



Pass Functional Skills English Level 1 Course Curriculum Map

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Reading

Topic	Specification Points
Purpose	<ul style="list-style-type: none"> L1.11a Identify meanings in texts
Types of Text	<ul style="list-style-type: none"> L1.9 Identify and understand the main points, ideas and details in texts L1.10 Compare information, ideas and opinions in different texts L1.12 Recognise that language and other textual features can be varied to suit different audiences and purposes L1.16 Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) L1.17 Read and understand a range of specialist words in context
Layout Features	<ul style="list-style-type: none"> L1.12 Recognise that language and other textual features can be varied to suit different audiences and purposes L1.14 Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts L1.15 Infer from images meanings not explicit in the accompanying text L1.18 Use knowledge of punctuation to aid understanding of straightforward texts
Language Techniques	<ul style="list-style-type: none"> L1.12 Recognise that language and other textual features can be varied to suit different audiences and purposes L1.16 Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)

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Fact and Opinion

L1.10

Compare information, ideas and opinions in different texts

L1.11b

Distinguish between fact and opinion

L1.16

Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)

Investigating Images

L1.15

Infer from images meanings not explicit in the accompanying text

Finding Meaning

L1.9

Identify and understand the main points, ideas and details in texts

L1.11a

Identify meanings in texts

L1.13

Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words

L1.15

Infer from images meanings not explicit in the accompanying text

Specialist Words

L1.12

Recognise that language and other textual features can be varied to suit different audiences and purposes

L1.13

Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words

L1.16

Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)

L1.17

Read and understand a range of specialist words in context

Understanding Styles of Writing and Tone

L1.10

Compare information, ideas and opinions in different texts

L1.12

Recognise that language and other textual features can be varied to suit different audiences and purposes



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Comparing Texts

L1.16

Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)

L1.10

Compare information, ideas and opinions in different texts

Reading Exam

Covers all Reading spec points

Writing

Topic

Specification Points

Assessing the Basics

L1.23

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

L1.24

Use format, structure and language appropriate for audience and purpose

Punctuation

L1.19

Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes)

Spelling

L1.21

Spell words used most often in work, study and daily life, including specialist words

Grammar

L1.19

Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes)

L1.20

Use correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles)

L1.22

Communicate information, ideas and opinions clearly, coherently and accurately

L1.25

Write consistently and accurately in complex sentences, using paragraphs where appropriate

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Linking Up Your Answer

L1.22

Communicate information, ideas and opinions clearly, coherently and accurately

L1.25

Write consistently and accurately in complex sentences, using paragraphs where appropriate

Language Features

L1.24

Use format, structure and language appropriate for audience and purpose

Common Mistakes

L1.19

Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes)

L1.20

Use correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles)

L1.21

Spell words used most often in work, study and daily life, including specialist words

L1.22

Communicate information, ideas and opinions clearly, coherently and accurately

Planning Your Answer

L1.22

Communicate information, ideas and opinions clearly, coherently and accurately

L1.23

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

L1.24

Use format, structure and language appropriate for audience and purpose

Communicating

L1.22

Communicate information, ideas and opinions clearly, coherently and accurately

L1.23

Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience

L1.25

Write consistently and accurately in complex sentences, using paragraphs where appropriate



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Checking Your Answer ● Covers all Writing spec points

Writing Exam ● Covers all Writing spec points

Speaking, Listening & Communicating

Topic	Specification Points
Extracting Information	<ul style="list-style-type: none">● L1.1 Identify and extract relevant information and detail in straightforward explanations or presentations● L1.2 Make requests and ask relevant questions to obtain specific information in different contexts● L1.6 Follow and understand discussions and make contributions relevant to the situation and the subject
Responding	<ul style="list-style-type: none">● L1.3 Respond effectively to detailed questions
Adapting	<ul style="list-style-type: none">● L1.3 Respond effectively to detailed questions● L1.7 Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium
Asking	<ul style="list-style-type: none">● L1.1 Identify relevant information and lines of argument in explanations or presentations● L1.2 Make requests and ask relevant questions to obtain specific information in different contexts
Using Evidence	<ul style="list-style-type: none">● L1.4 Communicate information, ideas and opinions clearly and accurately on a range of topics● L1.5 Express opinions and arguments and support them with evidence



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Contributing

L1.4

Communicate information, ideas and opinions clearly and accurately on a range of topics

L1.5

Express opinions and arguments and support them with evidence

L1.6

Follow and understand discussions and make contributions relevant to the situation and the subject

L1.7

Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium

L1.8

Respect the turn-taking rights of others during discussions, using appropriate language for interjection

SLC Exam

Covers all SLC spec points