Edexcel

# Reformed Functional Skills Mathematics at Entry 3 

For first teaching September 2019
Valid from September 2019 to August 2020

Set 2

Mark Scheme

## Functional Skills qualifications from Pearson

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#### Abstract

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## General guidance on the use of the mark scheme

1. Where the answer is a number, accept:

- figures
- words in any understandable spelling.

2. Where the mark scheme states 'indicates', accept any clear indication, for example:

- tick
- cross
- underline
- circling
- highlighting.

3. If the answer is clearly given, accept even if it is not in the answer box.
4. If the answer is in words, accept any understandable spelling.
5. Units can be ignored unless required explicitly by the mark scheme.
6. Where a mark is available for correct money format, accept correct use of the appropriate symbol with decimal notation e.g. $£ 28.50$. Do not accept $£ 28.5$ or $£ 28.50$ p or $28.50 £$.
7. Information in brackets is optional and it is not required to award marks.
8. Mark crossed-out work if it is legible and has not been replaced.
9. Where more than one response is indicated, award a mark only if all incorrect responses are crossed out.
10. 'Valid process' means any method that is complete and correct.
11. Where the mark scheme states ' 1 or' and ' 2 ' marks, see example below.

| Valid working e.g. <br> $350+150$ <br> $(£) 500$ | 1 or <br> 2 |  |
| :--- | :--- | :---: | :---: |


| Candidate answer <br> examples | Mark <br> awarded | Explanation |
| :--- | :---: | :--- |
| 500 | 2 | No process shown, correct answer |
| $350+150=500$ | 2 | Valid process and correct answer |
| $350+100=500$ | 2 | Process not valid, correct answer |
| $150+350$ | 1 | Valid process, no answer |
| $350+150=600$ | 1 | Valid process, wrong answer |
| $350+100=450$ | 0 | Process not valid, wrong answer |

Mark scheme, Section A - Non-calculator

| Question | Answer | Mark(s) | Content |
| :---: | :---: | :---: | :---: |
| 1 | Valid process to compare lengths e.g. <br> 1000-700 OR <br> 1000-250 OR <br> 1000-700-250 OR <br> 700 + 250 AND 1000 <br> Yes AND 300 (mm) OR <br> Yes AND 750 (mm) OR <br> Yes AND 50 (mm) <br> Yes AND 950 (mm) AND 1000 (mm) <br> Accept equivalents in metres. <br> Working must be shown in consistent units | 1 or $2$ | E3.15 <br> E3.15 |
| 2 | Valid process to find the total amount paid e.g. $72 \times 8$ $(£) 576$ | 1 or $2$ | E3.4 <br> E3.4 |
| 3 | Valid process to find the number of bags for each helper e.g. $200 \div 16$ <br> 12 (bags for each helper) OR 8 (bags left over) <br> 12 (bags for each helper) AND <br> 8 (bags left over) <br> Award three marks only if 12 is clearly indicated as the number of bags for each helper and 8 is clearly indicated as the remainder | 1 or <br> 2 or | E3.3 <br> E3.3 <br> E3.3 |
| 4 | Valid process to find the difference e.g. 973-575 <br> (£)398 | $1 \text { or }$ $2$ | E3.2 <br> E3.2 |

Total marks for Section A: 9

Mark scheme, Section B - Calculator

| Question | Answer | Mark(s) | Content |
| :---: | :---: | :---: | :---: |
| 1 | Valid process to find the total cost of the website e.g. 10.9(0) $\times 24$ <br> 261.6(0) <br> Correct $£$ symbol and money notation used i.e. two decimal places and not $£ 261.60$ p <br> Award this mark for correct $£$ symbol and money notation shown on an incorrect cost | $1 \text { or }$ <br> 2 <br> 1 | $\begin{aligned} & \text { E3.10 } \\ & \text { E3.10 } \\ & \text { E3.10 } \end{aligned}$ |
| 2a | (£)11 | 1 | E3.11 |
| 2b | Correct answer from the check i.e. $(11 \times 24=264$ <br> Accept $(261.6(0) \div 11=$ ) 23.78 ... OR $\begin{aligned} & (11 \times 20=) 220 \text { OR } \\ & (262 \div 11=) 23.81 \ldots \end{aligned}$ <br> Award this mark for a correct answer based on (£)10.90 incorrectly rounded i.e. 10 used rather than 11 <br> Accept a valid check using 11 but based on an incorrect calculation in question 1 e.g. $11 \div 24$ | 1 | E3.5 |
| 3 | No AND $\frac{1}{5}$ OR <br> No AND one fifth OR <br> No AND 150 (tickets) OR <br> No AND 60 (tickets difference) OR <br> No AND 270 (tickets if 90 tickets were $\frac{1}{3}$ ) OR <br> No AND 180 (tickets difference) | 1 | E3.7 |
| 4 | Indicates Tent D and no other | 1 | E3.21 |


