

Functional Skills Mark Scheme

English – Reading

Entry Level 3

FSERE306



General Marking Guidance

- Markers should apply the mark scheme consistently across all papers marked. Standardisation will take place to ensure this is confirmed.
- Marks should be applied on the learners' assessment paper along with all associated feedback. It is recommended that marking is carried out using a different coloured pen to that of the learner.
- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to learner performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', or similar wording, the marker should judge the response's merits based on the information provided in the assessment materials.
- Learners should not be penalised for spelling, punctuation and grammar errors providing the answer is comprehensible.
- Where the marker is unsure of how to apply the mark scheme, guidance from your QASA must be sought.
- Assessment papers and mark schemes must be kept secure at all times.
- Should any issues or irregular practice arise that may put at risk the security of assessment papers or mark schemes – these will be reported to Open Awards immediately.

Instructions for marking of the assessment paper

Markers must ensure they:

- mark in accordance with the Open Awards mark scheme below
- use a pen - not a pencil, to mark assessment papers
- clearly complete the back page of each assessment with marks awarded per question
- include the name and signature for marker and EV (where EV has taken place)

Pass mark: 12 out of 18

Question Number	Question	Accepted Responses	Mark Allocated	Scope of Study Reference
Text 1 Q1	What is the purpose of Text 1?	<ul style="list-style-type: none"> • To inform • To give advice on how to help bees. <p>Accept similar wording</p>	1 mark	SoS10
Q2	Give the names of two types of bee.	<p>1 mark for each of any two of:</p> <ul style="list-style-type: none"> • wild bumble bees • honey bees • solitary bees <p>Accept bumble bees or bumblebees and both with/out 'wild'</p>	2 marks	SoS9
Q3	From the text, identify two other insects that pollinate plants.	<p>1 mark for each of any two of:</p> <ul style="list-style-type: none"> • butterflies • moths • flies • beetles <p>Accept similar wording</p>	2 marks	SoS9

Q4	From reading the text, identify two causes of bee decline.	1 mark for each of any two of: <ul style="list-style-type: none"> • changes in land use • community development • disease • pesticides • pollution • climate change <p>Accept similar wording</p>	2 marks	SoS9
Q5	From the text, give two places where the reader can find more information about bees.	1 mark for each of any two of: <ul style="list-style-type: none"> • *'Bee decline 2019' by Defra • Pollinators • Bee aware <p>Accept Bee decline by Defra</p>	2 marks	SoS12
Text 2 Q6	What is the main purpose of Text 2?	<ul style="list-style-type: none"> • To inform • To instruct <p>Accept similar wording</p>	1 mark	SoS10
Q7	Name two things you could do to help bees.	1 mark each for any two of: <ul style="list-style-type: none"> • plant a 'bee-friendly garden' 	2 marks	SoS9

		<ul style="list-style-type: none"> • buy bee-friendly plants and herbs • make bee hotels • have a pond, water feature or bird bath • avoid using herbicides or weed killers. • allow wildflowers and weeds to grow in a strip of long grass • Plant Honeysuckle <p>(or any of the other suggestions in the text)</p> <p>Accept similar wording on the above</p>		
Q8	From the text, name two internet sources where you can find more information.	<p>1 mark each for any two of:</p> <p>www.honeybee.co.uk</p> <p>www.friends-of-the-world.co.uk</p> <p>www.friendsofthebees.com</p>	2 marks	SoS12
Q9	Using a dictionary, find the words ' various ' and	1 mark for each of:	2 marks	SoS11

	'bamboo', and write down their meanings.	<ul style="list-style-type: none"> • diverse, of several kinds • large tropical treelike reed <p>Accept similar dictionary definition</p>		
Q10	Give two ways you can make drinking water available for bees.	<p>1 mark for each of any two of:</p> <ul style="list-style-type: none"> • pond • bird bath • water feature 	2 marks	SoS9
10 Questions			18 marks	