



ENTRY LEVEL 3 FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH: READING

QUESTION PAPER

Learner name:	
Learner number:	
Centre number:	
Today's date:	
Learner's signature and date:	

Total marks available: **18**

Time limit: **45 Minutes**

You need:

- this question and answer paper
- a pen with black or blue ink

You **can** use a dictionary.

Do not open this paper until you are told to do so by the invigilator.

Instructions

1. Please sign and date above to confirm that your details are correct and that you have understood the instructions
 2. Read each task carefully
 3. Plan your work carefully and be aware of the time available
 4. Complete each task in the space provided on this question paper
 5. If you have time, check your work at the end
 6. If you use extra paper, make sure it has your name and learner number on it and that it is securely attached to this answer booklet
 7. At the end of the test, hand this question paper and all notes to the invigilator
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Text 1 (9 marks)

We Need Bees



Bees are very interesting creatures; we are used to seeing them appear on flowers and bushes. It is good to stop and think for a minute how much they do for us.

We mainly think of honeybees as producing honey, but they are just one of Britain's 267 species. The rest are wild bumblebees and solitary bees. All bees collect nectar and pollen as food and pollinate various fruit and vegetable plants. If they didn't do this on a regular basis, there would be no fruit or berries to eat.

Many species rely on bees and other insects like butterflies, moths, flies and beetles. They all pollinate plants which feed all insects, birds and animals.

How important are bees?

They can help us to explore the ecosystem and food chains. Honeybees are in trouble and numbers of wild bumblebees and solitary bees are dropping. Two bumblebee species are already extinct. We know the bee decline is caused by many things: changes in land use, community development, disease, pesticides, pollution and climate change*. This is all the more worrying because bees are an essential part of the ecosystem.

Related articles

Pollinators

Bee aware

**'Bee decline 2019' by Defra*

Question 1

(1 mark)

What is the purpose of Text 1?

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Question 2

(2 marks)

Give the names of **two** types of bee.

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Question 3

(2 marks)

From the text, identify **two other** insects that pollinate plants.

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Question 4

(2 marks)

From reading the text, identify **two** causes of bee decline.

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Question 5

(2 marks)

From the text, give **two** places where the reader can find more information about bees.

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Text 2 (9 marks)

[Home](#) > [BeeFactsOnline](#) > [resources](#) > [quiz](#)



Ten ways to help bees

1. Plant a '**bee-friendly garden**' if possible and have a pond, water feature or bird bath to provide a source of drinking water for bees.
2. Raise money to buy bee-friendly plants.
3. Plant herbs to attract bees.
4. Try to link your bee-friendly area to other ones to make it easier for bees to move between spaces. You could leave a strip of long grass around the edge of your garden unmown to allow various wildflowers and weeds to grow.
5. Another way to link up spaces for bees is to grow a flowering hedge.
6. Avoid using herbicides or weed killers. Leave weeds where you can but inevitably there will be a time when you have to cut them back.
7. Fruit trees are great for bees.
8. Make some 'bee hotels' from bundles of bamboo canes, place in a box and position on a sunny wall sheltered from rain.



9. If you have wall space available, plant some honeysuckle to climb against it.
10. Sunflowers could be planted along the edge of a shopping or community centre garden to encourage bees in your town.

www.honeybee.co.uk

www.friends-of-the-world.co.uk

www.friendsofthebees.com

Question 6

(1 mark)

What is the main purpose of Text 2?

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Question 7

(2 marks)

Name **two** things you could do to help bees.

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Question 8

(2 marks)

From the text, name **two** internet sources where you can find more information.

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.....

Question 9

(2 marks)

Using a dictionary, find the words '**various**' and '**bamboo**' and write down their meanings

various.....

.....

bamboo.....

.....

Question 10

(2 marks)

Give **two** ways you can make drinking water available for bees.

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End of assessment

For Marker's Use Only

Please tick	
I confirm that the work/evidence submitted is the learner's own work	<input type="checkbox"/>
I understand that learner results may be invalidated if evidence is submitted that does not belong to them	<input type="checkbox"/>

Questions	Marks available	Learner mark
Text 1	1	
Q1		
Q2	2	
Q3	2	
Q4	2	
Q5	2	
Text 2	1	
Q6		
Q7	2	
Q8	2	
Q9	2	
Q10	2	
Total	18	

Role	Name	Signature	Date
Marker			
IV (if sampled)			
EV (if sampled)			