| Question | Answer | Mark(s) | Content |
| :---: | :---: | :---: | :---: |
| 5 | Correct values from the graph i.e. <br> 640 (people) AND 280 (people) <br> OR <br> Valid process using 1 correct value from the graph e.g. $620+280$ | 1 or | E3.22 |
|  | Valid process using both correct values from the graph e.g. $\begin{aligned} & 640+280 \text { OR } \\ & 900-640 \text { AND } 280 \text { OR } \\ & 900-280 \text { AND } 640 \end{aligned}$ | 2 or | E3.22 |
|  | Yes AND 920 (people) OR <br> Yes AND 260 (people) AND 280 OR <br> Yes AND 620 (people) AND 640 OR <br> Yes AND 20 (people difference) | 3 | E3.22 |
| 6 | Indicates (shape) D and no other | 1 | E3.19 |
| 7 | Correct weight i.e. <br> 125 (g) <br> OR <br> Valid process to find the difference between the total weight of fruit needed and the weight of the extra fruit required e.g. 500-425 | 1 or | E3.14 |
|  | Valid process to confirm the weight of fruit needed e.g. $\begin{aligned} & 500(\mathrm{~g})-125 \text { OR } \\ & 125+425 \text { AND } 500(\mathrm{~g}) \text { OR } \\ & 500(\mathrm{~g})-425 \text { AND } 125 \end{aligned}$ | 2 or | E3.16 |
|  | No AND 375 (g) OR <br> No AND 50 (g difference) OR <br> No AND 75 (g) and 125 (g) <br> No AND 550 (g) AND 500 (g) | 3 | E3.16 |
|  | Accept equivalents in kg . <br> Working must be shown in consistent units |  |  |


| Question | Answer |  |  |  | Mark(s) | Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | Designs a table headings, e.g. 'N 'Time', 'Amir', 'Sa '10 pm' and corre <br> Data headings m Accept any unde jobs. Times mus Each item of dat and column hea Accept table with | ucture w ne', ‘Food' and 'Co values <br> be sho tandable e presen must cor gs ut borde | h suitable 'Parking' y' OR 'Job', g. <br> s) <br> Parking <br> 10 pm <br> 2 pm <br> 6 pm <br> in a row spelling fo ed correctly spond cor | column nd 'Bins' OR 2 pm’, ‘ 6 pm’, <br> or a column. names and/or rectly with row | 1 | E3.23 |
| 9 | 1.35 (m) |  |  |  | 1 | E3.9 |
| 10 | Indicates one full turn and no other |  |  |  | 1 | E3.20 |
| 11 | Indicates 1.3 (m) and no other |  |  |  | 1 | E3.8 |
| 12 | Valid process to find the total number of tickets e.g. $289+136$ <br> 425 (tickets) |  |  |  | 1 or $2$ | E3.2 <br> E3.2 |
| 13 | Indicates (toilet) D and no other |  |  |  | 1 | E3.21 |
| 14 | Indicates 11:15 pm and no other |  |  |  | 1 | E3.12 |
| 15 | 180 (T-shirts) |  |  |  | 1 | E3.21 |
| 16 | 7 (litres) |  |  |  | 1 | E3.14 |
| 17 | Indicates Photo C OR 820 and no other |  |  |  | 1 | E3.1 |
| 18 | Use a suitable scale i.e. a scale that allows 40 AND 100 AND 160 to be indicated at the correct positions <br> Uses a suitable scale i.e. a scale that allows 40 AND 100 AND 160 to be indicated at the correct positions AND draws correct plots in the correct positions (i.e. above the relevant category labels) to show 40 (tickets bought on the same day) 160 (up to 1 week before) 100 (more than 1 week before) Accept clear points or lines indicating the correct values Bar chart must occupy at least half of the grid |  |  |  | 1 or $2$ | $\begin{aligned} & \mathrm{E} 3.23 \\ & \mathrm{E} 3.23 \end{aligned}$ |

## Total marks for assessment: 36

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