# NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6) 

Mark scheme: P001424
v1.6 Post standardisation Refresher 9.9.2022

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier arithmetic mistakes in the <br> method. |
| OE | Or equivalent marks are available for the justification of the answer being presented |


|  | in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |
| :--- | :--- |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own derived values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |


(Section B) Activity 2: $\quad$ Delivery driver $\quad$ (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) |  |  |  | SC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 3 | PS | Yes AND 6.75 hours or 6 hours and 45 minutes | Award 3 marks if correct answer given |  |  |  |  |
|  | 1 |  | $\begin{aligned} & (3 \times 60)+35+(2 \times 60)+5+20+45 \\ & \text { or } 105 \text { or } 405 \\ & \hline \end{aligned}$ | OE |  |  |  | M20e |
|  | 1 |  | $105 \div 60$ or 1.75 or 1 hr 45 mins or $405 \div 60$ or 6.75 or 6 hours and 45 mins | OE <br> Implies $1^{\text {st }}$ mark <br> Allow if 105 and 90 seen or 405 and 390 seen or 6:45 seen |  |  |  | M20e |
|  | 1 |  | Yes AND 6.75 or 6 hours 45 minutes | OE Yes supported with correct working FT their 6.75 from correct method Allow Yes AND 405 and 390 Do not allow Yes AND 105 and 90 for final mark Do not accept No and 6.45 hours |  |  |  | M20e |
| 2 (b) | 2 | PS | 4 (hours) | Award 2 marks if correct answer given |  |  |  |  |
|  | 1 |  | $5 \times 0.8$ | OE any full correct method |  |  |  | N14 |
|  | 1 |  | 4 (hours) |  |  |  |  | N14 |
| 2 (c) | 1 | UPS | 6075 | CAO |  |  |  | N6 |
| 2 (d) | 5 | PS | See Below |  | Plastic bottles | Glass bottles | Total |  |
|  |  |  |  | Semi skimmed milk | 96 | 224 | 320 |  |
|  |  |  |  | Whole milk | 4 | 76 | 80 |  |
|  |  |  |  | Total | 100 | 300 | 400 |  |
|  | 1 |  | $400 \div 5$ or 80 | May be seen in the table in correct cell |  |  |  | N17 |
|  | 1 |  | 320 (semi skimmed) or 80 (whole) | May be seen in the table in correct cell |  |  |  | N17 |
|  | 1 |  | $0.3 \times$ their 320 or $0.05 \times$ their 80 | OE any full correct method <br> Their 320 and their 80 must total 400 and be from correct method |  |  |  | N13 |
|  | 1 |  | 96 and 4 | May be seen in the table Award if incorrectly placed Implies $1^{\text {st }} 3$ marks |  |  |  | N13 |
|  | 1 |  | Table correctly completed | FT their values with some working e.g. use of $\div 5$ or $30 \%$ or $5 \%$ calculated if (rounded to whole numbers) and the 4 cells total 400 |  |  |  | H27a |
| 2 (e) | 1 | UPS | $125+0.45 \times 62$ | CAO |  |  |  | N7 |


| $\mathbf{2 ( f )}$ | $\mathbf{1}$ | UPS | $104(\mathrm{~km})$ |  | N5 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( g )}$ | $\mathbf{1}$ | UPS | $120000(\mathrm{~m})$ |  | M20a |
| $\mathbf{2 ( h )}$ | $\mathbf{1}$ | UPS | 3.053 .0553 .53 .505 |  | N10 |

