

Mark scheme

Paper 4 September 2022 to August 2023

Pearson Edexcel Functional Skills qualifications in English at Entry 3 - Reading



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Entry 3: Reading mark scheme

Paper 4

Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

Text A

Qu.	Target		Answers	Mark	
1		E3.9	2 metres / two metres / 2 m	1	
2		E3.9	D – October	1	
3		E3.11	C – enough	1	
4	E3.8	E3.12	 1 mark for each answer, to a maximum of 3 marks: showers (1) toilets (1) changing rooms (1) cafe (1) (undercover) seating (1) parking. (1) 	3	
			Accept variations on the wordings above that express the same ideas.		
5		E3.9	Accept one of the following: shout (1) wave (1) whistle. (1) 	1	
6		E3.10	B – inform about lake swimming	1	
Total for Text A					

Text B

Qu.	Target		Answers	Mark	
7		E3.9	5 years / five years	1	
8		E3.9	 1 mark for each answer, to a maximum of 2 marks: charity shops (1) online (1) (at) markets. (1) 	2	
9		E3.11	A – one of a kind	1	
10	E3.8	E3.9	 1 mark for each answer, to a maximum of 2 marks: water (1) energy (1) material (1) chemicals. (1) 	2	
11		E3.9	recycling (tips)	1	
12		E3.10	C – encourage people to buy used clothes	1	
Total for Text B					

Text C

Qu.	Target		Answers	Mark
13		E3.9	(about) 27 / twenty seven	1
14		E3.9	1 mark for each answer, to a maximum of 3 marks:friends (1)	3
			 family members (1) teachers (1) workmates (1) neighbours. (1) 	
15	E3.8	E3.11	B - respectful	1
16		E3.12	 1 mark for each answer, to a maximum of 2 marks: talk over people (1) look at (your) phone (1) judge (others) (1) cross (your) arms. (1) 	2
17		E3.10	A – advice on how to listen	1
			Total for Text C	8
			Total for paper	24
			Pass mark	17

Question targeting key: DfE subject content statements

DfE subject content statement

- E3.8 Read correctly words designated for Entry 3
- E3.9 Identify, understand and extract the main points and ideas in and from texts
- E3.10 Identify different purposes of straightforward texts
- **E3.11** Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types)
- **E3.12** Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)







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