

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Functional Skills**

Centre Number

Candidate Number

Practice Set 3

Time: 60 minutes

Paper Reference **Practice Set 3**

English

**Component 2: Reading
Level 1**

**You MUST use the correct Text Booklet provided.
You may use a dictionary.**

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **30**.
- There are a total of **15** questions:
 - Questions 1 to 3 are based on Text A
 - Questions 4 to 9 are based on Text B
 - Questions 10 to 14 are based on Text C
 - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) Using Text A, identify **one** thing you need for a kickabout session.

(1)

(b) Which organisational feature helped you find this information?

(1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'no requirement to join'

Give **one** word or phrase to replace 'requirement' that keeps the meaning of this quotation the same.

(1)

(b) 'that's appropriate for you'

Give **one** word or phrase to replace 'appropriate' that keeps the meaning of this quotation the same.

(1)

(Total for Question 2 = 2 marks)

Answer Question 3 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to advise you about doing exercise indoors
- B to persuade you to try a kickabout session
- C to inform you about nearby football clubs
- D to tell you the times of kickabout sessions

(Total for Question 3 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS

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SECTION B

Read Text B and answer Questions 4 to 9.

4 Your friend wants to know about football schemes that are only for children.

Using Text B, identify **three** football schemes that are only for children.

1 (1)

2 (1)

3 (1)

(Total for Question 4 = 3 marks)

Answer Question 5 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

5 'It's also the most popular sport'

Why is there an apostrophe in this quotation?

- A** to mark the end of the sentence
- B** to show that a letter has been left out
- C** to separate different items in a list
- D** to show something belongs to someone

(Total for Question 5 = 1 mark)



Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things do the photographs in Text B tell you about football?

- A You need to wear proper football kit.
- B Football can be part of a family outing.
- C Five-a-side football is held indoors.
- D Girls and boys enjoy football together.
- E Most people like seeing football on TV.

(Total for Question 6 = 2 marks)

7 Text B uses language features to describe football.

Which **two** of these language features are used?

- A exclamations
- B questions
- C statistics
- D rule of three
- E first person

(Total for Question 7 = 2 marks)

8 Explain what each of these quotations about football from Text B means.

(a) 'role models'

.....
..... (1)

(b) 'professional footballers'

.....
..... (1)

(Total for Question 8 = 2 marks)

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9 Text B uses subheadings.

(a) Give the subheading of the section that tells you about the England women's football team.

..... (1)

(b) Give the subheading of the section that tells you about the Equal Game project.

..... (1)

(Total for Question 9 = 2 marks)

TOTAL FOR SECTION B = 12 MARKS

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SECTION C

Read Text C and answer Questions 10 to 14.

10 According to Text C, what did Mick like doing most when he was young?

.....
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** benefits of taking part in a family kickabout session.

1 (1)

2 (1)

3 (1)

(Total for Question 11 = 3 marks)

Answer Questions 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are opinions?

- A** Watching football is better than playing it.
- B** Mick's wife took him to some matches.
- C** It is difficult to take children to matches.
- D** Jess and Luka both go to training sessions.
- E** There are family football kickabout sessions.

(Total for Question 12 = 2 marks)

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13 Which **two** of these quotations from Text C are examples of informal language?

- A** 'felt way better'
- B** 'excellent exercise'
- C** 'massive footie fan'
- D** 'local sports centre'
- E** 'interested in football'

(Total for Question 13 = 2 marks)

14 Identify **two** quotations from Text C about warm-up activities that help you get ready to play football.

1 (1)

2 (1)

(Total for Question 14 = 2 marks)

TOTAL FOR SECTION C = 10 MARKS



SECTION D

Use Text B and Text C to answer Question 15.

15 Compare Text B and Text C to find ideas that are the same about how parents and carers can support children playing football.

In your answer you should:

- give **one** idea about how parents and carers can support children playing football that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C that support this idea.

Idea (1)

Quotation from Text B (1)

Quotation from Text C (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 3 MARKS
TOTAL FOR PAPER = 30 MARKS

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