



# FUNCTIONAL SKILLS ENGLISH

AQA | Edexcel | City & Guilds | Open Awards | NCFE | Highfield  
Level 1

## Reading: Presentational Features

### Instructions

- Answer **all** questions.
- Answer questions on separate paper if required.

### Information and Advice

- The marks for each question are shown in brackets – use this as a guide on how long to spend on each question.
- Read each question carefully before you answer it.
- Check your answers.

# Responsible logging - too good to be true?

By Sarah Birch



Photograph by Oscar Oak

## We explore how responsible logging works, and the arguments for and against it

### What is responsible logging?

Responsible logging is the practice of growing trees for timber (wood) in an environmentally friendly way. The trees are replanted quickly so the process is nearly carbon neutral.

### How does logging work?



As shown in the image, specialist machines are brought in to safely bring down the tree. Some people argue the machine photographed is too loud, but others say that it gets the job done well.

Common trees can be grown in the UK in large numbers, as they are native to the country. Over 150,000 trees are planted, cut down and replanted every year in one site.

#### Trees that are commercially logged in the UK:

- Conifers
- Sitka spruce
- Birch

The government has recently pledged to increase logging in the UK by cutting down 1.5 million trees a month. They state that this is to boost the economy and make use of unused land. This has sparked a reaction from both sides of the issue.

### Why should responsible logging continue?

Some experts argue that responsible logging should continue in the UK for financial and environmental reasons.

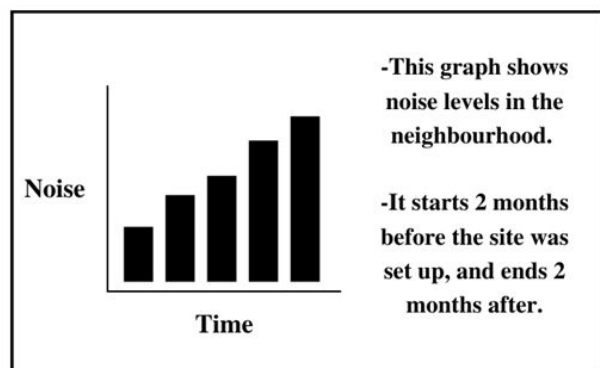
Simon Jipp, head of South Logging, states: "Local commercial logging sites have been proven to raise employment in the surrounding areas by over 45%." Jobs being created in the current cost of living crisis is a clear benefit of commercial logging, and more people than ever need a high level income which logging work can create.

Claudia Chestnut, Financial Officer for South Logging talks about the environmental benefits; "Slow-growing British trees can be planted alongside faster growing commercial ones to help the environment and encourage wildlife". South Logging argues that their logging sites encourage biodiversity and protect the environment, but others disagree.

### What are the arguments against logging?

In the last 5 years, scientists and the public have been involved in over 25 protests about commercial logging in the UK, Environmental science expert, Matthew Driver, explains the issue. "The use of large machines in logging damages the soil and environment, and causes noise problems for local residents."

A study found that noise levels had reached higher levels than ever before in a neighbourhood 3 miles away from a logging site.



### What next?

It's clear that commercial logging has benefits to the UK economy and environment. Jobs can be created and biodiversity encouraged by the planting of native species. However, the damage to the ground and creation of noise pollution should be more carefully managed in the future by large companies. Residents should be given money as compensation for high noise levels, and be given the option to vote on whether more logging sites should be built.

Turn over ►

- Q1** Give **two** examples of **subheadings** used in the text. **[2 marks]**
- Q2** Give **two** examples of **presentational features** that are used in the source to break up the text to make it easier to read. **[2 marks]**
- Q3** Using the **presentational features** in the source, identify who **wrote** the article and who took the **photograph** at the top of the article. **[2 marks]**
- Q4** What does the **headline** tell you about the article? **[1 mark]**
- Q5** How do **paragraphs** help the reader?
- a) They break up the text to introduce new ideas
  - b) They make the text more fun and interesting to read
  - c) They break up the text to show why some ideas are better than others
- [1 mark]**
- Q6** Which **presentational feature** is used to show the **types of trees** that are commercially logged in the UK? **[1 mark]**
- Q7** How does the **graph** help the reader's understanding of the article?
- a) It provides evidence for the noise problem addressed in the article
  - b) It shows the reader how the logging process works
  - c) It tells the reader that logging is morally wrong
- [1 mark]**
- Q8** What does the **font style and colour** in the **main body** of the text tell you about the **tone** of the article?
- a) The article is informal
  - b) The article is intended for children
  - c) The article is formal
- [1 mark]**