## PASS TIONAL FUNCTS SKILLS

## FUNCTIONAL SKILLS MATHEMATICS

AQA | Edexcel | City \& Guilds | Open Awards | NCFE | Highfield Level 2

## Coordinates

## Materials

- You cannot use a calculator for questions with this symbol.



## Instructions

- Answer all questions.
- Answer questions on separate paper.


## Information and Advice

- The marks for each question are shown in brackets - use this as a guide on how long to spend on each question.
- Read each question carefully before you answer it.
- Check you answers.

Q1 Look at the grid below.



Which of the points $(A-F)$ is at:

1(a) $\quad(-2,0)$ ?

1(b) $(-4,-3)$

1(c) $(3,4)$

1(d) $\quad(-3,-4)$

Q2 Look at the grid below.



Write down the coordinates of the points:

2(a) A

2(b) $B$

2(c)
C

2(d) $D$

Q3


On the grid above, plot the points:

3(a) $(-1,1)$

3(b) $\quad(3,5)$

3(c) $\quad(-2,-4)$

3(d) $(2,-1)$

Q4


On the grid above, plot the points:

4(a) $(3,3)$

4(b) $\quad(2,0)$

4(c) $\quad(-4,-5)$

4(d) $\quad(0,-4)$
[1 mark]

Q5



Plot the following points on the grid above, and join them to make a triangle:

$$
\begin{array}{lr}
A: & (-2,-1) \\
B: & (3,-1) \\
C: & (2,4)
\end{array}
$$

Clearly label your points.

Q6


Key: 1 square $=1 \mathrm{~cm}^{2}$
Points $A$ and $B$ have been plotted on the grid above. Given that $A B C$ is an isosceles triangle with a height of 5 cm , what could the coordinates of point C be on this grid?

Q7


Key: 1 square $=1 \mathrm{~cm}^{2}$
Points $A$ and $B$ have been plotted on the grid above. Given that $A B C D$ is a square, what could the coordinates of points C and D be on this grid?

Q8


Key: 1 square $=1 \mathrm{~cm}^{2}$
Points $A$ and $B$ have been plotted on the grid above. Given that $A B C$ is a triangle with an area of $15 \mathrm{~cm}^{2}$, what could the coordinates of point C be on this grid?
Show your working.

