## Entry Level 3 Functional Skills Qualification in Mathematics - Part A <br> QUESTION PAPER

| Learner name: |  |
| :--- | :--- |
| Learner number: |  |
| Centre number: |  |
| Today's date: |  |
| Learner's signature and date: |  |

Total marks available: 9
Time limit: $\mathbf{3 0}$ minutes

## For Part A you need:

- This question and answer paper
- A pen with black or blue ink
- A pencil
- A ruler

Do not open this paper until you are told to do so by the invigilator.

## Instructions

1. Please sign and date above to confirm that your details are correct and that you have understood the instructions
2. Read each task and question carefully.
3. Remember to show all your workings out clearly.
4. The number of marks available for each question is shown in brackets. Use these marks to guide you on how long to spend on each question.
5. Answer all questions using the space provided on this question and answer paper.
6. If you have time, check your work for Part A at the end. Once you have handed in this question and answer paper, you will not be able to check this again.
7. If you use extra paper, write your name, learner number and the question number you are answering on it and securely attach it to this question and answer paper.

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## PART A - QUESTION AND ANSWER PAPER

NON-CALCULATOR - 30 MINUTES

## For Part A you need:

- This question and answer paper
- A pen with black or blue ink
- A pencil
- A ruler

INTERNET ACCESS IS NOT PERMITTED AND YOU MUST NOT USE A CALCULATOR

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## Question 1

Work out 684-423


## Question 2

Continue the sequence of numbers below.


## Question 3

Complete the equivalent fraction.


## Question 4

Sarah has 186 DVDs to share equally onto 4 shelves.
How many DVDs will be on each shelf? How many will be left over?
$\square$

## Question 5

The clock shows the time Rob leaves home to go to work in the morning.


It takes him:

- 35 mins to drive to work.
- 12 mins to walk to his office.

What time does Rob get to his office?
Write your answer using am or pm.
Show your workings.
$\square$

End of Part A

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## Entry Level 3 Functional Skills Qualification in Mathematics - Part B

QUESTION PAPER

| Learner name: |  |
| :--- | :--- |
| Learner number: |  |
| Centre number: |  |
| Today's date: |  |
| Learner's signature and date: |  |

Total marks available: $\mathbf{2 7}$
Time limit: 1 hour and 15 minutes

For Part B you will need:

- This question and answer paper
- A pen with black or blue ink
- A pencil and an eraser
- A ruler
- A non-scientific calculator

Do NOT access the Internet during the assessment.
Do not open this paper until you are told to do so by the invigilator. Instructions

1. Please sign and date above to confirm that your details are correct and that you have understood the instructions
2. Read each task and question carefully.
3. Remember to show all your workings out clearly.
4. The number of marks available for each question is shown in brackets. Use these marks to guide you on how long to spend on each question.
5. Answer all questions using the space provided on this question and answer paper.
6. If you have time, check your work for Part A at the end. Once you have handed in this question and answer paper, you will not be able to check this again.
7. If you use extra paper, write your name, learner number and the question number you are answering on it and securely attach it to this question and answer paper.

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## Question 6

(3 marks)

Amy does some shopping.
Here is her receipt.


How much did she spend in total? Use the correct symbol for money. Show your workings.
$\square$

Alice measures Orange Juice and Water to the nearest division in the jugs.
Alice thinks she has 200 ml more orange juice than water.


Is she correct?
Show how you decide.
$\square$

Tick all the shapes that have right angles.

[ ]

[ ]

[ ]

[ ]

## Question 9

Lisa is making some bread. She needs 1.25 kg of flour.
She has $1 \mathrm{~kg} \mathrm{350g}$ of flour.
Does she have enough?

Show how you decide.
$\square$

## Question 10

Complete the sequence of numbers below.

| 10.5 | 12 | 13.5 | 15 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Question 11

Lucy shares a cake equally between herself and two friends.
What fraction of the cake does each person get?
$\square$

## Question 12

Sarah is at the station.
She wants to go to the Pet Shop.


Which direction should she walk?
$\square$

## Question 13

(2 marks)
Complete the frequency table.

| Food | Tally | Frequency |
| :--- | :--- | :--- |
| Pizza | II |  |
| Fish and Chips | III |  |
| Burgers | HII |  |

## Question 14

Lisa sells cupcakes. She keeps a record of how many she sells.
On Friday she sold 20 more cupcakes than she sold on Thursday.
Record the number of cupcakes sold on Friday on the graph.


## Question 15

Claire walks 1.75 km and Amy walks 1 km and 850 metres.
Amy thinks she has walked the furthest.
Is she correct?
Show how you decide.
$\square$

## Question 16

Alex keeps a record of how far he drives each week.

- Week 1185 miles
- Week 2367 miles
- Week 3103 miles
- Week 4224 miles

He thinks he has driven more than 900 miles.
Is he correct?
Show your workings.
$\square$

## Question 17

Charlie runs 11 km every day for three weeks.
How far does he run in total?
$\square$

## Question 18

(3 marks)
David has $£ 882$. He pays his rent and bills.

- Rent $£ 425$
- Bills £165

He gets $£ 116$ for his birthday.
How much money does he have now?
Show your workings.
$\square$

## Question 19

Complete the bar chart below.

| Week 1 | 40 hours |
| :--- | :--- |
| Week 2 | 34 hours |
| Week 3 | 38 hours |
| Week 4 | 26 hours |

Hours Worked Each Week


End of assessment

## For Marker's Use Only

|  | Please tick |
| :--- | :---: |
| I confirm that the work/evidence submitted is the learner's own work | $\square$ |
| I understand that learner results may be invalidated if evidence is <br> submitted that does not belong to them | $\square$ |


| Questions <br> Section A | Marks <br> available | Learner <br> mark |
| :--- | :--- | :--- |
| 1 | 1 |  |
| 2 | 1 |  |
| 3 | 3 |  |
| 4 | 3 |  |
| 5 | 9 |  |
| Total (A) | 9 |  |


| Questions Section B | Marks available | Learner mark |
| :---: | :---: | :---: |
| 6 | 3 |  |
| 7 | 2 |  |
| 8 | 2 |  |
| 9 | 2 |  |
| 10 | 1 |  |
| 11 | 1 |  |
| 12 | 1 |  |
| 13 | 2 |  |
| 14 | 2 |  |
| 15 | 2 |  |
| 16 | 3 |  |
| 17 | 2 |  |
| 18 | 3 |  |
| 19 | 1 |  |
| Total (B) | 27 |  |
| $A$ and $B$ Total | 36 |  |


| Role | Name | Signature | Date |
| :--- | :--- | :--- | :--- |
| Marker |  |  |  |
| IV (if sampled) |  |  |  |
| EV (if sampled) |  |  |  |

