# NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X) 

Mark scheme: P001457
v1.5 Post standardisation Refresher 9.9.2022

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier arithmetic mistakes in the <br> method. |


| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |
| :--- | :--- |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own derived values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. <br> Coloured <br> SC boxOn-screen only: indicates where SC ref will appear out of order in the Learning <br> Outcomes marking screen |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.
Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.
Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |



|  |  |  |  | Award if rounded value of 0.04 used |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 1.6625 (miles) | Allow 1.66, 1.663, 1.67, 1.7 | N10b |
| 1 (e) | 2 | PS | $\frac{4}{21}$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $1-\frac{2}{3}+\frac{1}{7}$ or $\frac{17}{21}$ seen | OE | N7a |
|  | 1 |  | $\frac{4}{21}$ | OE | N7a |
| 1 (f) | 1 | UPS | 2215763 | CAO | N2a |

(Section B) Activity 2: Hotel (Calculator Test)

| Q | Marks | UPS / PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 1 | UPS | 3400019 | CAO | N1a |
| 2 (b) | 2 | PS | See below |  |  |
|  | 1 |  | $\frac{81}{216}$ | OE <br> Allow $216 \times 0.4$ or 86.4 | N8 |
|  | 1 |  | No and $\frac{15}{40}$ and $\frac{16}{40}$ | OE No, supported by correct working Implies first mark Allow any direct comparison e.g. No and 86(.4) <br> No and 0.375 and 0.4 <br> No and $\frac{30}{80}$ and $\frac{32}{80}$ | N7b |
| 2 (c) | 4 | PS | (£) 520 | Award 4 marks if correct answer given |  |
|  | 1 |  | 3 | CAO <br> May be implied by $25+16+5+4$ or 50 | H23b |
|  | 1 |  | $\begin{aligned} & (25+16+5+4) \times 10 \text { or } 500 \\ & \text { OR } \\ & 25+16+5+4 \text { or } 50 \end{aligned}$ | FT their mode using 1-6 500 or 50 Implies $1^{\text {st }}$ mark | M13a |
|  | 1 |  | Their $500 \times 1.04$ | FT their mode using 1-6 <br> FT Their total number of guests from use of mean or median $\times 10$ <br> OE | N6a |


|  | 1 |  | (£) 520 | FT Their 500 from their working from $\times 10$ | N6a |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (d) | 2 | PS | See below |  |  |
|  | 1 |  | $300 \times(3+7 \div 2)$ or 1950 |  | N3 |
|  | 1 |  | (Tier) 3 and 1950 | OE tier 3 supported by correct working | N12 |
| 2 (e) | 2 | UPS | 153.2(cm) | Award 2 marks if correct answer given |  |
|  | 1 |  | $60.3 \times 2.54$ or 153.162 |  | M14a |
|  | 1 |  | 153.2(cm) | CAO | N9b |
| 2 (f) | 4 | PS | 479 | Award 4 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 0.5 \times(20.5-17) \times 23 \text { or } 40.25 \\ & \text { OR } \\ & 0.5 \times(20.5-17) \times 0.5 \times 23 \text { or } 20.125 \end{aligned}$ | OE correct method for area of triangle or trapezium e.g. $(20.5+17) \div 2 \times(23 \div 2) \text { or } 215.625$ | M16b |
|  | 1 |  | 431.25 | CAO | M16b |
|  | 1 |  | Their $431.25 \div 0.9$ or 479.166 | Their 431.25 must come from correct method for total area | N11a |
|  | 1 |  | 479 | FT their 479.166 following $\div 0.9$ rounded down to nearest whole number. | N9b |

Activity 3: Product design (Calculator Test)

| Q | Marks | UPS / PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | 1 | UPS | C indicated | CAO | M20 |
| 3 (b) | 2 | UPS | 681.38 ( $\mathrm{mm}^{2}$ ) | Award 2 marks if correct answer given |  |
|  | 1 |  | $3.14 \times 7 \times 7+3.14 \times 7 \times 24$ | Award if $3.14 \times 7^{2}+3.14 \times 7 \times 24$ seen | M17b |
|  | 1 |  | 681.38 ( $\mathrm{mm}^{2}$ ) | Allow 681.72... from use of $\pi$ button or 681.4 <br> Implies first mark | M17b |
| 3 (c) | 2 | PS | No AND 2 (litres) OR <br> No AND 11.2 (litres) | Award 2 marks if correct answer given |  |
|  | 1 |  | $14 \div(4+2+1) \text { or } 2$ <br> OR $1.6 \times(4+2+1)$ or 11.2 |  | N11a |


