

Functional Skills Mark Scheme

English – Reading

Entry Level 3

FSERE304



General Marking Guidance

- Markers should apply the mark scheme consistently across all papers marked. Standardisation will take place to ensure this is confirmed.
- Marks should be applied on the learners' assessment paper along with all associated feedback. It is recommended that marking is carried out using a different coloured pen to that of the learner.
- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to learner performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', or similar wording, the marker should judge the response's merits based on the information provided in the assessment materials.
- Learners should not be penalised for spelling, punctuation and grammar errors providing the answer is comprehensible.
- Where the marker is unsure of how to apply the mark scheme, guidance from your QASA must be sought.
- Assessment papers and mark schemes must be kept secure at all times.
- Should any issues or irregular practice arise that may put at risk the security of assessment papers or mark schemes – these will be reported to Open Awards immediately.

Instructions for marking of the assessment paper

Markers must ensure they:

- mark in accordance with the Open Awards mark scheme below
- use a pen - not a pencil, to mark assessment papers
- clearly complete the back page of each assessment with marks awarded per question
- include the name and signature for marker and EV (where EV has taken place)

Pass Mark: 12 out of 18

E3 Reading Mark Scheme – FSERE304

| | Question | Accepted Responses | Mark Allocated | Scope of Study Reference |
|--------------|---|---|----------------|--------------------------|
| Text 1 Q1 | What is the purpose of Text 1? | 1 mark for one of: <ul style="list-style-type: none"> • To describe • To inform • To tell people about staying safe online Accept similar wording (1 mark max) | 1 mark | SoS10 |
| Q2 | Give two measures that banks have brought in to guarantee your safety? | 1 mark for each of: <ul style="list-style-type: none"> • One time passwords • Security codes Accept similar wording (2 marks max) | 2 marks | SoS9 |
| Q3 | From the text identify two ways you can become a target of cyber criminals. | 1 mark for each for up to 2 of: <ul style="list-style-type: none"> • use the same password for all websites • over-share on social media • clicking on links • accessing phishing emails • not having anti-virus software Accept similar wording (2 marks max) | 2 marks | SoS9 |

E3 Reading Mark Scheme – FSERE304

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| Q4 | From reading the text, how do cyber criminals try to extract your passwords? | 1 mark each for up to 2 of: <ul style="list-style-type: none"> • through phishing emails which appear to be from legitimate sources • They often pretend to be from friends and often reflect our interests • Pretending to be from a trusted organisation Accept similar wording (2 marks max) | 2 marks | SoS9 |
| Q5 | Give two ways you can find out more information about safety online. | 1 mark for each of: <ul style="list-style-type: none"> • Clicking on the link (strong passwords) • Reading related articles (Prevent hacking; surf safely) Accept similar wording (2 marks max) | 2 marks | SoS12 |
| Q6 | From the text, identify two ways to avoid the risk of computer virus attacks. | 1 mark for each of: <ul style="list-style-type: none"> • Don't use the same password • Do not click on links that may be infected Accept similar wording (2 marks max) | 2 marks | SoS9 |
| Text 2 Q7 | What is the main purpose of Text 2? | 1 mark for either of: <ul style="list-style-type: none"> • To instruct • Gives information/advice about how | 1 mark | SoS10 |

E3 Reading Mark Scheme – FSERE304

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| | | <p>to stay safe online.</p> <p>Accept suitable explanation</p> <p>(1 mark max)</p> | | |
| Q8 | <p>Name two things you should be sure of when shopping or surfing online.</p> | <p>1 mark each for up to 2 of:</p> <ul style="list-style-type: none"> • make sure that the site's address starts with 'https' • the site has a secure padlock icon • exercise caution <p>Accept similar wording</p> <p>(2 marks max)</p> | 2 marks | SoS09 |
| Q9 | <p>Using a dictionary, find the words password and caution and write down the meanings.</p> | <p>1 mark for each correct meaning:</p> <p>Password e.g. a secret word or phrase or a string of characters that allows access to a computer system or service.</p> <p>Caution e.g.</p> <ul style="list-style-type: none"> • Avoid danger or mistakes • Care • Carefulness • Wariness <p>Accept similar appropriate answers</p> <p>(2 marks max)</p> | 2 marks | SoS11 |

E3 Reading Mark Scheme – FSERE304

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| Q10 | Name two internet pages you could go to from the text. | 1 mark each for up to 2 of: <ul style="list-style-type: none">• https://www.gov.uk• https://www.nidirect.gov.uk• www.onlineconsumerprotection.uk <p>(2 marks max)</p> | 2 marks | SoS12 |
| 10 Questions | | | 18 marks | |