



PASS
FUNCTIONAL
SKILLS

Pass Functional Skills English Level 2 Course Curriculum Map

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Reading

Topic	Specification Points
Purpose	<p>L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes</p>
Text types	<p>L2.16 Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources</p> <p>L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias</p>
Organisational Features	<p>L2.16 Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources</p>
Language Features	<p>L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes</p>
Detail and Navigating Sources	<p>L2.11 Identify the different situations when the main points are sufficient and when it is important to have specific details</p> <p>L2.15 Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources</p>
Fact or Opinion	<p>L2.18 Follow an argument, identifying different points of view and distinguishing fact from opinion</p>
Formality and Bias	<p>L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias</p> <p>L2.19 Identify different styles of writing and writer's voice</p>

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Point of View and Line of Argument

L2.18

Follow an argument, identifying different points of view and distinguishing fact from opinion

L2.13

Identify implicit and inferred meaning in texts

Style, Tone and Voice

L2.19

Identify different styles of writing and writer's voice

Comparing Texts

L2.12

Compare information, ideas and opinions in different texts, including how they are conveyed

Writing

Topic

Specification Points

Why are you Writing?

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose.

Audience

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose.

Context

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose

L2.24

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

Formatting, Organisational and Language Features

L2.25

Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)

Organisational Markers

L2.26

Convey clear meaning and establish cohesion using organisational markers effectively

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Grammar

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

L2.28

Construct complex sentences consistently and accurately, using paragraphs where appropriate

Articles and Probability

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

Punctuation

L2.20

Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)

Spelling

L2.22

Spell words used in work, study and daily life, including a range of specialist words

Finalising Your Writing

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

The Exam

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

Speaking, Listening & Communicating

Topic

Specification Points

Identifying Relevant Information

L2.1

Identify relevant information from extended explanations or presentations

Following Lines of Argument and Narratives

L2.2

Follow narratives and lines of argument

Responding

L2.3

Respond effectively to detailed or extended questions and feedback.



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Asking

- **L2.4**
Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts

Communicating Effectively

- **L2.5**
Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required

Using Evidence

- **L2.6**
Express opinions and arguments and support them with relevant and persuasive evidence

Language in Context

- **L2.7**
Use language that is effective, accurate and appropriate to context and situation

Communicating

- **L2.8**
Make relevant and constructive contributions to move discussion forward
- **L2.10**
Interject and redirect discussion using appropriate language and register

Adapting

- **L2.9**
Adapt contributions to discussions to suit audience, purpose and medium

- **SLC Exam** Covers all SLC spec points