FUNCTIONAL SKILLS ENGLISH

AQA | Edexcel | City & Guilds | Open Awards | NCFE | Highfield

Level 2

Speaking, Listening and Communicating: The Exam

Instructions
- Answer **all** questions.
- Answer questions on separate paper if required.

Information and Advice
- The marks for each question are shown in brackets – use this as a guide on how long to spend on each question.
- Read each question carefully before you answer it.
- Check your answers.

Q1   In your SLC exam, another learner has given a presentation about their idea to take some business associates to a museum.

Which would be **relevant** to ask a question about in the question and answer session?

    a)   The accessibility of the venue
    b)   When they came up with the idea
    c)   If they like the museum or not

[1 mark]

Q2   In the question and answer section following your presentation to the group, you are asked, "What could be improved about the products suggested?'

Your answer is: 'Ermm I'm not really sure, I guess one could be cheaper than the other?'

What is **wrong** with this answer?

    a)   There is no evidence to back up the point made
    b)   It's unrelated to the topic
    c)   It's rude

[1 mark]

Q3   A learner begins their presentation by saying: 'I will be arguing that there are many good reasons to take the visitors to a museum. Most importantly, it's a cheap and interesting day out, as entry is free and a coffee at the cafe only costs £1.50'.

What has this learner **done well**?

    a)   Shown the ability to ask detailed questions
    b)   Communicated information and ideas clearly and effectively
    c)   Contributed well appropriately in the discussion

[1 mark]

Q4   Why is it important to contribute **more than once** during the **discussion**?

    a)   To demonstrate your ability to communicate information clearly
    b)   To demonstrate your ability to ask questions and answer them well
    c)   To demonstrate your ability to follow lines of argument and redirect the conversation

[1 mark]

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Q5   A learner says in the discussion, 'I think my idea is the best, so we should pick that one.'

What could the learner do to **improve** this contribution?

    a)   Say that the other learners' ideas are bad

    b)   Make sure that their idea is chosen

    c)   Focus on other learner's suggestions in addition to their own

[1 mark]

Q6   In the discussion, your idea isn't talked about much and isn't chosen as the best by the other learners.

Does this mean you **failed** your SLC exam?

[1 mark]