## PASS <br> FUNCT

FUNCTIONAL SKILLS MATHEMATICS
AQA | Edexcel | City \& Guilds | Open Awards | NCFE | Highfield Level 1

## Data Tables

## Materials

- You cannot use a calculator for questions with this symbol.



## Instructions

- Answer all questions.
- Answer questions on separate paper.


## Information and Advice

- The marks for each question are shown in brackets - use this as a guide on how long to spend on each question.
- Read each question carefully before you answer it.
- Check you answers.

Q1 Below is a mileage chart, showing distances (in miles) between 4 cities.

| York |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 25 | Leeds |  |  |  |
| 42 | 11 | Bradford |  |  |
| 57 | 36 | 44 | Sheffield |  |

1(a) What is the distance between Leeds and Sheffield?

1(b) Alex drives from Leeds to Bradford and then to York. How far has he driven?

1(c) What is the shortest distance between two cities? And which cities are these?

Q2 Lauren records her colleagues' journey times to get into work.
She records this information in the tally chart below.

| Time (minutes) | Tally |
| :--- | :--- |
| $0-10$ | $\|\|\|\mid$ |
| $11-20$ | $\mathrm{HH}\|\|\|\mid$ |
| $21-30$ | $\mathrm{HH} \mid \mathrm{II}$ |
| $31-40$ | $\mathrm{HH}\|\mid$ |
| More than 40 | $\|I\|$ |

2(a) After she makes the tally chart, 3 more colleagues come to work, their journey times are: 48 minutes, 52 minutes and 26 minutes.

Add these extra 3 colleagues to the tally chart and complete the frequency column.

2(b) How many colleagues' journey times did she record in total?

2(c) How many colleagues took between 11 and 20 minutes to get to work?

Q3 Charlie is organising a company meal at an Italian restaurant and wants to know what his 7 colleagues are going to order.

There are 3 options: pizza, pasta and steak.
Design a table to show each colleagues' preference and the total number of people that choose each option.

Q4 Chelsea asks her classmates how long it took them to complete their maths homework.

She records this information in the tally chart below.

| Time (minutes) | Tally | Frequency |
| :--- | :--- | :--- |
| $0-15$ | $\\|$ |  |
| $16-30$ | $\mathrm{HH} \\|$ |  |
| $31-45$ | $\mathrm{HH} H \mathrm{HI} \\|$ |  |
| $46-60$ | $\mathrm{HY} \mid\\| \\|$ |  |
| More than 60 | $\\|\\|\\|$ |  |

4(a) Complete the frequency column.

4(b) How many classmates did she ask?

4(c) How many classmates took between 46 and 60 minutes to complete the homework?

Q5 Juan asks his classmates what their favourite sport is.
Their choices are:
football football golf rugby rugby rugby football hockey football hockey netball football tennis football football rugby tennis netball hockey rugby football rugby football football hockey football netball

5(a) Represent this information in a frequency table.

5(b) How many students are there in Juan's class?

Q6 The tally chart below shows peoples' favourite dessert.

| Dessert | Tally |
| :---: | :---: |
| Sticky Toffee Pudding | HHHHIII |
| Chocolate Brownie | HHIIII |
| Ice Cream | HHII |
| Treacle Tart | \||| |
| Cheesecake | HHHHII |

6(a) How many people said that chocolate brownie was their favourite dessert?

6(b) How many more people said that ice cream was their favourite dessert in comparison with treacle tart?

6(c) How many people were asked in total?

| Q7 | Below is a milage chart show | ong the |  | tween | own | iles. <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Easingwold |  | 25 | 17 | 31 | 21 |
|  | Pickering | 25 |  | 39 | 40 | 38 |
|  | Ripon | 17 | 39 |  | 43 | 26 |
|  | Selby | 31 | 40 | 43 |  | 15 |
|  | Tadcaster | 21 | 38 | 26 | 15 |  |

7(a) What is the distance between Pickering and Tadcaster?

7(b) What is the distance between Selby and Easingwold?

7(c) Which two towns are the furthest away?

7(d) Which two towns are the closest?

7(e) Kyle is travelling from Tadcaster to Selby to Pickering, how far has he travelled in total?
[2 marks]

