise.

$$\begin{aligned} \text{Lower heart rate} &= (220 - \text{age}) \times 0.6 \\ \text{Upper heart rate} &= (220 - \text{age}) \times 0.7 \end{aligned}$$

Her heart rate while exercising is 118 bpm.

During exercise, is her heart rate **within** the healthy upper and lower limits for her age?

(3 marks)

Show your calculations and/or workings out here:

$$\begin{aligned} \text{lower : } (220 - 36) \times 0.6 &= 110.4 \text{ bpm} \\ \text{Upper : } (220 - 36) \times 0.7 &= 128.8 \text{ bpm} \end{aligned} \left. \vphantom{\begin{aligned} \text{lower : } (220 - 36) \times 0.6 \\ \text{Upper : } (220 - 36) \times 0.7 \end{aligned}} \right\} \begin{array}{l} 118 \text{ is} \\ \text{between these} \\ \text{values} \end{array}$$

Write your answer in this box:

Yes

## Question 20

Amy records how much exercise she completed during the past week:

$\frac{3}{4}$  hour swimming on both Monday and Thursday  
 $\frac{1}{4}$  hours in the gym on Saturday

20 minutes brisk walking on five days

How much time did she spend exercising altogether over the week?

Give your answer in hours and minutes.

(2 marks)

Show your calculations and/or workings out here:

Swimming: $45 \times 2 = 90$ mins	1 hr = 60 mins
gym: 75 mins	2 hr = 120 mins
Walk: $20 \times 5 = 100$ mins	3 hr = 180 mins
	4 hr = 240 mins
<p>total = <math>90 + 75 + 100</math>  <math>= 265</math> mins  <math>= 4</math> hrs 25 mins</p>	

Write your answer in this box:

4 hrs 25 mins



**Question 21**

Amy walks 6680 steps on Monday.

Each step length is an average of 0.7m.

Using her average step length, how many kilometres does she walk on Monday?

Give your answer to one decimal place. (4 marks)

Show your calculations and/or workings out here:

$$\begin{aligned} 6680 \times 0.7 &= 4676 \text{ m} \\ &= 4.676 \text{ km} \\ &\underline{\underline{4.7 \text{ km to 1dp}}} \end{aligned}$$

$\xrightarrow{\div 1000}$   
m      km

Write your answer in this box:

4.7 km

**Question 22**

Amy records her blood pressure over the week.

These are her blood pressure values:

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Blood pressure	113	121	<del>99</del>	112	118	115	<del>129</del>

She has been told that to calculate her mean blood pressure she should remove the highest and lowest values first.

What is Amy's mean blood pressure? (3 marks)

Show your calculations and/or workings out here:

$$\frac{113 + 121 + 112 + 118 + 115}{5} = \frac{579}{5} = \underline{\underline{115.8}}$$

Write your answer in this box:

115.8

**Question 23**

The table below shows the number of parcels delivered by a delivery driver over four weeks.

