



NCFE Entry Level 3 Functional Skills Qualification in English (603/5052/0)

Paper Title: Entry Level 3 Functional Skills Qualification in English: Reading

Paper number: SAM

Mark Scheme

v0.5

Marking guidelines

General guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.



- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

Subject Content Statements (SCS)

EL3.2.8

Read correctly words designated for Entry Level 3 (see Appendix)

Words in each source document must contain **12.5-15%** of those given in the Entry Level 3 Appendix. This SCS is notionally assessed through evidencing understanding of **EL2.2.9**, **EL3.2.10**, **EL3.2.11** and **EL3.2.12**.

EL3.2.9

Identify, understand and extract the main points and ideas in and from texts

EL3.2.10

Identify different purposes of straightforward texts

EL3.2.11

Use effective strategies to find the meaning of words (eg a dictionary, working out meaning from context, using knowledge of different word types)

EL3.2.12

Understand organisational features and use them to locate relevant information (eg contents, index, menus, tabs and links)

Q no	Marking Guidance	Marks	Subject Content Ref
Section 1			
1 (a)	<ul style="list-style-type: none">• (D) Tell his story of what happened to him yesterday	1	EL3.2.10
1 (b)	Accept any valid emotion that can be derived from evidence in the text. And Any example from the text to support the answer (accept a paraphrase).	2	EL3.2.9

	<ul style="list-style-type: none"> • He felt silly (1 mark) • The text says 'I felt a complete idiot' (1 mark) • He felt confused (1 mark) • The text says he didn't know what to do next (1 mark) • He felt disbelieving/astonished (1 mark) • Carl said he couldn't believe anyone could do this and cause him so much trouble (1 mark) 		
1 (c)	<ul style="list-style-type: none"> • From the leisure centre 	1	EL3.2.9
1 (d)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • Careful • Complete • Total • Full <p>Credit any other similar response.</p>	1	EL3.2.11
1 (e)	<p>Accept one of the following:</p> <ul style="list-style-type: none"> • Click on the (hyper) link • Go to the Citizens Advice website • Contact the bank <p>Credit any other similar response.</p>	1	EL3.2.12
1 (f)	<p>Accept one of the following:</p> <ul style="list-style-type: none"> • Not concentrating • Not paying attention <p>Credit any other similar response.</p>	1	EL3.2.11

1 (g)	<ul style="list-style-type: none"> Getting into debt 	1	EL3.2.9
Section 2			
2 (a)	<ul style="list-style-type: none"> It gives instructions as to what to do next 	1	EL3.2.10
2 (b)	<p>Award one mark for each of the following to a maximum of 2 marks:</p> <ul style="list-style-type: none"> It leaves people with little money (1 mark) It leaves people with no means of paying for something (1 mark) You have to cancel and replace the card which takes time (1 mark) <p>Credit any other similar response.</p>	2	EL3.2.9
2 (c)	<p>Accept any logical response for the context, similar to:</p> <ul style="list-style-type: none"> A number of Many Several Numerous <p>Credit any other similar response.</p>	1	EL3.2.11
2 (d)	<ul style="list-style-type: none"> (A) Bank Card Theft – steps to take now 	1	EL3.2.9
2 (e)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> Telephone numbers Websites of organisations that can help <p>Credit any other similar response.</p>	1	EL3.2.12
2 (f)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> 3 3rd 	1	EL3.2.12

	<ul style="list-style-type: none">• Keep an eye on your bank statement following the theft• You need to watch for any unusual or irregular activity taking place		
2 (g)	<ul style="list-style-type: none">• A crime number	1	EL3.2.9
Total marks available:		16	

SAMPLE