

# Functional Skills Mark Scheme

English – Reading  
Entry Level 3  
FSERE305



## General Marking Guidance

- Markers should apply the mark scheme consistently across all papers marked. Standardisation will take place to ensure this is confirmed.
- Marks should be applied on the learners' assessment paper along with all associated feedback. It is recommended that marking is carried out using a different coloured pen to that of the learner.
- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to learner performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', or similar wording, the marker should judge the response's merits based on the information provided in the assessment materials.
- Learners should not be penalised for spelling, punctuation and grammar errors providing the answer is comprehensible.
- Where the marker is unsure of how to apply the mark scheme, guidance from your QASA must be sought.
- Assessment papers and mark schemes must be kept secure at all times.
- Should any issues or irregular practice arise that may put at risk the security of assessment papers or mark schemes – these will be reported to Open Awards immediately.

## **Instructions for marking of the assessment paper**

Markers must ensure they:

- mark in accordance with the Open Awards mark scheme below
- use a pen - not a pencil, to mark assessment papers
- clearly complete the back page of each assessment with marks awarded per question
- include the name and signature for marker and EV (where EV has taken place)

**Pass Mark:** 12 out of 18

Question Number	Question	Accepted Responses	Mark Allocated	Scope of Study Reference
Text 1 Q1	What is the purpose of Text 1?	<p>1 mark for any of:</p> <ul style="list-style-type: none"> <li>• to inform</li> <li>• to give advice on food storage.</li> </ul> <p>Accept similar wording</p> <p><b>(1 mark max)</b></p>	1	SoS10
Q2	Name <b>two</b> items that should be stored in a refrigerator.	<p>1 mark for each of any two of:</p> <ul style="list-style-type: none"> <li>• salad leaves</li> <li>• tomatoes</li> <li>• soft cheese</li> </ul> <p>Accept similar wording</p> <p><b>(2 marks max)</b></p>	2	SoS9
Q3	Describe <b>two</b> ways to prolong the life of <b>fresh fruit</b> .	<p>1 mark for each of:</p> <ul style="list-style-type: none"> <li>• cool room</li> <li>• turn it occasionally</li> <li>• keep bananas separate</li> </ul> <p>Accept similar wording</p> <p><b>(2 marks max)</b></p>	2	SoS9
Q4	Name <b>two</b> places to store <b>sliced bread</b>	<p>1 mark for each of any two of:</p> <ul style="list-style-type: none"> <li>• (cool, dry) cupboard</li> <li>• bread-bin</li> <li>• freezer</li> </ul>	2	SoS9

		Accept similar wording but do not accept in wax paper  <b>(2 marks max)</b>		
Q5	Using a dictionary, finds the words ' <b>evaporate</b> ' and ' <b>absorb</b> ' and write down their meanings.	1 mark for each correct definition: <ul style="list-style-type: none"> <li>• evaporate – turn into vapour</li> <li>• absorb – soak up, take in</li> </ul> Accept similar wording/definition in each case  <b>(2 marks max)</b>	2	SoS11
Text 2 Q6	What is the main purpose of Text 2?	1 mark for any of: <ul style="list-style-type: none"> <li>• to instruct</li> <li>• to describe the process of making Thursday Night's Soup</li> <li>• ways to use leftovers</li> </ul> Accept similar wording <b>(1 mark max)</b>	1	SoS10
Q7	Name <b>two</b> ways to find more recipes	1 mark for each of: <ul style="list-style-type: none"> <li>• follow the recipes link</li> <li>• from the book (<i>'The Simply Delicious Cookbook'</i> by Nina Kaplin)</li> </ul> Accept similar wording  <b>(2 marks max)</b>	2	SoS12

Q8	From the text, name <b>two</b> types of leftovers.	<p>1 mark for each of:</p> <ul style="list-style-type: none"> <li>• (cooked) vegetables</li> <li>• (cooked) meat</li> <li>• (cooked) pasta</li> </ul> <p>Accept similar wording</p> <p><b>(2 marks max)</b></p>	2	SoS9
Q9	Which <b>two</b> ingredients are used to make the croutons?	<p>1 mark for each of:</p> <ul style="list-style-type: none"> <li>• (stale) bread</li> <li>• olive oil</li> </ul> <p>Accept similar wording</p> <p><b>(2 marks max)</b></p>	2	SoS9
Q10	Give <b>two</b> organisational markers used in the text that make it easier to understand.	<p>1 mark for each of any of the following two of:</p> <ul style="list-style-type: none"> <li>• bold type</li> <li>• image</li> <li>• italics</li> <li>• sub-headings</li> <li>• bullet points</li> <li>• numbering</li> <li>• foot note</li> </ul> <p><b>(2 marks max)</b></p>	2	SoS12
<b>10 Questions</b>			<b>18 marks</b>	