

Mark scheme

Paper 2 September 2021 to August 2022

Pearson Edexcel Functional Skills qualifications in English at Entry 3 – Writing



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Entry 3: Writing mark scheme

Paper 2

Guidance and instructions for using the mark scheme

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper. For Questions 3 and 4, insert the marks for individual criteria into the boxes at the bottom of the question paper.

| Question | Target | Answers | Mark |
|----------|--------|---|------|
| 1 | E3.16 | champion | 1 |
| | | cheaper | |
| | | chicken | |
| | | choice | |
| | | Award 1 mark for all four words written in the correct alphabetical order. Do not penalise spelling errors that occur after the third letter of each word. | |

| Question | Target | Answers | Mark |
|----------|--------|---|------|
| 2 | E3.14 | children | 2 |
| | | berries | |
| | | Award 1 mark for the correct plural. No spelling errors allowed. | |

| Question | Target | Composition criteria | Mark |
|----------|--------|--|------|
| 3 | E3.18 | Award 1 mark each for: | 3 |
| | | • the day and time of the class (1) | |
| | | why they can't attend the English class (1) | |
| | | what their friend can do to help them. (1) | |
| | | For E3.18, marks should be awarded if the information has been communicated clearly. Errors that do not detract from this should not be penalised. | |
| | E3.20 | Award 1 mark each for: | 2 |
| | | an appropriate subject in the email (1) | |
| | | appropriate use of bullet points. (1) | |
| | E3.22 | Award 1 mark for language appropriate for the purpose and audience (e.g. welcoming tone, no slang or text speak). | 1 |
| | Target | SPaG criteria | Mark |
| | E3.13 | Award 1 mark for correct punctuation (e.g. capital letters, full stops, question marks, commas). | 1 |
| | | Allow two errors. | |
| | | Award no marks for E3.13 if candidates have written fewer than three sentences. | |
| | E3.15 | Award 1 mark for correct grammar (e.g. subject-verb agreement, tense, definite and indefinite articles). | 1 |
| | | Allow two errors. | |
| | | Award no marks for E3.15 if candidates have written fewer than three sentences. | |
| | E3.17 | Award 1 mark for correct spelling. | 1 |
| | | Allow one error. | |
| | | Award no marks for E3.17 if candidates have written fewer than three sentences. | |
| | | Total for question | 9 |

| Question | Target | Composit | ion criteria | Mark |
|----------|--------|--|--|------|
| 4 | E3.18 | Award 1 | mark in each case for: | 5 |
| | | • where | e they want to go and why (1) | |
| | | who they want to go with and why (1) | | |
| | | how they would get there (1) | | |
| | | • one thing they would do on their dream holiday. (1) | | |
| | | AND | | |
| | | Award 1 mark if information is communicated in a logical sequence (e.g. chronologically or by topic). | | |
| | | | marks should be awarded if the information has been ated clearly. Errors that do not detract from this should nalised. | |
| | E3.19 | Award 1 n | nark if candidates have written at least eight sentences. | 1 |
| | E3.21 | | nark for appropriate use of paragraphs | 3 |
| | | (a minimu | m of two). | |
| | | AND | | |
| | | | | |
| | | | to 2 marks for appropriate use of compound sentences. | |
| | | Marks | Descriptor | |
| | | 2 | Appropriate use of at least three compound sentences. | |
| | | 1 | Appropriate use of one or two compound sentences. | |
| | | 0 | No appropriate use of compound sentences. | |
| | | | <i>nplex</i> sentences (e.g. including conjunctions such as <i>after</i>) should also be accepted. | |
| | E3.22 | Award 1 mark for language appropriate for the purpose and audience (e.g. use of first person, appropriate adjectives and no slang). | | |
| | Target | SPaG criteria | | |
| | E3.13 | Marks | Descriptor | 2 |
| | | 2 | No more than two punctuation errors (e.g. capital letters, full stops, question marks, commas). | |
| | | 1 | No more than four punctuation errors (e.g. capital letters, full stops, question marks, commas). | |
| | | 0 | Five or more punctuation errors. | |
| | | Award no five sente | marks for E3.13 if candidates have written fewer than nces. | |
| | E3.15 | tense, dei Allow fou | marks for E3.15 if candidates have written fewer than | 1 |
| | | | | |

| | E3.17 | Award 1 mark for correct spelling. Allow two errors. Award no marks for E3.17 if candidates have written fewer than five sentences. | 1 | |
|--------------------|-------|--|---|--|
| Total for question | | | | |

| Question | Target | Answers | Mark |
|-----------|--------|---|------|
| 5 | E3.17 | (a) experience | 10 |
| | | (b) competition | |
| | | (c) famous | |
| | | (d) increase | |
| | | (e) measure | |
| | | (f) steel | |
| | | (g) crumb | |
| | | (h) equip | |
| | | (i) tough | |
| | | (j) peace | |
| | | Award 1 mark per correct spelling. | |
| | | Words copied wrongly must be marked as incorrect. Do not penalise incorrect capitalisation. | |
| | | Total marks for paper | 36 |
| Pass mark | | | 25 |

Question targeting key: DfE subject content statements

| DfE subject content statement | Where assessed | Marks available |
|---|-------------------|--------------------|
| E3.13 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) | Q3, Q4 | 3 |
| E3.14 Form irregular plurals | Q2 | 2 |
| E3.15 Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles) | Q3, Q4 | 2 |
| E3.16 Use the first, second and third place letters to sequence words in alphabetical order | Q1 | 1 |
| E3.17 Spell correctly words designated for Entry 3 | Q3, Q4, Q5 | 12 |
| E3.18 Communicate information, ideas and opinions clearly and in a logical sequence | Q3, Q4 | 8 |
| E3.19 Write text of an appropriate level of detail and of appropriate length (including where this is specified) | Q4 | 1 |
| E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points | Q3 | 2 |
| E3.21 Use adjectives and simple linking words in the appropriate way | Q4 | 3 |
| E3.22 Use language appropriate for purpose and audience | Q3, Q4 | 2 |
| | Total | 36 |







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