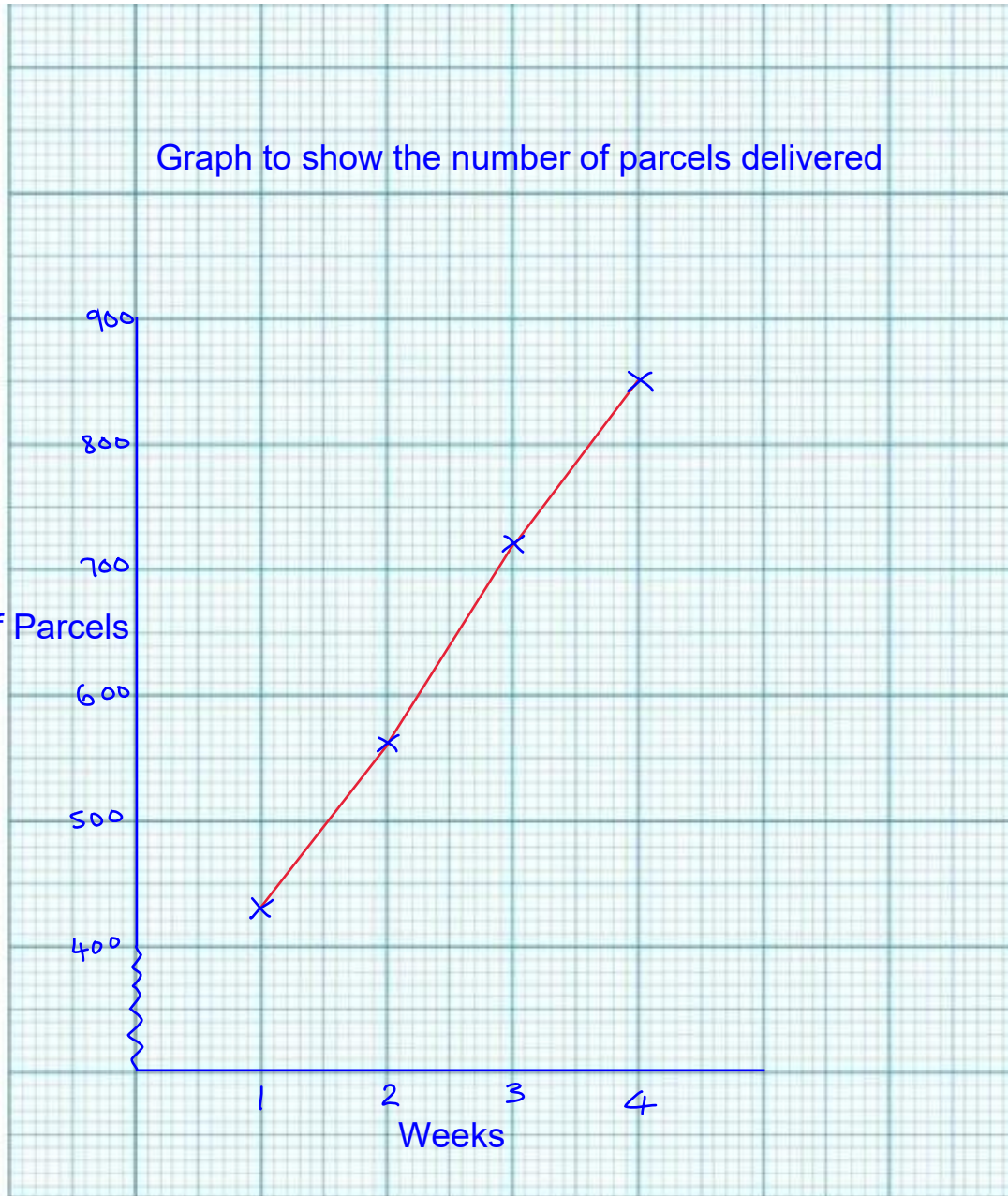
<b>Weeks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Number of parcels	430	560	720	850

Draw a line graph to show the number of deliveries over the four weeks.

(3 marks)

Graph to show the number of parcels delivered

Number of Parcels



**Question 24**

Liam is a student who has worked over the summer.

He has earned £2304.26 altogether.

He earns £8.72 per hour.

He is entitled to 0.12 hours of holiday for every hour he has worked.

How many hours holiday is he entitled to? (4 marks)

Show your calculations and/or workings out here:

$$\begin{aligned}\text{Number of hrs} &= 2304.26 \div 8.72 \\ &= 264.25\end{aligned}$$

$$\begin{aligned}\text{Holiday entitlement} &= 0.12 \times 264.25 \\ &= \underline{\underline{31.71}} \text{ hrs}\end{aligned}$$

Write your answer in this box:

31.71

**Question 25**

Liam earned £2304.26 altogether.

He spent £399 on a new laptop and puts half of his remaining earnings into a savings account.

The savings account pays 5% interest per year.

