



FUNCTIONAL SKILLS ENGLISH

AQA | Edexcel | City & Guilds | Open Awards | NCFE | Highfield

Level 1

Speaking, Listening and Communicating: The Exam

Instructions

- Answer **all** questions.
- Answer questions on separate paper if required.

Information and Advice

- The marks for each question are shown in brackets – use this as a guide on how long to spend on each question.
- Read each question carefully before you answer it.
- Check your answers.

Q1 Which statement communicates **information** the most **clearly** and **effectively**?

- a) I'm a big fan of recycling cuz it's cool.
- b) Recycling is important to me because it gives me the opportunity to help the environment and my community. I think that we should increase our knowledge about how to recycle.
- c) Recycling isn't my cup of tea because it takes too long and it's boring.

[1 mark]

Q2 Which of the two options is the **best way** to introduce your **opinion** during the discussion?

- a) I don't like team-building, it is dull and pointless
- b) I haven't had many positive experiences of team-building, as I found that not many people were willing to participate. I'd love to hear what other people think though?

[1 mark]

Q3 'it is appropriate to make **irrelevant contributions** and use **slang** during the discussions'.

True or False?

- a) True
- b) False

[1 mark]

Q3 Which of the following would be a good way to build on a contribution made by another learner during the discussion?

- a) I think you made a good point there, however I'd say that team building is important.
- b) Why would you say that, what a rubbish idea.

[1 mark]

Q4 'It is **appropriate** to **talk over** another learner during the discussion'.

Is the statement

- a) True
- b) False

[1 mark]

Q5

'Yeah I legit am not a fan of recycling, it takes too much time and it's dead boring'.

What is **wrong** with making this contribution to the discussion?

[1 mark]

Q6

Why should you **contribute more than once** to the discussion in the exam?

- a) To point out the issues with the other learners' ideas
- b) To demonstrate your confidence
- c) To demonstrate that you are able to make requests and ask relevant information

[1 mark]