



PASS
FUNCTIONAL
SKILLS

Pass Functional Skills English Level 2 Course Curriculum Map

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Reading

Topic	Specification Points
Why Do We Write?	<p>L2.18 Follow an argument, identifying different points of view and distinguishing fact from opinion</p> <p>L2.19 Identify different styles of writing and writer's voice</p>
Text types	<p>L2.12 Compare information, ideas and opinions in different texts, including how they are conveyed</p> <p>L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes</p> <p>L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias</p> <p>L2.19 Identify different styles of writing and writer's voice</p>
Presentational Features	<p>L2.12 Compare information, ideas and opinions in different texts, including how they are conveyed</p> <p>L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes</p> <p>L2.16 Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources</p>
Linguistic Features	<p>L2.12 Compare information, ideas and opinions in different texts, including how they are conveyed</p> <p>L2.13 Identify implicit and inferred meaning in texts</p>

	<ul style="list-style-type: none">● L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes,● L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias● L2.19 Identify different styles of writing and writer's voice
Types of and Navigating Sources	<ul style="list-style-type: none">● L2.15 Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources● L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
Fact and Opinion	<ul style="list-style-type: none">● L2.12 Compare information, ideas and opinions in different texts, including how they are conveyed● L2.18 Follow an argument, identifying different points of view and distinguishing fact from opinion
Formality and Bias	<ul style="list-style-type: none">● L2.13 Identify implicit and inferred meaning in texts● L2.14 Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes● L2.17 Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias● L2.19 Identify different styles of writing and writer's voice

Point of View and Line of Argument

- L2.11**
Identify the different situations when the main points are sufficient and when it is important to have specific details
- L2.12**
Compare information, ideas and opinions in different texts, including how they are conveyed
- L2.13**
Identify implicit and inferred meaning in texts
- L2.18**
Follow an argument, identifying different points of view and distinguishing fact from opinion
- L2.19**
Identify different styles of writing and writer's voice

Styles of Writing and Voice

- L2.12**
Compare information, ideas and opinions in different texts, including how they are conveyed
- L2.13**
Identify implicit and inferred meaning in texts
- L2.14**
Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes
- L2.16**
Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources
- L2.17**
Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
- L2.19**
Identify different styles of writing and writer's voice

Comparing Texts

- L2.11**
Identify the different situations when the main points are sufficient and when it is important to have specific details
- L2.12**
Compare information, ideas and opinions in different texts, including how they are conveyed

L2.13

Identify implicit and inferred meaning in texts

L2.14

Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes

L2.15

Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources

L2.16

Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources

L2.17

Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias

L2.18

Follow an argument, identifying different points of view and distinguishing fact from opinion

L2.19

Identify different styles of writing and writer's voice

Reading Exam

Writing

Topic

Specification Points

Why are you Writing?

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

Assessing Audience

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

L2.24

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

Context

L2.25

Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose

L2.22

Spell words used in work, study and daily life, including a range of specialist words

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

L2.24

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

L2.25

Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose

Form, Presentational and Linguistic Features

L2.20

Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

L2.22

Spell words used in work, study and daily life, including a range of specialist words

L2.24

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

L2.25

Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)

L2.26

Convey clear meaning and establish cohesion using organisational markers effectively

L2.27

Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose.

L2.28

Construct complex sentences consistently and accurately, using paragraphs where appropriate

Organisational Markers**L2.26**

Convey clear meaning and establish cohesion using organisational markers effectively

**Get a Handle On
Grammar****L2.20**

Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

L2.28

Construct complex sentences consistently and accurately, using paragraphs where appropriate

Articles and Probability

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

Perfecting your Punctuation

L2.20

Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)

L2.25

Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)

L2.28

Construct complex sentences consistently and accurately, using paragraphs where appropriate

Sensationalise Your Spelling

L2.22

Spell words used in work, study and daily life, including a range of specialist words

Fantastic Finalising

L2.20

Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks)

L2.21

Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability)

L2.22

Spell words used in work, study and daily life, including a range of specialist words

L2.23

Communicate information, ideas and opinions clearly, coherently and effectively

	<ul style="list-style-type: none"> ● L2.25 Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables) ● L2.28 Construct complex sentences consistently and accurately, using paragraphs where appropriate
Writing Exam: Planning	●
Writing Exam: Writing Effectively and Clearly	●
Writing Exam: Tips and Advice	●
Writing Exam: Word Bank	●
Writing Exam: Checking	●

Speaking, Listening & Communicating

Topic	Specification Points
Line of Argument and Narratives	● L2.1 Identify relevant information from extended explanations or presentations
	● L2.2 Follow narratives and lines of argument
Extracting Information	● L2.1 Identify relevant information from extended explanations or presentations
	● L2.2 Follow narratives and lines of argument
Language in Context	● L2.1 Identify relevant information from extended explanations or presentations
	● L2.2 Follow narratives and lines of argument

Responding

- **L2.3**
Respond effectively to detailed or extended questions and feedback
- **L2.8**
Make relevant and constructive contributions to move discussion forward
- **L2.9**
Adapt contributions to discussions to suit audience, purpose and medium
- **L2.10**
Interject and redirect discussion using appropriate language and register

Asking

- **L2.4**
Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts
- **L2.8**
Make relevant and constructive contributions to move discussion forward
- **L2.10**
Interject and redirect discussion using appropriate language and register

Communicating

- **L2.3**
Respond effectively to detailed or extended questions and feedback
- **L2.4**
Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts
- **L2.5**
Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required
- **L2.6**
Express opinions and arguments and support them with relevant and persuasive evidence
- **L2.7**
Use language that is effective, accurate and appropriate to context and situation

- **L2.8**
Make relevant and constructive contributions to move discussion forward
- **L2.9**
Adapt contributions to discussions to suit audience, purpose and medium
- **L2.10**
Interject and redirect discussion using appropriate language and register

Using Evidence

- **L2.5**
Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required
- **L2.6**
Express opinions and arguments and support them with relevant and persuasive evidence

Contributing

- **L2.3**
Respond effectively to detailed or extended questions and feedback
- **L2.7**
Use language that is effective, accurate and appropriate to context and situation
- **L2.8**
Make relevant and constructive contributions to move discussion forward
- **L2.9**
Adapt contributions to discussions to suit audience, purpose and medium
- **L2.10**
Interject and redirect discussion using appropriate language and register

Contributing

- **L2.3**
Respond effectively to detailed or extended questions and feedback



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