|  | 1 |  | No AND 2 (litres) OR <br> No AND 11.2 (litres) | OE no, supported by correct working | N11a |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (d) | 1 | UPS | 20 | CAO | H28 |
| 3 (e) | 5 | PS | See below |  |  |
|  | 1 |  | Scatter diagram completed with an appropriate line of best fit. | Line must go through ([900,1100], [0,4]) and ([2700,2900), $(46,50)]$ | H28 |
|  | 1 |  | [38, 42] | Fault rate at 2500 setting identified correctly <br> If line of best fit attempted, FT their line. <br> If no line attempted, values in range imply previous mark | H28 |
|  | 1 |  | 48 | CAO <br> Median at 2600 setting identified correctly | H23a |
|  | 1 |  | ```Their [38,42] \div their 48 x 100 or [79.16, 87.5] OR 87.5 or 0.9 x their 48 or 43.2``` | OE Their 48 must be between 0 and 60 | N5b |
|  | 1 |  | No AND their \% value OR <br> No AND 43.2 and $[38,42]$ | OE No supported by correct working FT their line/reading <br> Accept Yes and their \% value if their percentage is greater than $90 \%$ | M15 |
| 3 (f) | 4 | PS | 48.9 | Award 4 marks if the answer is seen |  |
|  | 1 |  | $\begin{aligned} & (26000 \times 15)+(42000 \times 45)+(17000 \times \\ & 75)+(9000 \times 105)+(6000 \times 135) \text { or } \\ & 5310000 \end{aligned}$ | Must use midpoints <br> Allow not using 000 in each figure | H24 |
|  | 1 |  | Their $5310000 \div 100000$ or 53.1 | Implies $1^{\text {st }}$ mark <br> Allow not using 000 in each figure <br> Allow consistent use of upper or lower bounds | H24 |
|  | 1 |  | Their $53.1 \times 0.92$ or 48.852 | Their 53.1 following an attempt at a mean including $\div 5$ <br> Allow consistent use of upper or lower bounds | N6a |
|  | 1 |  | 48.9 | CAO | N9b |

Activity 4: House extension (Calculator Test)

| Q | Mark | UPS <br> $/$ PS | Process and Answer | Additional or Alternative Evidence <br> (with guidance) | SC |
| :--- | :---: | :---: | :---: | :---: | :---: |


| 4 (a) | 2 | PS | $\begin{aligned} & (4,0) \text { and }(9,0) \text { or } \\ & (4,10) \text { and }(9,10) \end{aligned}$ | Award 2 marks if correct answer given |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $(4,0)$ or $(4,10)$ or $(9,0)$ or $(9,10)$ | CAO | M22b |
|  | 1 |  | $(4,0)$ and $(9,0)$ or <br> $(4,10)$ and $(9,10)$ | CAO If both pairs of coordinates given, mark the better answer Brackets not required, must have comma or space | M22b |
| 4 (b) | 2 | UPS | See below |  |  |
|  | 1 |  |  | Correct side view | M21 |
|  | 1 |  |  | Correct front view <br> Mark intention <br> Top rectangle must be smaller than bottom | M21 |
| 4 (c) | 4 | PS | 4160 (watts) | Award 4 marks if correct answer given |  |
|  | 1 |  | $0.5 \times(3+2.5) \times 6 \times 6$ | OE full correct method for total volume, e.g. $\begin{aligned} & 6 \times 2.5 \times 6+(3-2.5) \times 6 \times 0.5 \times 6 \text { or } \\ & 6 \times 3 \times 6-(3-2.5) \times 6 \times 0.5 \times 6 \end{aligned}$ | M17a |
|  | 1 |  | 99 | CAO | M17a |
|  | 1 |  | Their $99 \times 40+100 \times 2$ | Their 99 must come from correct method for volume | N3 |
|  | 1 |  | 4160 (watts) | CAO | N3 |
| 4 (d) | 2 | PS | No and 5.9 (cm) or <br> No and 10.8 (m) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 11.8 \times 100 \div 200 \text { or } 5.9 \text { or } \\ & 5.4 \times 200 \div 100 \text { or } 10.8 \end{aligned}$ | OE any full correct method | M18b |
|  | 1 |  | No and 5.9 (cm) or No and 10.8 (m) | OE No supported by correct working | M18b |
| 4 (e) | 2 | PS | Yes AND 0.8(7...) and 0.7(5...) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\frac{267}{306}$ or $\frac{94}{124}$ | OE any full correct method | H27 |



