

# Mark Scheme

Functional Skills English

Reading Level 1  
PENR1 Past Paper 6

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## General marking guidance

- All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks in the mark scheme should be used appropriately.
- All the marks in the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed-out work should be marked **unless** the candidate has replaced it with an alternative response.

## Section A

Question number	Content standard	Answer	Mark
1(a)	14	<p>Award <b>1</b> mark for giving one relevant piece of information:</p> <ul style="list-style-type: none"> <li>• cafés (1)</li> </ul> <p><b>Accept</b> any other appropriate wording.</p>	<b>(1)</b>

1(b)	14	<p>Award <b>1</b> mark for correctly identifying the organisational feature:</p> <ul style="list-style-type: none"> <li>• text box (1)</li> </ul> <p><b>Accept</b> any other appropriate wording.</p>	<b>(1)</b>
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Question number	Content standard	Answer	Mark
2(a)	13	<p>Award <b>1</b> mark for correctly identifying an alternative word or phrase for 'donations' that keeps the meaning of the quotation the same, e.g.:</p> <ul style="list-style-type: none"> <li>• money / payments (1)</li> <li>• gifts / handouts (1)</li> <li>• offerings / contributions (1)</li> <li>• give (things) / given (1)</li> </ul> <p><b>Accept</b> any other appropriate word or phrase.</p>	<b>(1)</b>

2(b)	13	<p>Award <b>1</b> mark for correctly identifying an alternative word or phrase for 'variety' that keeps the meaning of the quotation the same, e.g.:</p> <ul style="list-style-type: none"> <li>• range (1)</li> <li>• assortment (1)</li> <li>• choice / selection (1)</li> <li>• different kinds / diversity (1)</li> <li>• mix (1)</li> </ul> <p><b>Accept</b> any other appropriate word or phrase.</p>	<b>(1)</b>
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Question number	Content standard	Answer	Mark
3	<b>11</b>	<b>A</b> – to inform you about the new leisure complex	<b>(1)</b>

## Section B

Question number	Content standard	Answer	Mark
4	9	<p>Award <b>1</b> mark for each thing that is free at The Movie Scene, up to a maximum of <b>3</b> marks:</p> <ul style="list-style-type: none"> <li>• water (1)</li> <li>• table tennis (1)</li> <li>• play area / place to play (1)</li> <li>• loyalty card (1)</li> </ul> <p><b>Accept</b> any other appropriate wording.</p>	<b>(3)</b>

Question number	Content standard	Answer	Mark
5	18	<b>C</b> – to show they are abbreviations	<b>(1)</b>

Question number	Content standard	Answer	Mark
6	15	<p><b>C</b> – The Silent Movie Café has pizza on the menu.</p> <p><b>E</b> – Friendly staff will show you where to go.</p>	<b>(2)</b>

Question number	Content standard	Answer	Mark
7	12	<p><b>D</b> – command</p> <p><b>E</b> – direct address</p>	<b>(2)</b>

Question number	Content standard	Answer	Mark
8(a)	17	<p>Award <b>1</b> mark for a correct explanation of 'major blockbusters':</p> <ul style="list-style-type: none"> <li>• big / important / expensive films (1)</li> <li>• popular titles (1)</li> <li>• big name movies / films (1)</li> <li>• films everyone wants to see (1)</li> </ul> <p><b>Accept</b> any other appropriate wording.</p>	<b>(1)</b>

8(b)	17	<p>Award <b>1</b> mark for a correct explanation of 'special rates':</p> <ul style="list-style-type: none"> <li>• cheap tickets / prices (1)</li> <li>• discounts (1)</li> <li>• concessions (1)</li> <li>• offers (1)</li> </ul> <p><b>Accept</b> other appropriate wording.</p>	<b>(1)</b>
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Question number	Content standard	Answer	Mark
9(a)	14	Award <b>1</b> mark for a correctly identified subheading: <ul style="list-style-type: none"> <li>• For younger guests (1)</li> </ul>	<b>(1)</b>
9(b)	14	Award <b>1</b> mark for a correctly identified subheading: <ul style="list-style-type: none"> <li>• Sign up (1)</li> </ul>	<b>(1)</b>

## Section C

Question number	Content standard	Answer	Mark
10	9	Award <b>1</b> mark for the cost of an adult cinema ticket at the weekend:  <ul style="list-style-type: none"> <li>• £20.00 (1)</li> </ul>	<b>(1)</b>

Question number	Content standard	Answer	Mark
11	9	Award <b>1</b> mark for each change people would like to see at The Movie Scene, up to a maximum of <b>3</b> marks:  <ul style="list-style-type: none"> <li>• toilets (1)</li> <li>• ticket machines (1)</li> <li>• cheaper prices (1)</li> <li>• veggie choices (1)</li> </ul> <p><b>Accept</b> any other appropriate wording.</p>	<b>(3)</b>

Question number	Content standard	Answer	Mark
12	11	<b>B</b> – Everything at The Movie Scene is expensive. <b>E</b> – The Movie Scene is ideal for a children’s party.	<b>(2)</b>

Question number	Content standard	Answer	Mark
13	16	<b>A</b> – ‘our sole complaint’ <b>C</b> – ‘excellent place’	<b>(2)</b>

Question number	Content standard	Answer	Mark
14	17	Award <b>1</b> mark for each quotation about special offers, up to a maximum of <b>2</b> marks:  <ul style="list-style-type: none"> <li>• ‘half-price milkshakes’ (1)</li> <li>• ‘two-for-one tickets’ (1)</li> <li>• ‘group discount’ (1)</li> </ul> <p><b>Accept</b> minor copying errors and quotations without quotation marks.</p>	<b>(2)</b>

## Section D

Question number	Content standard	Answer	Mark
15	10	<p>Award <b>1</b> mark for identifying a relevant similarity between Text B and Text C about taking children to The Movie Scene.</p> <p>Relevant similarities may include:</p> <ul style="list-style-type: none"><li>• playing table tennis (1)</li><li>• going to The Silent Movie Café (1)</li><li>• good for children's parties (1)</li><li>• children's play area (1)</li><li>• family fun / enjoyable (1)</li><li>• cheap / affordable (1)</li></ul> <p>Award <b>1</b> mark for a relevant linked quotation from each text supporting the similarity identified, up to a maximum of <b>2</b> marks.</p>	<b>(3)</b>



## Mapping Questions to Subject Content for English Level 1

DfE Content standard number	Question number															Marks	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
9 Identify and understand the main points, ideas and details in texts				***						*	***						7
10 Compare information, ideas and opinions in different texts															***		3
11 Identify meanings in texts and distinguish between fact and opinion			*									**					3
12 Recognise that language and other textual features can be varied to suit different audiences and purposes							**										2
13 Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words		**															2
14 Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	**								**								4
15 Infer from images meanings not explicit in the accompanying text						**											2
16 Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)													**				2
17 Read and understand a range of specialist words in context								**						**			4
18 Use knowledge of punctuation to aid understanding of straightforward texts					*												1
<b>TOTAL MARKS</b>	2	2	1	3	1	2	2	2	2	1	3	2	2	2	3		<b>30</b>

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Welsh Assembly Government



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