

Mark scheme

Paper 8 September 2021 to August 2022

Pearson Edexcel Functional Skills qualifications in English at Entry 2 – Reading



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Entry 2: Reading mark scheme

Paper 8

Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

Text A

Qu.	Target		Answers	Mark
1		E2.8	Town Hall	1
2		E2.8	D – 2 pm	1
3		E2.10	B – chance	1
4	E2.7 E2.11	E2.9	 1 mark for each answer, to a maximum of 2 marks: applying for jobs (1) interview skills (1) CV writing. (1) Accept variations on the wordings above that express the same ideas. 	2
5		E2.12	Karen Jones	1
6		E2.12	A – cakes	1
			Total for Text A	7

Text B

Qu.	Target		Answers	Mark	
7		E2.8	(to) improve fitness	1	
8		E2.8	D - six	1	
9		E2.8	Accept one of the following: (got) out of breathlegs (would) hurt.	1	
10	E2.7 E2.11	E2.8	 1 mark for each answer, to a maximum of 3 marks: (three running) tops (1) (some) shorts (1) trainers (1) (an) app. (1) Accept variations on the wordings above that express the same ideas. 	3	
11		E2.10	B – exercise	1	
Total for Text B					

Text C

Qu.	Target		Answers	Mark
12		E2.8	plan (your) meals	1
13	E2.7 E2.11	E2.9	 1 mark for each answer, to a maximum of 2 marks: save money (1) only buy food you need (1) waste less food (1) save time. (1) Accept variations on the wordings above that express the same ideas. 	2
14		E2.10	D – very good	1
15		E2.8	use online stores	1
16		E2.8	C – markets	1
			Total for Text C	6
			Total for paper	20
			Pass mark	14

Question targeting key: DfE subject content statements

DfE subject content statement
E2.7 Read correctly words designated for Entry 2
E2.8 Understand the main points in texts
E2.9 Understand the organisational markers in short, straightforward texts
E2.10 Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spellchecker)
E2.11 Read and understand sentences with more than one clause
E2.12 Use illustrations, images and captions to locate information







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