Activity 3: Staycation (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | 2 | PS | $\begin{aligned} & \text { (Company) A AND (£) 77.5(0) and (£) } \\ & 41.25 \end{aligned}$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $0.1 \times 775$ or $77.5(0)$ or $0.05 \times 825$ or 41.25 | OE Any correct full method | N13 |
|  | 1 |  | $\begin{aligned} & \text { (Company) A AND (£) } 77.5(0) \text { and (£) } \\ & 41.25 \end{aligned}$ | Only accept (Company) A and (£)697.5(0) and ( $£) 783.75$ if ( $£$ )697.5(0) comes from $775-77.5$ seen and ( $£$ ) 783.75 comes from $825-41.25$ seen | N13 |
| 3 (b) | 2 | PS | (Company) D AND 40\% <br> OR (Company) D AND $\frac{7}{20}$ and $\frac{8}{20}$ OR (Company) D AND 0.35 and 0.4(0) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 40 \% \\ & \text { OR } \frac{7}{20} \text { and } \frac{8}{20} \\ & \text { OR } 0.35 \text { and } 0.40 \\ & \hline \end{aligned}$ | OE | N16 |
|  | 1 |  | $\begin{aligned} & \text { (Company) D AND 40\% } \\ & \text { OR (Company) D AND } \frac{7}{20} \text { and } \frac{8}{20} \\ & \text { OR (Company) D AND } 0.35 \text { and } 0.4(0) \end{aligned}$ | OE (Company) D supported with correct working allowing a direct comparison | N16 |
| 3 (c) | 1 | UPS | (£) 147.74 |  | M20d |
| 3 (d) | 1 | UPS | $135\left(^{\circ}\right.$ ) or $225\left(^{\circ}\right)$ |  | M26a |
| 3 (e) | 2 | PS | 6 (km) | Award 2 marks if correct answer given |  |
|  | 1 |  | $4 \times 1.5$ | OE | M21 |
|  | 1 |  | 6 (km) | CAO | M21 |
| 3 (f) | 4 | PS | See Below |  |  |
|  | 1 |  | Linear scale starting at zero |  | H27d |
|  | 1 |  | Both axes correctly labelled | Accept Temp ${ }^{\circ} \mathrm{C}$ or ${ }^{\circ} \mathrm{C}$ | H27d |
|  | 1 |  | At least 3 points correctly plotted | Scale must be linear within range $23,28,24,15,18$ <br> Award this mark if bars drawn | H27d |




|  | 1 |  | $\frac{2}{20}$ seen | OE | H31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 0.1 clearly labelled and correctly positioned | Correct mark on the scale implies the first mark <br> FT their fraction if fraction is $<1$ | H30a |
| 4 (d) | 2 | PS | Long or 102 AND 101.6 (cm) OR <br> Long or 102 AND 40.1(574...) | Award 2 marks if correct answer given |  |
|  | 1 |  | $40 \times 2.54$ | Allow any of these lengths divided by 2.54 | N5 |
|  | 1 |  | Long or 102 AND 101.6 (cm) OR <br> Long or 102 AND 40.1(574...) | OE long or 102 supported with correct working. Allow long or 102 and 40.1(574...) | N5 |
| 4 (e) | 2 | PS | (£) 73.95 | Award 2 marks if correct answer given |  |
|  | 1 |  | $0.85 \times 87$ or 73.95 | OE correct method | M19 |
|  | 1 |  | (£) 73.95 |  | M19 |
| 4 (f) | 4 | PS | Fully correct pie chart | Award 4 marks if correct answer given |  |
|  | 1 |  | Eg $800 \div 1440 \times 360$ | OE Correct method to find one angle | N17 |
|  | 1 |  | $\begin{aligned} & \text { Eg } 800 \div 1440 \times 360 \text { or } 200 \text { and } \\ & 360 \div 1440 \times 360 \text { or } 90 \text { and } \\ & 100 \div 1440 \times 360 \text { or } 25 \text { and } \\ & 180 \div 1440 \times 360 \text { or } 45 \end{aligned}$ | OE Correct method to find four angles Implies $1^{\text {st }}$ mark <br> May be implied if all 4 sectors drawn correctly. | N17 |
|  | 1 |  | One sector correctly drawn | Implies $1^{\text {st }}$ mark Allow $\pm 2{ }^{\circ}$ tolerance | H27b |
|  | 1 |  | All sectors correctly drawn and labelled | Allow $\pm 2^{\circ}$ tolerance | H27b |
|  | Additional guidance: <br> Example |  |  |  |  |
|  |  |  |  |  |  |
| 4 (g) | 1 | UPS | (£) -3.85 | CAO <br> Award if (£)3.85 OD or Overdrawn indicated | N2 |
| 4 (h) | 1 | UPS | $1 \frac{3}{10}$ | CAO <br> Award for 1.3 | N8a |