How much money will Liam have in his savings account after one year?  
(3 marks)

Show your calculations and/or workings out here:

$$2304.26 - 399 = \pounds 1905.26 \text{ left after buying laptop}$$

$$\text{Puts } 1905.26 \div 2 = 952.63 \text{ into savings account}$$

$$\text{After a year has } 952.63 \times 1.05 = \underline{\underline{\pounds 1000.26}}$$

Write your answer in this box:

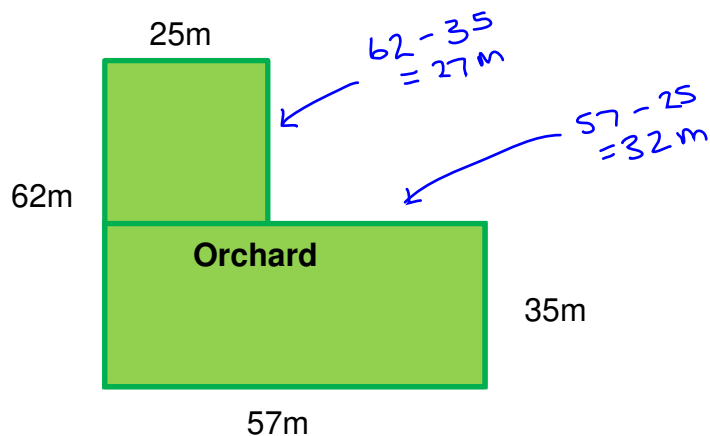
$$\pounds 1000.26$$

### Question 26

Anya is planting some fruit trees in her orchard.

The dimensions of the orchard are shown below:

*Diagram not to scale*



She needs to have an area of at least  $64\text{ m}^2$  for each fruit tree.

How many fruit trees will she be able to plant in her orchard? (5 marks)

Show your calculations and/or workings out here:

$$\begin{aligned} \text{Area} &= (25 \times 27) + (35 \times 57) \\ &= 675 + 1995 \\ &= 2670 \text{ m}^2 \end{aligned}$$

$$2670 \div 64 = 41.71875 \text{ trees}$$

so 41 whole trees

Write your answer in this box:

41

**[End of assessment]**

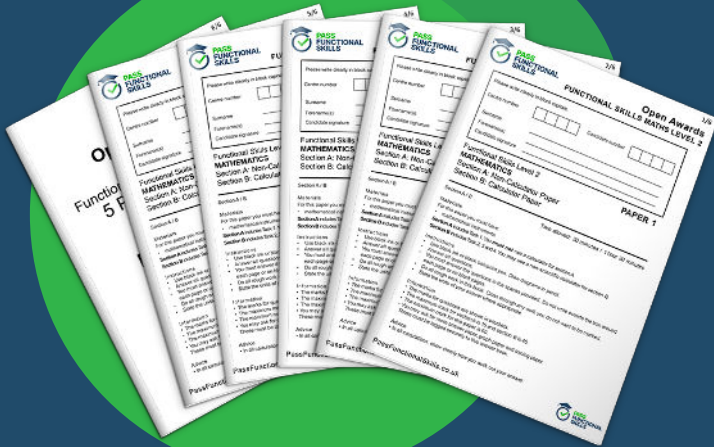


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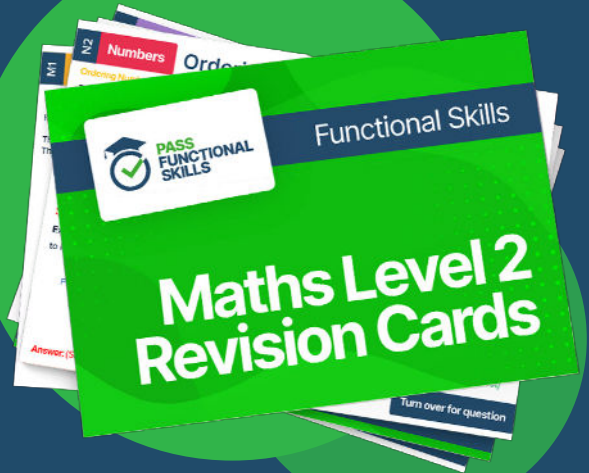
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