|  | Writing: Form, Presentational and Language Features Mark Scheme |  |
| :---: | :---: | :---: |
| Q1 | Any 1 from: <br> - Formatted <br> - Contained <br> - Packaged | [1] Allow any suitable alternatives |
| Q2 | Any 3 from: <br> - Report <br> - Article <br> - Cover letter <br> - Email <br> - Letter <br> - Text message <br> - Leaflet <br> - Note | [3] Allow any suitable alternatives |
| Q3 | Any 2 from: <br> - Recipient address <br> - Sender address <br> - Greeting <br> - Sign-off <br> - Date | [2] Allow any suitable alternatives |
| Q4 | When the writer repeats the same sound in quick succession at the beginning of a word, across more than one word | [1] |
| Q5 | Any 2 from: <br> - Heading <br> - Subheading <br> - Bullet point <br> - Numbered bullet point <br> - Italics/bold <br> - Images/photos/graphics | [2] Allow any suitable alternatives |
| Q6 | False | [1] |
| Q7 | Any 2 from: <br> - Subheading <br> - Heading <br> - Title <br> - Graphics/images <br> - Captions | [2] Allow any suitable alternatives |


| Q8 | Any 1 from: <br> $\bullet$ <br> $\bullet$ <br> To create a vivid picture in the reader's mind | [1] Allow any suitable alternatives |
| :---: | :--- | :--- |
| Q9 | Any 1 from: <br> $\bullet$ <br> $\bullet$ <br> To make the text more engaging | [1] Allow any suitable alternatives |
| Q10 | Any 1 from: <br> $\bullet$ <br> $\bullet$ <br> Imagery | $[1]$ |

